INQUIRY UNIT

INQUIRY: Stop Bugging Me!

QUESTION:
Why are creatures important?

Key Learning Area: Science

Understandings:
• All creatures are part of God’s creation.
• All creatures have an important role to play in our environment.
• Creatures have special features which suit their habitats.
• Creatures change and develop over time.

Skills:
This term your child will:
• Discuss the importance of all creatures – great and small.
• Investigate the roles of different creatures.
• Make connections about the impact that creatures have on the environment.
• Describe how their body structures assist the creatures survive in their environment.
• Identify features of living things over time.
• Sequence the life cycle of different creatures.

ENGLISH

Reading and Viewing
This term your child will:
• Understand that different types of texts have identifiable text structures and language.
• Know some features of text organisation and screen layouts such as diagrams and alphabetical order.
• Understand that simple connections can be made between ideas by using compound sentences with two or more ideas.
• Identify visual representations of characters’ actions, reaction, speech and thought processes in narratives.
• Identify the purpose and audience for texts that entertain and explain.
• Read less predictable texts and complete cloze activities and comprehension.

Writing
This term your child will:
• Plan, compose and publish persuasive texts.
• Explore various character types and write narratives about them.
• Publish writing using Keynote.
• Continue to apply spelling rules when spelling unfamiliar words such as the doubling rule,
• Continue to identify and use punctuation including full stops, question marks, commas and quotation marks.
• Continue to re-read and edit text for spelling, punctuation and sentence structure.

Speaking & Listening

This term your child will:
• Present a Keynote presentation about themselves.
• Be encouraged to use expression when speaking formally and informally focusing on tone, pace and volume.
• Begin to provide feedback to peers about oral presentations.

MATHEMATICS

Number and Algebra

This term your child will:
• Recognise and interpret common uses of fractions, such as, wholes, halves, quarters, thirds and eighths of shapes and collections.
• Further explore number patterns and place value.

Measurement and Geometry

This term your child will:
• Compare and order several shapes and objects based on volume and capacity using appropriate informal units.
• Specify location as a relative position including revision of left and right concepts.
• Give and follow instructions to familiar locations.
• Investigate the effect of flip, slide and turn.
• Identify and describe half and quarter turns.

Statistics and Probability

This term your child will:
• Identify practical activities and everyday events that involve chance.
• Describe outcome as ‘likely’ or ‘unlikely’ and identify some events as ‘certain’ or ‘impossible’.
• Gather data relevant to questions.
• Collect, check, classify and interpret data.
• Create displays of data using lists, tables and picto-graphs.

SOCIAL AND EMOTIONAL LEARNING

This term your child will:
• Begin to reflect on their achievements and record their feelings about their learning.
• Be encouraged to behave appropriately in a range of social situations such as, with peers, older and younger students and adults.
PHYSICAL EDUCATION
This term your child will:
• Be encouraged to regularly participate in activities described as moderate to vigorous and describe the link between physical activity and health.
• Perform a variety of basic motor skills through minor games and learn the basics of athletics, volleyball and netball.
• Continue to develop the ability to work in a team/group and with a partner. This will be a strong focus point.
• Be encouraged to develop control when participating in loco motor activities requiring change of speed, direction and level such as participating safely in minor games and relays.
• Understand the need for simple rules and procedures in games or small group activities.
• Use equipment safely.

VISUAL ARTS
This term your child will:
• Use drawing, printing, painting, and cutting and collage materials to create interesting artwork.
• Learn about the artist Paul Klee and create artwork in the style of this artist.
• Create Christmas decorations using collage and construction materials.

ITALIAN
This term your child will be learning about the weather (il tempo) clothing (i vestiti), toys (giocatoli) la casa (the house), nature (la natura) and Christmas (Natale). The children will continue to be exposed to stories; songs and movement to further enhance their learning and understanding of Italian language and culture.