TOPIC OUTLINE
Term 1, 2016
Grade 2

INQUIRY UNIT

INQUIRY:
• Body Detectives

QUESTION:
• How can we look after ourselves?

Key Learning Area: Health and Wellbeing.
Understandings:
• We are made in the image of God.
• We are unique with different talents and abilities.
• We grow and change over our lifetime.
• Healthy choices help our bodies to grow.

Skills:
This term your child will:
• Identify qualities of themselves and others.
• Recognise and accept that everyone is different.
• Explore different stages of life.
• Examine the different parts of our bodies.
• Identify and discuss the sensory system.
• Compare healthy and unhealthy lifestyle choices.
• Revise the 5 food groups.

ENGLISH

Reading and Viewing
This term your child will:
• Navigate text organisation.
• Understand that nouns represent people, places, things and ideas.
• Understand that a sound can be represented by various letter combinations.
• Identify the audience of informative texts.

Writing
This term your child will:
• Explore synonyms and antonyms.
• Recognise that capital letters signal proper nouns and commas are used to separate items in lists.
• Understand how to use long vowels, blends and silent letters to help spell words.
• Understand how words can be broken up into syllables.
• Create short informative texts using knowledge of text structures and language features.
Speaking & Listening
This term your child will:
- Listen for specific purposes and information, including instructions.
- Use interaction skills including initiating topics, making positive statements, speaking clearly and varying tone, volume and pace appropriately.
- Rehearse and deliver short presentations on familiar and new topics.

Social and Emotional Learning
This term your child will:
- Reflect on what they believe helps them learn most effectively.
- Work in teams in assigned roles, stay on task and complete structured activities within set time frames and share resources fairly.

MATHS
Number and Algebra
This term your child will:
- Investigate number sequences, increasing / decreasing by 2's, 3's, 5's and 10's from any starting point.
- Describe patterns with numbers and identify missing elements.
- Recognise, model, represent and order numbers to at least 1000.
- Group, partition and rearrange collections up to 1000 in hundreds, tens and ones.
- Recognise the importance of zero in a number.

Measurement and Geometry
This term your child will:
- Name and order months, seasons and use a calendar to identify specific dates.
- Understand the distinction between cold, cool, warm, hot and boiling.

Statistics and Probability
This term your child will:
- Identify a question of interest based and gather data relevant to that question.
- Collect, check and classify data.
- Create displays of data using lists, table and picture graphs and interpret them.

Physical Education
This term your child will participate in physical activities that will enable them to use and develop a wide range of age appropriate motor skills in a range of environments. Your child will be encouraged to develop control when participating in loco motor activities requiring change of speed, direction such as participating safely in tag games, relays and game sense activities. They will concentrate on the fundamental motor skills, game play and rules of cricket and basketball.

Visual Arts
This term your child will further develop their skill with line work and will be introduced to Origami. They will use the art elements of line, shape and pattern to create a creative art work. They will learn and use different paper skills in different art work.
**Italian**

This term your child will continue to be exposed to songs and movement and expanding their knowledge of greetings by asking and responding: Come Stai? (How are you?) Bene grazie e tu? (Good thank you and you?) etc. Students will count beyond 10 up to 20 and continue learning about seasons by looking at Vacanze Estivi (Summer Holidays).