INQUIRY UNIT

TOPIC:  Just Me: The best I can be!
Fertile Question:  How can the choices we make affect our health and well-being?
Key Learning Area:  Health and Well-Being.

Understandings:
• Emotional, physical, spiritual and social health all contribute to our happiness and achievements.
• We are responsible for our actions and words which affect who we are.
• As we grow our health and wellbeing changes.
• Spiritually we become closer to God therefore influencing our relationships and understanding of those around us.
• When online we need to be aware of reliable and appropriate content.

Skills:
This term your child will:
• Investigate what makes a healthy body.
• Recognise their personal emotions and identify ways to respond appropriately.
• Explore the importance of healthy food.
• Represent the five food groups and discuss the benefits of these groups e.g. proteins, fats, carbohydrates etc.
• Explore strategies to use when they feel overwhelmed.
• Understand that well balanced food choices keep us fit and healthy.
• Create a Healthy Living Action Plan.
• Investigate how physical activity improves our well being.
• Reflect on our talents and gifts received from God.
• Make connections with our relationships with God and others.
• Explore our need for positive relationships.
• Identify qualities in ourselves and others that contribute to building positive relationships.
• Identify reliable and appropriate online content.
• Develop strategies to deal with unwanted or inappropriate content.
• Understand that personal information must only be shared with trusted people to protect our online identity.
• Reflect and evaluate personal choices and how they affect their health and wellbeing.

ENGLISH

Reading & Viewing
This term your child will:
• Read information from a variety of resources including newspapers, magazines and the internet.
• Read a variety of factual texts.
• Understand how different types of texts will vary in use of language choices.
• Draw connections between ideas in texts and personal experiences.
• Interpret and respond to a range of reading and media images.
• Comprehend texts using a variety of strategies. E.g.: literal, inferred, evaluative, etc.
• Recognise high frequency sight words.

Writing
This term your child will:
• Identify the audience and purpose for a piece of writing.
• Use adjectives, nouns and verbs to make writing interesting.
• Use the structures and features of information texts.
• Understand how to use sound letter-relationships and knowledge of spelling rules.
• Maintain the correct use of punctuation and grammar when writing.
• Maintain correct size and formation of letters and numbers in handwriting.
• Continue to use a variety of letter blends to spell words correctly.
• Use a Dictionary to check and record correct spelling of words.

**Speaking & Listening**
*This term your child will:*
• Use eye contact and voice projection.
• Listen and contribute to classroom discussions.
• Make good choices about personal and social behaviour (e.g. turn taking skills).
• Clearly articulate words and sentences when speaking and presenting work.
• Prepare and present simple oral presentations for an audience. Eg: sharing work.

**MATHEMATICS**

**Number & Algebra**
*This term your child will:*
• Recognise, model, represent and order numbers to at least 10,000.
• Expand numbers to identify the place value e.g. 6234 = 6000 + 200 + 30 + 4
• Read and write numbers according to place value e.g. 7 056 = Seven thousand and fifty six.
• Identify digits according to their place value (eg: In 8,376 the 3 represents 300).
• Investigate and identify the conditions required for a number to be odd or even.
• Round numbers up and down to the nearest 10 or 100.
• Use place value to determine the size and order of whole numbers to hundreds.

**Measurement & Geometry**
*This term your child will:*
• Use the words vertical and horizontal to describe the orientation.
• Determine approximate North by considering the position of the sun.
• Identify grid coordinates to determine position.
• Use features of a map to locate specific places and objects.
• Use directional language to describe location such as forward, backwards, left, right, etc.
• Create and interpret simple grid maps to show positions and pathways.
• Estimate using personal units such as pace length and arm span.
• Identify, compare and use formal and informal units to measure length. i.e. centimetre and metre, footspan, blocks etc.
• Compare measure using formal measuring units.

**Statistics & Probability**
*This term your child will:*
• Conduct chance experiments and identify and describe possible outcomes.
• Identify events which are equally likely.

**SOCIAL AND EMOTIONAL LEARNING**
*This term your child will:*
• Accept responsibility for their role in tasks.
• Identify and use a variety of strategies to manage and resolve conflict.
• Accept and display empathy for the points of views and feelings of peers and others.
• Work with others to reduce, avoid and resolve conflict.
• With support identify their learning strengths and weaknesses and set learning and social improvement goals.
PHYSICAL EDUCATION

This term your child will:
This term your child will participate in physical activities that will encourage the development of both basic and complex motor skills in the sports of basketball and cricket. They will be given opportunities to perform a wide variety of motor skills and apply them to basic, sport specific situations. Your child will participate regularly in physical activities for the purpose of improving and focusing on their skill, health and fitness.

VISUAL ARTS

This term your child will:
This term your child will review their knowledge of lines to create a picture incorporating various lines. They will develop their skills in colouring and drawing to create interesting artwork. They will be construction a sea creature.

ITALIAN

This term your child will:
This term your child will be encouraged with teacher guidance to participate in oral interactions using simple language on everyday topics. They will be guided to read short familiar texts and recite and revise numbers, days, months and weather using actions, song, props and movement. They will begin looking at basic grammar and investigate conjugating techniques using basic verbs.