TOPIC OUTLINE
Term 2, 2015
Grade 1
INTEGRATED UNIT

TOPIC: Present and Past Family Life

INQUIRY QUESTION: How can we show that the present is different from or similar to the past?

Key Learning Area: History/Geography
Understanding:
• There are different types of families and each member has a different role.
• Events occur in a sequence of time. (Past present and future)
• There are differences and similarities of their daily lives and the lives of their parents and grandparents.

Skills
This term your child will:
• Create and label: a family tree
• Find out: about their family background.
• Ask questions: about the roles of family members in the present and the past.
• Listen to and discuss: the different types of families we have in our classroom.
• Categorise: the terms that represent the past, present and future.
• Sequence: events to represent the past, present and future
• Question, research and present: how the daily lives of their grandparents, parents and themselves has changed.
• Compare and contrast: the similarities and differences of family traditions, leisure time, communication, technology and personal celebrations has changed for their grandparents, parents and themselves.
• Retell: A story about a significant event their family celebrates or commemorates. Eg. Religious festivals, weddings, birthdays.
• Compare: Objects from the past to those from the present using the words older and newer.

ENGLISH

Reading and Viewing
This term your child will:
• Identify that simple sentences express a single idea.
• Recognise that words are made up of letters and common letter clusters that correspond to sounds heard.
• Make predictions about a text using the front cover and title.
• Describe differences between recounts and descriptive texts.
• Discuss what is ‘real’ and what is ‘imagined’ in texts.
• Explore and locate nouns, pronouns, verbs and adjectives in texts.

Writing
This term your child will:
• Write words using common letter blends (th, fl, gl, pl) and long vowel sounds (plate, flake, blame).
• Recognise and use different types of punctuation marks including full stops, question marks and exclamation marks.
• Use the correct text structures and features to write descriptions and recounts.
• Use upper case and lower case letters correctly when writing.
• Learn how to use different tenses correctly in their writing (play, played, playing)
Speaking & Listening
This term your child will:
• Discuss the similarities and differences between texts.
• Participate and engage in informal and structured class presentations and discussions.

MATHS
Number and Algebra:
This term your child will:
• Represent and solve simple addition and subtraction problems using a range of strategies.
• Recognise, describe and order Australian coins according to their value.
• Use coins to perform simple calculations up to $2

Measurement and Geometry:
This term your child will:
• Tell the time to the half hour and understand the relationship between analogue and digital clock.
• Measure and compare the capacities of pairs of objects using formal and informal units.
• Recognise and classify familiar 2D shapes.
• Recognise congruency in shapes (same size, same shape).
• Identify shapes that have symmetry.

Statistics and Probability:
This term your child will:
• Choose simple questions and gather responses.
• Represent data with objects and drawings (pictograph)

Social and Emotional Learning
This term your child will:
• Begin to understand that listening to others can help ones learning.
• Develop the view that learning can be exploratory, is fun and rewarding.
• Use appropriate language and actions when dealing with conflict.

Physical Education
This term your child will perform a variety of basic motor skills such as throwing, catching and kicking. They will focus on learning the rules and game play/sense of AFL, hockey and soccer. They will be encouraged to develop ball control when participating in the desired tasks requiring change of direction, awareness and participating safely in minor games. They will aim to understand the need for simple rules and procedures in games or small group activities and use equipment safely.

Visual Arts
This term your child will:
• Create art work to commemorate the 100 year anniversary of the Anzacs.
• Incorporate line, dot and pattern in Aboriginal inspired art work.
• Use cutting, paint and collage materials to create interesting art work.

L.O.T.E: Italian
This term your child will be learning about i colori (colours), il corpo (the body) l’animali (animals) Carnevale (carnival- a festival held between the Epiphany and Lent) and il cibo (food). The children will be exposed to stories, songs and movement to further enhance their learning and understanding of Italian language and culture.