Term 1, 2016
Grade 1
INTEGRATED UNIT

TOPIC: Healthy Kids

INQUIRY QUESTION: How can the choices you make help keep you safe and healthy?

Key Learning Area: Health and Wellbeing

Understandings:
The choices you make can keep you safe and healthy.
The choices of what I eat will affect how my body works.

Skills:
• Discuss what safe and healthy mean.
• Role play and discuss health and safety scenarios.
• Identify different hazards in the environment.
• Explore how the body works.
• Recognise and sort the important things our body needs to stay healthy.

ENGLISH

Reading and Viewing
This term your child will:
• Understand that different types of texts are organised using page numbers, table of contents, headings and titles.
• Know that one-syllable words are made up of letters that match to the sounds heard.
• Use visual memory to read high frequency words.
• Identify short vowel sounds in words.
• Verbally answer literal questions.
• Make predictions and discuss events in a book.
• Identify the parts of a simple sentence using colourful semantics (what’s happening, who’s in the story).

Writing
This term your child will:
• Recognise that different types of punctuation, signals sentences that make statements, ask questions, express emotions or give commands.
• Use upper case and lower case letters throughout their writing.
• Begin to write sentences with more than one idea.
• Continue to practise and form letters correctly using the dotted thirds.
• Write recounts and become familiar with information texts.
• Identify the parts of a simple sentence that surrounds an action. E.g. Who, What, Where, When.
• Recognise the difference between a fact and an opinion.
• Begin to understand how to spell one-syllable words.
• Begin to use visual memory to read and write high frequency words.

Speaking & Listening
This term your child will:
• Discuss characters and events from texts, share personal responses and make connections to their own experiences.
• Interact with others through social play by taking turns, recognising the contribution of others and speaking clearly.
• Engage in active listening behaviours through ‘Show and Tell’ sessions ‘role play’ and listening to the teacher.
• Explore different ways of expressing emotions.
Number and Algebra:
This term your child will:
- Develop confidence with and describe number sequences and skip counting (by 2’s, 5’s and 10’s) up to 100.
- Recognise, model, read, write and order numbers to at least 100 and locate these numbers on a number line.
- Count collections to 100 by partitioning numbers using place value.

Measurement and Geometry:
This term your child will:
- Use informal units (blocks, counters, etc) to measure and compare the lengths of objects.
- Describe the duration of time using months, weeks, days and hours.
- Give and follow directions to familiar locations.
- Understand the distinction between cold, cool, warm, hot, boiling.

Statistics and Probability:
This term your child will:
- Conduct simple surveys and record the results on a pictograph.

S.E.L.S
This term your child will:
- Demonstrate care for other students by respecting the rights, feelings and efforts of others.
- Begin to take initiative by asking questions when help is needed.

Physical Education
This term your child will participate in physical activities that will enable them to use and develop a wide range of age appropriate motor skills in a range of environments. Your child will be encouraged to develop control when participating in loco motor activities requiring change of speed, direction such as participating safely in tag games, relays and game sense activities. They will concentrate on the fundamental motor skills, game play and rules of cricket and basketball.

Visual Arts
This term your child will further develop their skill with line work and will be introduced to Origami. They will use the art elements of line, shape and pattern to create a creative art work. They will learn and use different paper skills in different art work.

Italian
This term your child will continue to be exposed to songs and movement and expanding their knowledge of greetings by asking and responding: Come Stai? (How are you?) Bene grazie e tu? (Good thank you and you?) etc. Students will count beyond 10 up to 20 and continue learning about seasons by looking at Vacanze Estivi (Summer Holidays).