TOPIC OUTLINE
Term 2, 2016
Grade 1
INTEGRATED UNIT

TOPIC: A Place to Call Home
INQUIRY QUESTION: How are the needs of different animals met through the environment they live in?
Key Learning Area: Science

Understandings:
- There are many different habitats, which are homes for a variety of plants and animals.
- Animals have specific features and needs and they live in habitats that meet these needs.
- We have a responsibility to look after animals and their habitats.

Skills:
- Sort images into living and nonliving.
- Identify things that are living and nonliving within the environment.
- Identify and describe different habitats of living things.
- Discuss the needs of living things within their habitat.
- Sort and label the needs of living things.
- Create and present a habitat for a living thing.
- Respond to written and visual texts.
- Explore different ways habitats have been destroyed.
- Share different ways of looking after animals and their habitat.

ENGLISH

Reading and Viewing
This term your child will:
- Use visual memory to read high frequency words.
- Verbally answer literal questions.
- Make predictions and discuss events in a book.
- Use short vowels, common long vowels and blends to read words.
- Respond to texts drawn from a range of cultures and experiences.

Writing
This term your child will:
- Identify the parts of a simple sentence using the strategy of colourful semantics (what’s happening, who’s in the story).
- Recognise that different types of punctuation, signals sentences that make statements, ask questions, express emotions or give commands.
- Use upper case and lower case letters throughout their writing.
- Begin to write sentences with more than one idea.
- Continue to practise and form letters correctly using the dotted thirds.
- Create short, imaginative and informative texts.
- Begin to understand how to spell one-syllable words.
- Begin to use visual memory to read and write high frequency words.

Speaking & Listening
This term your child will:
- Discuss how authors create characters using language and images.
- Discuss features of plot, characters and setting in different types of literature.
- Discuss characters and events from texts, share personal responses and make connections to their own experiences.
- Make short presentations
- Interact with others through social play by taking turns, recognising the contribution of others and speaking clearly.
- Explore different ways of expressing emotions.
MATHS

Number and Algebra:
This term your child will:
• Represent and solve simple addition and subtraction problems using a range of strategies.
• Recognise, describe and order Australian coins according to their value.
• Use coins to perform simple calculations up to $2.

Measurement and Geometry:
This term your child will:
• Tell the time to the half hour and understand the relationship between analogue and digital clocks.
• Measure and compare the capacities of pairs of objects using informal units.
• Recognise and classify familiar 2D shapes.
• Recognise congruency in shapes (same size, same shape).
• Identify shapes that have symmetry.

Statistics and Probability:
This term your child will:
• Choose simple questions and gather responses.
• Represent data with objects and drawings (pictograph)

S.E.L.S

In Interpersonal Learning your child will demonstrate care for other students by respecting the rights, feelings and efforts of others and begin to understand that listening to others can help ones learning.

In Personal Learning your child will develop the view that learning can be exploratory, is fun and rewarding and use appropriate language and actions when dealing with conflict.

Physical Education
This term your child will perform a variety of basic motor skills such as throwing, catching and kicking. They will focus on learning the rules and game play/sense of AFL, hockey and soccer). They will be encouraged to develop ball control when participating in the desired tasks requiring change of direction, awareness and participating safely in minor games. They will aim to understand the need for simple rules and procedures in games or small group activities and use equipment safely.

Visual Arts
This term your child will create artwork to commemorate the anniversary of the ANZAC’s. They will use painting and modelling materials to create an animal. They will learn about the artist Pablo Picasso and create a painting inspired by his work. They will continue to strengthen their fine motor skills through drawing, cutting and gluing.

Italian
This term your child will learn about Easter (Pasqua) and continue to be exposed to songs and movement. Through the story La Macchinetta Rossa (The Little Red Car) students will: revise the colours and continue learning to count beyond 10 to 20. They will also be introduced to ordinal numbers and continue being exposed to the language of greetings asking and responding: Come Stai? (How are you?) Bene grazie e tu? (Good thank you and you?) etc.