TOPIC: I am Super Special
H is for Health

INQUIRY QUESTION:
What makes you and me special?
How can we make good choices for a safe and healthy life?

Key Learning Area: Health and Wellbeing

Understandings:
• Know they are special.
• Accept and respect one another’s differences.
• There are different stages of life that may have different or the same needs.
• Understand how to keep safe around certain situations including themselves and others.
• Begin to make healthy food choices.

Skills:
Identify physical features, qualities and talents.
Explain some differences between people.
Explain what they like about themselves and how they are similar to others and how they are unique.
Order the needs of the different stages of life.
Identify different ways to stay healthy and safe.
Compare and Contrast a variety of foods using graphic organisers.
Classify a variety of food using a Healthy Food Pyramid.
Explore how eating healthy foods helps us at school.

ENGLISH

Reading and Viewing
This term your child will:
• Understand that different types of texts are organised using page numbers, table of contents, headings and titles.
• Know that one-syllable words are made up of letters that match to the sounds heard.
• Use visual memory to read high frequency words.
• Identify short vowel sounds in words.
• Recognise words that begin with a hard or soft blend (ch, th, sh).
• Verbally answer literal questions.
• Make prediction and discuss events in a book.

Writing
This term your child will:
• Recognise that different types of punctuation, signals sentences that make statements, ask questions, express emotions or give commands.
• Use upper case and lower case letters throughout their writing.
• Begin to write sentences with more than one idea.
• Continue to practise and form letters correctly using the dotted thirds.
• Write recounts and become familiar with information reports.
• Identify the parts of a simple sentence that surrounds an action. E.g. Who, What,
Speaking & Listening
This term your child will:
• Discuss characters and events from texts, share personal responses and make connections to their own experiences.
• Interact with others through social play by taking turns, recognising the contribution of others and speak clearly.
• Participate in structured ‘Show and Tell’ sessions.

MATHS
Number and Algebra:
This term your child will:
• Develop confidence with and describe number sequences and skip counting (by 2’s, 5’s and 10’s) up to 100.
• Recognise, model, read, write and order numbers to at least 100 and locate these numbers on a number line.
• Count collections to 100 by partitioning numbers using place value.

Measurement and Geometry:
This term your child will:
• Use informal units of measure (blocks, counters, etc) to measure and compare the lengths of objects.
• Describe the duration of time using months, weeks, days and hours.
• Give and follow directions to familiar locations.

Statistics and Probability:
This term your child will:
• Conduct simple surveys and record the results on a pictograph.

S.E.L.S
In Interpersonal Learning your child will demonstrate care for other students by respecting the rights, feelings and efforts of others.

In Personal Learning your child will begin to take initiative by asking questions when help is needed.

Physical Education
This term your child will participate in physical activities that will enable them to use and develop a wide range of age appropriate motor skills in a range of environments. Your child will be encouraged to develop control when participating in loco motor activities requiring change of speed, direction such as participating safely in tag games, relays and game sense activities. They will concentrate on the fundamental motor skills, game play and rules of cricket and basketball.

Visual Arts
This term your child will further develop their skill with line work and will be introduced to Origami. They will use the art elements of line, shape and pattern. They will create several art works for a sea mural.
Italian

This term your child will be encouraged to greet the teacher in Italian. They will use their prior knowledge by brainstorming what they may know about Italy and commence counting using song and movement.