INQUIRY UNIT

INQUIRY:
Those were the days!

QUESTION:
How have things changed over time?

Key Learning Area:
History.

Understandings:
• Aboriginal people were the first people who lived in Australia.
• There are many ways to find out about the past. We can learn information about the past through stories our families tell us, photographs, books and artefacts.
• The way we live our daily lives has changed over time and will continue to change.
• Changes in technology affects the way we live our daily lives.

Skills:
This term your child will:
• Order events from the past using a time line. Eg. Past, Present, Future.
• Identify ways in which the Aboriginal people lived long ago.
• Classify artefacts or pictures from today and the past under categories of family, school, food, games/toys, transport, and jobs.
• Compare and contrast objects and life style of the past and the present. Eg. (orally, venn-diagrams).
• Investigate and record various aspects of the past (home life, technology).
• Discuss the impact technology has had on their lives.
• Follow procedures to play games from the past.
• Compose interview questions to explore the past.

ENGLISH

Reading and Viewing
This term your child will:
• Explore texts and identify nouns that represent people, places and things.
• Identify short and long vowel sounds in text read eg. Bit and bite.
• Identify sentences that contain more than one idea.
• Use some comprehension strategies to build literal and inferred meaning eg. making connections.
• Use reading skills when reading unfamiliar words e.g. re-reading, self correcting, chunking and finding small words in big words.
Writing
This term your child will:
• Identify and use punctuation including full stops, question marks, commas, capital letters etc.
• Recognise that capital letters signal proper nouns and commas are used to separate items in lists.
• Re-read and edit text for spelling, punctuation and sentence structure.
• Sequence content according to text structure eg. procedure/information report/recount.
• Use vocabulary appropriate to text type and purpose.
• Sequence, draw, label and write a variety of information texts.

Speaking & Listening
This term your child will:
• Use appropriate tone and pace when presenting ‘News Time’.
• Explore ways to give and receive feedback from teachers and peers.
• Identify that we can communicate through verbal, visual and written communication (eg: saying ‘hello’ and shaking hands means the same thing.)

MATHS

Number and Algebra
This term your child will:
• Solve simple problems by using number sentences for addition and subtraction.
• Solve simple addition and subtraction problems using a range of efficient mental and written strategies.
• Recognise the inverse relationship between addition and subtraction eg, 7+3=10 10-3=7.

Measurement and Geometry
This term your child will:
• Tell the time to quarter hour, using the language of ‘past’ and ‘to’.
• Understand the relationship between analogue and digital clocks.
• Compare and order length using appropriate uniform informal units.
• Compare masses of objects using balance scales.
• Describe and draw 2D shapes.
• Recognise congruency in two shapes (same shape, same size).
• Identify shapes with symmetry.

Statistics and Probability
This term your child will:
• Pose a question of interest and collect data by survey.
• Construct a graph using the data collected.

SOCIAL AND EMOTIONAL LEARNING
• Develop simple strategies to assist them to learn effectively.
• Take appropriate steps to resolve simple conflicts by saying sorry or taking another persons point of view into consideration.
PHYSICAL EDUCATION
This term your child will perform a variety of basic motor skills such as throwing, catching and kicking. They will focus on learning the rules and game play/sense of AFL, hockey and soccer. They will be encouraged to develop ball control when participating in the desired tasks requiring change of direction, awareness and participating safely in minor games. They will aim to understand the need for simple rules and procedures in games or small group activities and use equipment safely.

VISUAL ARTS
This term your child will:
• Create art work to commemorate the 100 year anniversary of the Anzacs.
• Incorporate line, dot and pattern in Aboriginal inspired art work.
• Use cutting, paint and collage materials to create interesting art work.

ITALIAN
This term your child will be learning about i colori (colours), il corpo (the body) l'animali (animals) Carnevale (carnival - a festival held between the Epiphany and Lent) and il cibo (food). The children will be exposed to stories, songs and movement to further enhance their learning and understanding of Italian language and culture.