INQUIRY UNIT

INQUIRY:
• Let’s Be A Community!
• Shhh…Don’t Tell!

QUESTIONS:
Let’s Be A Community!
• What is a community?
• How do I help the communities I am a part of?

Shhh…Don’t Tell!
• How can we stay safe when using technology?

Key Learning Areas:
Let’s Be A Community!
• Health & Wellbeing

Shhh…Don’t Tell!
• Health & Wellbeing
• Information Technology

Understandings:
Let’s Be A Community:
• We all have talents which can help others.
• There are many different groups to which we belong both at school and outside of school.
• When individuals cooperate and work towards team goals, the team becomes more effective.
• Different community groups have different rules to keep us safe.

Shhh…Don’t Tell!
• There are rules and procedures for appropriate use of technology at school and at home.
• Information about ourselves needs to stay private.
• Personal information must only be shared with trusted people.
Skills:
Let’s Be A Community:
This term your child will:
  • **Understand** what a talent is and be able to **identify** a talent that is significant to them.
  • **Recognise** the different community groups they belong to and **describe** what makes that group unique.
  • **Cooperate** with others to achieve an end result.
  • **Compare** the rules and expectations of specific community groups.
  • **Participate** in various team building activities.

Shhh…Don’t Tell!
This term your child will:
  • **Define** what is cyber safety.
  • **Identify** personal information.
  • **Recognise** types of information that is safe to share.
  • **List** people that they can share private information with.
  • **Role-play** scenarios relating to staying safe online.
  • **Categorise** pictures and words into specific groups – ‘safe’ and ‘unsafe.’
  • **Create** a poster about how to stay safe when using technology and **present** this information to other students in the school.

**ENGLISH**

Reading and Viewing
This term your child will:
  • Retell main ideas from stories they have read.
  • Understand that types of texts have identifiable text structures and language features that help the text serve its purpose.
  • Recognise a wide range of letters, sounds and blends in words of more than one syllable.
  • Use strategies to work out meaning of unfamiliar words, for example: sounding out, re-reading and using cues from pictures.

Writing
This term your child will:
  • Plan, write and publish information reports and descriptive texts.
  • Recognise that capital letters signal proper nouns and commas are used to separate items in lists.
  • Re-read and edit text for spelling, punctuation and sentence structure.
  • Learn how to spell by using consonant blends such as ‘bl’ and ‘br’.
  • Write legibly with growing fluency using unjoined uppercase and lowercase letters.
Speaking & Listening  
This term your child will:
- Identify language that can be used for appreciating texts and the qualities of people and things.
- Listen to and follow instructions to create simple items.
- Use appropriate comments and questions in group activities.

MATHS  
Number and Algebra  
This term your child will:
- Skip count forwards and backwards by twos, threes, fives and tens from any starting point.
- Read, write and order numbers up to 1000.
- Partition numbers up to 1000 (hundreds, tens, ones).
- Use concrete materials to represent numbers up to 1000.

Measurement and Geometry  
This term your child will:
- Name and order months, seasons and use a calendar to identify specific dates.
- Understand the distinction between cold, cool, warm, hot and boiling.

Statistics and Probability  
This term your child will:
- Conduct simple surveys and gather and represent data using a variety of graphs such as pictographs and tallying.
- Discuss and interpret their findings.

Social and Emotional Learning
- Your child will identify and accept that there are consequences for their actions, both for themselves and others.
- Your child will develop strategies to use when feeling uncertain about learning eg. seeking assistance.

Physical Education  
This term your child will participate in physical activities that will enable them to use and develop a wide range of age appropriate motor skills in a range of environments. Your child will be encouraged to develop control when participating in loco motor activities requiring change of speed, direction such as participating safely in tag games, relays and game sense activities. They will concentrate on the fundamental motor skills, game play and rules of cricket and basketball.
**Visual Arts**
This term your child will further develop their skill with line work and will be introduced to Origami. They will use the art elements of line, shape and pattern. They will create several art works for a sea mural. They will explore and use various collage materials in their art work.

**Italian**
This term your child will be encouraged to greet the teacher in Italian. They will use their prior knowledge by brainstorming what they may know about Italy and commence counting using song and movement.