INQUIRY UNIT

INQUIRY:
• Endangered Animals.

QUESTION:
• How can we protect our animals?

Key Learning Area: Science.
Understandings:
• Living things depend on the environment and each other.
• There are different stages within the process of becoming extinct.
• There are many reasons why animals become extinct.

Skills:
This term your child will:
• Understand the difference between extinct, endangered and vulnerable.
• Identify and categorise animals.
• Predict animal vulnerability.
• Examine reasons why animals become extinct.
• Sequence the food chain.
• Analyse the importance of the food chain.
• Navigate the internet.

ENGLISH

Reading and Viewing
This term your child will:
• Understand that two ideas can be connected by one word in a sentence.
• Identify characters’ actions in narratives.
• Recognise long vowel sounds when reading.
• Recognise common prefixes and suffixes and how they change a word’s meaning.
• Read fact files and information reports.
• Make predictions based on what event may occur next.
• Read Dreamtime Stories (Narratives).
• Explore different comprehension strategies.
• Identify the audience of imaginative, informative and persuasive texts.

Writing
This term your child will:
• Recognise that capital letters signal proper nouns and commas are used to separate items in lists.
• Learn to spell words with long vowel sounds.
• Understand that different types of texts have identifiable text structures and language features.
• Create short imaginative, informative and persuasive texts.
• Construct texts using software, including word processing programs such as pages.

Speaking & Listening
This term your child will:
• Understand the use of vocabulary about familiar and new topics.
• Understand that spoken, visual and written forms of language are different modes of communication.
• Listen for specific purposes and information, including instructions.
• Make positive statements and voice disagreement in an appropriate manner.
• Rehearse and deliver short presentations on familiar and new topics.

Social and Emotional Learning
This term your child will:
• Develop simple strategies to assist them to learn effectively.
• Take appropriate steps to resolve simple conflicts by saying sorry or taking another persons point of view into consideration.

MATHS
Number and Algebra
This term your child will:
• Explore the connection between addition and subtraction.
• Solve problems by using number sentences for addition and subtraction.
• Solve simple addition and subtraction problems using a range of strategies.
• Recognise and automatically recall number facts up to 10.
• Draw diagrams to show subtraction activities.

Measurement and Geometry
This term your child will:
• Tell time to the quarter hour, using the language of ‘past’ and ‘to’.
• Explore the relationship between analogue and digital clocks.
• Compare masses of objects using balance scales.
• Describe and draw 2D shapes.
• Recognise congruency in two shapes.
• Identify shapes with symmetry.

Statistics and Probability
This term your child will:
• Identify a question of interest and gather data relevant to that question.
• Collect, check and classify data.
• Create displays of data using lists, tables and column graphs and interpret them.
**Physical Education**
This term your child will perform a variety of basic motor skills such as throwing, catching and kicking. They will focus on learning the rules and game play/sense of AFL, hockey and soccer). They will be encouraged to develop ball control when participating in the desired tasks requiring change of direction, awareness and participating safely in minor games. They will aim to understand the need for simple rules and procedures in games or small group activities and use equipment safely.

**Visual Arts**
This term your child will create artwork to commemorate the anniversary of the ANZAC’s. They will cut, paint and use collage materials to create interesting artwork. They will learn about complementary colours and create their own colour patterns. They will continue to strengthen their fine motor skills through drawing, cutting and gluing.

**Italian**
This term your child will learn about Easter (Pasqua) and continue to be exposed to songs and movement. Through the story La Macchinetta Rossa (The Little Red Car) students will: revise the colours and continue learning to count beyond 10 to 20. They will also be introduced to ordinal numbers and continue being exposed to the language of greetings asking and responding: Come Stai? (How are you?) Bene grazie e tu? (Good thank you and you?) etc.