Term 4, 2015
Grade 1
INTEGRATED UNIT

TOPIC: Toy Story
INQUIRY QUESTION: What makes a good toy?
Key Learning Area: Creativity, design and Science.

Understandings:
• Toys and games provide us with the opportunity to play, have fun and interact with others in a positive way.
• Toys from the olden days have changed from the toys we have now.
• Certain materials are chosen to make toys because of their properties.
• Toys are moved when they are pulled or pushed, either by people or by another energy source, such as batteries and magnets.

Skills:
This term your child will:
• Explore various types of toys.
• Investigate what toys were made of and how they moved in the olden days.
• Compare and contrast toys from the olden days with present day toys.
• Explore how toys move and categorise them into groups.
• Plan, design and create their own toy.
• Describe characteristics of materials used to make toys.

ENGLISH

Reading and Viewing
This term your child will:
• Recognise sound-letter relationships including common vowel and consonant blends.
• Understand patterns of repetition in simple texts eg. rhyming words.
• Refine comprehension skills through drawing, writing and multiple choice.
• Respond, compare and contrast different text types from a range of cultures and experiences.

Writing
This term your child will:
• Write using un-joined lower and uppercase letters.
• Identify variability of sound-letter matches. ai, ay, ee, ea, oa, ow, oo
• Use appropriate word tenses (present and past) (play, playing, played,)
• Write simple rhyming poems with specific word endings.
• Write information texts such as news report, procedure, description.

Speaking & Listening
This term your child will:
• Be introduced and sing different chants and rhymes.
• Recite and perform rhyming poems, chants and songs.
• Perform plays and use language to portray the story.
• Engage in conversations and discussions about visual texts (DVD’s, plays) using active listening behaviours.
MATHS

Number and Algebra:
This term your child will:
• Recognise, model, read, write and order numbers to at least 100.
• Locate numbers on a number line.
• Count collections to 100 by partitioning numbers using place value.
• Investigate and describe number patterns formed by skip counting and patterns with objects.

Measurement and Geometry:
This term your child will:
• Measure and compare the capacity of pairs of objects using informal units.
• Measure and compare the area of pairs of objects using informal units.

Statistics and Probability:
This term your child will:
• Choose simple questions and gather simple responses.
• Represent data with objects and drawings on graphs and describe them.

S.E.L.S

This term your child will:
• Respond to open-ended statements and or visual aids to illustrate their responses.
• Be encouraged to take risks with their learning and begin to understand that we learn through making mistakes.
• Demonstrate care for other students by respecting the rights, feelings and efforts of others.
• Use appropriate language and actions when dealing with conflict.

Physical Education
This term your child will:
• Be encouraged to regularly participate in activities described as moderate to vigorous and describe the link between physical activity and health.
• Perform a variety of basic motor skills through minor games and learn the basics of athletics, volleyball and netball.
• Continue to develop the ability to work in a team/group and with a partner. This will be a strong focus point
• Be encouraged to develop control when participating in loco motor activities requiring change of speed, direction and level such as participating safely in minor games and relays.
• Understand the need for simple rules and procedures in games or small group activities.
• Use equipment safely.

Visual Arts
This term your child will:
• Use drawing, printing, painting, and cutting and collage materials to create interesting artwork.
• Learn about the artist Paul Klee and create artwork in the style of this artist.
• Create Christmas decorations using collage and construction materials.

LOTE: Italian

This term your child will:
Be learning about the weather (il tempo) clothing (i vestiti), toys (giocatoli) la casa (the house), nature (la natura) and Christmas (Natale). The children will continue to be exposed to stories; songs and movement to further enhance their learning and understanding of Italian language and culture.