Term 3, 2015
Grade 1
INTEGRATED UNIT

TOPIC: Staying Alive
INQUIRY QUESTION: What do living things need to stay alive?
Key Learning Area: Science

Understandings:
• Living things live in different places where their needs are met.
• Living things have a variety of external features
• All living things are born, they grow and they change.

Skills:
This term your child will:
• Sort living and non-living things.
• Label diagrams of living things.
• Sort out what living things need to survive.
• Categorise living things according to their features.
• Compare and contrast living things.
• Expand simple scientific vocabulary.
• Sequence the life cycle of living things.
• Investigate a living thing of their choice.

ENGLISH

Reading and Viewing
This term your child will:
• Use comprehension strategies to build literal and inferential meaning.
• Respond to texts drawn from a range of cultures and experiences.
• Compare different types of images in texts and discuss how they contribute to meaning.
• Explore the differences in words that represent people, places and things (nouns and pronouns), actions (verbs), qualities (adjectives) and details like when, where and how (adverbs).
• Recognise sound-letter relationships including common vowel and consonant blends (a= ai, ay)
• Identify parts of a simple sentence-e.g-What's happening?

Writing
This term your child will:
• Plan, draft and publish simple genres such as narratives, recounts and information reports.
• Recreate texts imaginatively using drawing, writing, performance and digital forms of communication.
• Recognise that different types of punctuation helps to form different sentences.
• Write using un-joined lower and upper case letters.
• Recognise and know how to use word families-play/playing.
• Use nouns, verbs and adjectives to make sentences more interesting.

Speaking & Listening
This term your child will:
• Make short presentations about living things.
• Engage in conversations and discussions using active listening behaviours, showing interest and communicating ideas, information and questions.
• Understand that people use different forms of communication to cater for different needs.
• Express preferences for specific texts and authors.
• Listen to the opinions of others.
Number and Algebra:
This term your child will:
• Describe and calculate simple multiplication as repeated addition. Eg: 2+2+2=6, 3 groups of 2.
• Draw diagrams (arrays) to show sharing of up to 20 items.
• Use fractions such as half and quarter for example, quarter of a cake.

Measurement and Geometry:
This term your child will:
• Recognise 3D shapes, for example, spheres and cones.
• Classify shapes according to vertices, faces and edges.
• Enlarge a picture using a grid.
• Use informal measurement of area by making, describing and comparing units.

Statistics and Probability:
This term your child will:
• Discover the outcomes of chance events, for example, the number rolled on a dice is random.
• Use everyday language such as ‘will happen’, ‘won't happen’, or ‘might happen’.

S.E.L.S
This term your child will:
• Respond to questions and prompts and describe their contribution to the activities of their team.
• Behave appropriately in a range of social situations.
• Begin to take responsibility for managing their time and resources.
• Begin to recognise their contribution to a positive learning environment.

Physical Education
This term your child will:
- Learn and develop the skill components required to correctly perform basic motor skills and coordinate steps in gymnastics and dance.
- Continue to refine and improve their skills for balance, coordination, strength and control.
- Create and coordinate their own steps to a dance.
- Be encouraged to share equipment and space safely with teacher guidance.
- Participate in activities in a cooperative and fair manner.

Visual Arts
This term your child will:
• Paint and decorate a mask to celebrate the Italian Festa.
• Create a thread and textile artwork using wool.
• Use drawing, painting, cutting and collage materials to create interesting art work.
• Learn about the artist Paul Klee and create artwork in the style of this artist.

Italian
This term your child will be learning about festivals and celebrations, people in our community, la scuola (school), transport (trasporto), and la casa (the house). The children will continue to be exposed to stories, songs and movement to further enhance their learning and understanding of Italian language and culture.