TOPIC: Super Seasons
INQUIRY QUESTION: How do the seasons affect us?
Key Learning Area: Science

Understandings:
• Seasons do not occur at the same time in every part of the world.
• Australia has four seasons and the weather continually changes with each season.
• Different seasons can have an affect on plants, animals and people.

Skills:
This term your child will:
• Observe and describe the effect seasons have on plants, animals and people.
• Classify the different seasons according to the different months of the year.
• Explain the elements of each in season that makes it unique.
• Share and discuss their findings of one particular season.
• Conduct simple science experiments.
• Compare and Categorise Australia’s seasons with seasons from around the world.
• Draw and Label items that belong to certain seasons.

ENGLISH
Reading and Viewing
This term your child will:
• Recognise sound-letter relationships including common vowel and consonant blends (a= ai, ay)
• Understand patterns of repetition in simple texts eg. Poems.
• Refine comprehension skills through drawing, writing and multiple choice.
• Compare and contrast the purpose of similar/different text types using different graphic organisers.
• Compare how images used in different texts contribute to the meaning of the text.

Writing
This term your child will:
• Write using un-joined lower and uppercase letters
• Identify variability of sound-letter matches. ai, ay, ee, ea, oa, ow, oo
• Use appropriate word tenses (present and past) (play, playing, played,)
• Write simple rhyming poems with specific word endings.
• Write information Texts such as News Report, Procedure, Description

Speaking & Listening
This term your child will:
• Be introduced and sing different chants and rhymes.
• Recite and perform rhyming poems, chants and songs.
• Perform plays.
• Engage in conversations and discussions using active listening behaviours.

MATHS
Number and Algebra:
This term your child will:
• Recognise and describe one quarter as one of four equal parts of a whole.
• Recognise, model, read, write and order numbers to at least 100.
• Locate numbers on a number line.
• Count collections to 100 by partitioning numbers using place value.
• Investigate and describe number patterns formed by skip counting and patterns with objects.
Measurement and Geometry:
This term your child will:
• Measure and compare the mass of pairs of objects using uniform informal units.

Statistics and Probability:
This term your child will:
• Identify outcomes of familiar events involving chance and describe them using everyday language such as ‘will happen’, ‘won’t happen’ or ‘might happen’.

S.E.L.S
This term your child will:
• Respond to open-ended statements and or visual aids to illustrate their responses.
• Be encouraged to take risks with their learning and begin to understand that we learn through making mistakes.
• Demonstrate care for other students by respecting the rights, feelings and efforts of others.
• Use appropriate language and actions when dealing with conflict.

Physical Education
This term your child will:
• Be encouraged to regularly participate in activities described as moderate to vigorous and describe the link between physical activity and health.
• Perform a variety of basic motor skills through minor games and learn the basics of athletics, netball and ALF football.
• Develop the ability to work in a team/groups and with a partner. This will be a strong focus point
• Be encouraged to develop control when participating in loco motor activities requiring change of speed, direction and level such as participating safely in minor games and relays.
• Understand the need for simple rules and procedures in games or small group activities.
• Use equipment safely.

Visual Arts
This term your child will:
• Explore the art elements of colour, line and texture, whilst developing their weaving, cutting and pasting skills to make a collaged artwork. They will build on their knowledge of collage and construction techniques to make a variety of Christmas decorations.