INQUIRY: Discovering Our Country Australia

QUESTION: How Important is Australia’s History

Key Learning Area: History/Geography

Understandings:
- The first Australian’s were the Aboriginal people.
- Capital Cook discovered the East Coast of Australia.
- The First Fleet had a great impact on the development of Australia.
- Each state and territory has its own identity.
- Hillside has its own local history that contributes to Australia’s identity.

Skills: This term your child will:
- Read and view Dreamtime stories through resources and digital technology.
- Make a connection between Dreamtime stories and our Bible.
- Explore and participate in Aboriginal art.
- Express their opinions about the journey and life of a convict.
- Sequence the journey of the First Fleet.
- Identify significant fauna, flora, flag and specific icons for each state/territory of Australia.
- Recognise the changes that have occurred within the local history of Hillside.

ENGLISH

Reading and Viewing
This term your child will:
- Identify visual representations of characters’ actions, reactions, speech and thought processes in narratives.
- Recognise sound letter matches including silent letters.
- Know some features of text organisation including glossary pages, contents pages and alphabetical order.
- Sequence a variety of pictures and text.
- Discuss different text on a similar topic, identifying similarities and differences between the text.
- Continue to use comprehension strategies to build literal and inferred meaning eg. making connections.
- Continue to use reading skills when reading unfamiliar words e.g. re-reading, self-correcting, chunking and finding small words in big words.
- Read different genres such as a narrative, diary, recount and understand the differences between each genre.

Writing
This term your child will:
- Continue to identify and use punctuation including full stops, question marks, commas, capital letters etc.
- Continue to re-read and edit text for spelling, punctuation and sentence structure.
- Create short imaginary text using knowledge of Dreamtime stories.
- Plan, draft and publish Narratives and Information Reports.
- Spell unknown words using beginning, middle and end sounds.
- Apply spelling rules to words ending in ‘e’ before adding ‘ing’ and words that end in a consonant before adding ‘ed’.
• Understand the difference between synonyms and antonyms

**Speaking & Listening**

*This term your child will:*

• Use appropriate tone and pace when presenting ‘News Time’.
• Explore how language is used when expressing feelings, for example ‘pleased’.
• Discuss opinions about characters, events and settings.
• Respond appropriately to others contributions, for example ‘I like the way you….’ ‘I have a different thought….’

**MATHS**

**Number and Algebra**

*This term your child will:*

• Recognise and represent multiplication as repeated addition. E.g. 5x4 = 5+5+5+5+5.
• Use groups and arrays to solve multiplication.
• Recognise and represent division as grouping into equal sets.
• Solve simple problems using division.
• Recognise, demonstrate and apply fractions as whole, half, quarter and third.

**Measurement and Geometry**

*This term your child will:*

• Compare and order several shapes and objects based on area and perimeter.
• Describe the features of 3D objects, for example edges, vertices and faces.
• Enlarge a picture using a grid.
• Understand the difference between cold, cool, warm, hot and boiling.
• Revise the months and seasons of the year.
• Revise telling the time to the quarter hour.
• Use a calendar to identify the date and the number of days in each month.

**Statistics and Probability**

*This term your child will:*

• Participate in various activities that will identify events that involve chance.

**Social and Emotional Learning**

*This term your child will:*

• With teacher support reflect on what they believe help them learn most effectively.
• Begin to set short-term goals related to specific tasks.
• Work in teams in assigned roles, stay on task, and complete structured activities within set timeframes and share resources fairly.
• Identify the feelings and needs of other people, and compare these with their own emotional responses.

**Physical Education**

*This term your child will:*

• Learn and develop the skill components required to correctly perform basic motor skills and coordinate steps in gymnastics and dance.
• Continue to refine and improve their skills for balance, coordination, strength and control
• Create and coordinate their own steps to a dance
• Be encouraged to share equipment and space safely with teacher guidance.
• Participate in activities in a cooperative and fair manner.
Visual Arts
This term your child will make templates and use wool to explore the art elements of colour, pattern and texture to create a woven serpent inspired by hand-made crafts of our Indigenous people. They will also complete a painting using a printing technique, further developing their understanding of colour and pattern to create an Indigenous-inspired artwork, to support the Integrated Unit, ‘Australian History’.