Term 3, 2015
Grade 1
INTEGRATED UNIT

TOPIC: Tales as Old As Time

INQUIRY QUESTION: Why are tales and nursery rhymes important?

Key Learning Area: Civics and Citizenship

Understandings:
- Traditional stories have been passed down from generation to generation.
- Traditional stories convey messages.
- There are good, bad, fair and unfair aspects within each story and these may lead to consequences.

Skills:

This term your child will:
- Analyse characters portrayed in traditional stories.
- Make connections between themselves and the traditional story e.g. have they found themselves in similar situations.
- Interpret and reflect on the messages conveyed within the traditional stories.
- Locate where traditional stories come from on a world map.
- Compare how some characters/stories are similar and/or different using a graphic organiser.
- Identify the qualities that each character portrays (different and special).
- Explore elements of a tale. e.g. Once upon a time, good and bad characters, happily ever after etc.
- Contribute to a class data chart in exploring different features of a story.
- Listening to and recite nursery rhymes

ENGLISH

Reading and Viewing
This term your child will:
- Use comprehension strategies to build literal and inferred meaning.
- Continue to read decodable and predictable texts using text processing strategies such as re-reading rereading.
- Use common long vowels and consonant digraphs (-ake,) to read words.
- Respond to texts drawn from a range of cultures and experiences.
- Explore the differences in words that represent people, places and things (nouns and pronouns), actions (verbs) and qualities (adjectives).
- Identify parts of a simple sentence-e.g-What’s happening?
- Continue to use visual memory to read high frequency words.

Writing
This term your child will:
- Plan, draft and publish simple genres such as narratives, recounts and information reports.
- Recognise that different types of punctuation, signals sentences that make statements, ask questions, express emotions or give commands.
- Write using un-joined lower and upper case letters.
- Begin to write sentences with more than one idea using connectives (and, because, also)
- Recreate texts imaginatively using drawing, writing, performance and digital forms of communication.
- Create short, imaginative and informative texts showing emerging use of correct sentence structure.
- Begin to understand how to spell words with one and two-syllable words with common letter patterns.
- Continue to use visual memory to read and write high frequency words.
- Use nouns, verbs and adjectives to make sentences more interesting.
- Construct texts that incorporate supporting images using software including word processing programs.

Speaking & Listening
This term your child will:
- Discuss characters and events from texts, share personal responses and make connections to their own experiences.
- Discuss features of plot, characters and setting in different types of literature.
- Explore different ways of expressing emotions.
- Understand that there are different ways of asking for information, making offers and giving commands.
- Engage in conversations and discussions using active listening behaviours, showing interest and communicating ideas, information and questions.
MATHS

Number and Algebra:
This term your child will:
• Describe and calculate simple multiplication as repeated addition. Eg: 2+2+2=6, 3 groups of 2.
• Draw diagrams (arrays) to show sharing of up to 20 items.
• Use fractions such as half and quarter for example, quarter of a cake.

Measurement and Geometry:
This term your child will:
• Recognise 3D shapes, for example, spheres and cones.
• Classify shapes according to vertices, faces and edges.
• Enlarge a picture using a grid.
• Use informal measurement of area by making, describing and comparing units.

Statistics and Probability:
This term your child will:
• Discover the outcomes of chance events, for example, the number rolled on a dice is random.
• Use everyday language such as ‘will happen’, ‘won’t happen’, or ‘might happen’.

S.E.L.S
This term your child will:
• Respond to questions and prompts and describe their contribution to the team activities.
• Behave appropriately in a range of social situations.
• Begin to take responsibility for managing their time and resources.
• Begin to recognise their contribution to a positive learning environment.
• Participate in the ‘Little Jigs’ Social program.

Physical Education
This term your child will learn and develop the skill components required to correctly perform basic motor skills and coordinate steps in gymnastics and dance. Students will continue to refine and improve their skills for balance, coordination, strength and control and begin to create and coordinate their own steps to a dance. Your child will continually be encouraged to share equipment and space safely with teacher guidance and participate in activities in a cooperative and fair manner.

Visual Arts
This term your child will:
• Use drawing, painting, cutting and collage materials to create interesting art work.
• Explore shape and colour through the creation of Aboriginal art work.
• Learn the technique of weaving.

Italian
This term your child will learn about La Casa (The House) and continue to be exposed to songs and movement. Through the story C’e’ un Opossum Nella Casa (There’s a Possum in the House) students will: learn about the different rooms in the house and revise the names of clothing in Italian. They will also continue to practise ordinal numbers, count to 20 as well as continue practising greetings through a variety of different activities.