TOPIC OUTLINE
Term 4, 2016
Grade 1
INTEGRATED UNIT

TOPIC: Super Seasons
INQUIRY QUESTION: How do the seasons affect us?
Key Learning Area: Science

Understandings:
- Seasons do not occur at the same time in every part of the world.
- Australia has four seasons and the weather continually changes with each season.
- Different seasons can have an affect on plants, animals and people.

Skills:
This term your child will:
- Observe and describe the effect seasons have on people.
- Classify the different seasons according to the different months of the year.
- Explain the elements in each season that makes it unique.
- Share and discuss their findings of one particular season.
- Use procedures to create an end product.
- Recognise Australia’s seasons with seasons around the world.
- Draw and Label items that belong to certain seasons.

ENGLISH

Reading and Viewing
This term your child will:
- Recognise sound-letter relationships including common vowel blends.
- Understand patterns of repetition in simple texts eg. Rhyming words.
- Refine comprehension skills through drawing, writing and multiple choice.
- Use comprehension skills to infer meaning.
- Use different reading strategies, including decoding and re-reading.
- Explore differences in words, including nouns, verbs, adjectives and adverbs.

Writing
This term your child will:
- Write using un-joined lower and uppercase letters
- Identify variability of sound-letter matches. (ai, ay, aw, ea, oa, ow, ou)
- Use visual memory to spell high frequency words.
- Write simple rhyming poems with specific word endings.
- Write short informative texts.

Speaking & Listening
This term your child will:
- Be introduced and sing different chants and rhymes.
- Recite and perform rhyming poems, chants and songs.
- Explore different ways of expressing emotions through the ‘Little Jigs’ program.
- Engage in conversations and discussions using active listening behaviours.
- Present a fact file about a season.

MATHS

Number and Algebra:
This term your child will:
- Recognise, model, read, write and order numbers to at least 100.
- Locate numbers on a number line.
- Count collections to 100 by partitioning numbers using place value.
- Investigate and describe number patterns formed by skip counting and patterns with objects.
- Recognise odd and even numbers.
Measurement and Geometry:
This term your child will:
• Measure and compare the capacities using informal units.

Statistics and Probability:
This term your child will:
• Choose simple questions and gather simple responses.
• Represent data with objects and drawings on graphs and describe them.

S.E.L.S
Through the ‘Little Jigs’ program your child will:
• Respond to open-ended statements and or visual aids to illustrate their responses.
• Be encouraged to take risks with their learning and begin to understand that we learn through making mistakes.
• Demonstrate care for other students by respecting the rights, feelings and efforts of others.
• Use appropriate language and actions when dealing with conflict.

Italian
This term your child will learn about La Scuola (The School), Natale (Christmas) and continue to be exposed to songs and movement. Students will revise the names of clothing and rooms of the house in Italian. They will also continue to practice ordinal numbers, count to 20 as well as continue practicing greetings through a variety of different activities.

Physical Education
This term your child will be encouraged to regularly participate in activities described as moderate to vigorous and describe the link between physical activity and health. Perform a variety of basic motor skills through minor games and learn the basics of athletics, volleyball, netball and cricket. Your child will continue to develop the ability to work in a team/group and with a partner and be encouraged to develop control when participating in locomotor activities requiring change of speed, direction and level such as participating safely in minor games and relays. They will understand the need for simple rules and procedures in games or small group activities and how to use equipment safely.

Visual Arts
This term your child will use their own creativity and explore the art elements of shape and texture to support the Integrated Unit, ‘Super Seasons’. They will use collage and printing techniques in their art work. They will plan and create Christmas decorations/ornaments.