INQUIRY UNIT

INQUIRY: Let’s explore: Destination Rio!

QUESTION: How have the Olympic Games changed over time?

Key Learning Area: History.

Understandings:
• The Olympic Games are held every four years. They operate on the values of friendship, peace and fair play.
• Many countries come together to participate in the Olympic Games.
• The Olympic Games have changed over time.
• The way we live our daily lives has changed over time and will continue to change.
• Changes in technology affects the way we live our daily lives.

Skills: This term your child will:
• Investigate the values that underpin the Olympic Games.
• Compare the ancient and modern Olympic Games.
• List sports that are played in the Olympic Games.
• Match sport icon to the Olympic event (i.e. bike – cycling).
• Locate South America on a map and explore the country of Brazil (i.e. food, culture, landmarks, the Amazon Rainforest).
• Investigate and record various aspects of the past (home life, technology).
• Discuss the impact technology has had on their lives.

ENGLISH

Reading and Viewing This term your child will:
• Explore different texts and discuss structures and features of these texts e.g. letters, advertisements, athlete biographies.
• Become familiar with the structure of a dictionary.
• Become familiar with common, proper and collective nouns.
• Read texts published by author ‘Anthony Browne’.
• Discuss different texts on a similar topic, identifying similarities and differences between the texts.
• Use comprehension strategies to build literal and inferred meaning and begin to analyse texts.
• Become familiar with speech and think bubbles within comic strips.
• Become familiar with the use of contractions e.g don’t, could’ve, I’d
Writing
This term your child will:
• Revisit synonyms and begin to use them in their writing.
• Understand how to use different strategies when spelling unfamiliar words (i.e. silent letters).
• Reread and edit text for spelling, punctuation and text structure.
• Create short imaginative and informative texts.
• Begin to use adjectives and prepositions in their writing.
• Understand that simple connections can be made between ideas by using a conjunction (connecting word – and, because, but).

Speaking & Listening
This term your child will:
• Understand the use of vocabulary about familiar and new topics.
• Continue to use appropriate tone, volume and pace when speaking.
• Continue to develop active listening techniques through whole body listening.
• Rehearse and deliver a short presentation on familiar and new topics.
• Use language that can be used for describing and appreciating texts.
• Compare opinions about characters, events and settings in and between texts.

MATHS
Number and Algebra
This term your child will:
• Recognise and interpret common uses of fractions, such as, wholes, halves, quarters, thirds and eighths of shapes and collections.
• Recognise and represent multiplication as repeated addition, groups and arrays.
• Recognise and represent division as grouping into equal sets and solve simple problems using these representations.
• Further explore number patterns and place value.

Measurement and Geometry
This term your child will:
• Compare and order several shapes and objects based on area and perimeter using appropriate informal units.
• Describe the features of 3D shapes.
• Use 3D nets to create 3D shapes such as cubes and rectangular prisms.
• Reduce and enlarge images using simple scales.
• Read and interpret a timeline and timetable.
• Recognise different time intervals and duration of time.

Statistics and Probability
This term your child will:
• Identify practical activities and everyday events that involve chance.
• Describe outcomes as ‘likely’ or ‘unlikely’ and identify some events as ‘certain’ or ‘impossible’.
SOCIAL AND EMOTIONAL LEARNING

This term your child will participate in the ‘Little Jigs’ program. This program aims to develop the children’s skills and understandings in relation to their choices and relationships. It works towards developing resilience and self esteem within individuals and teamwork and collaboration in groups.

PHYSICAL EDUCATION

This term your child will learn and develop the skill components required to correctly perform basic motor skills and coordinate steps in gymnastics and dance. Students will continue to refine and improve their skills for balance, coordination, strength and control and begin to create and coordinate their own steps to a dance. Your child will continually be encouraged to share equipment and space safely with teacher guidance and participate in activities in a cooperative and fair manner.

VISUAL ARTS

This term your child will:
- Learn about the artist Henri Matisse and create art work in the style of this artist.
- Create an interesting artwork in construction using collage materials.
- Explore shape and colour through the creation of Aboriginal art work.

ITALIAN

This term your child will learn about La Casa (The House) and continue to be exposed to songs and movement. Through the story C’è un Opossum Nella Casa (There’s a Possum in the House) students will: learn about the different rooms in the house and revise the names of clothing in Italian. They will also continue to practise ordinal numbers, count to 20 as well as continue practising greetings through a variety of different activities.