TOPIC OUTLINE
Term 2, 2015
Grade 3

INQUIRY UNIT

TOPIC: Our Community- We Remember.
Fertile Question: How has the Australian community changed over time?
Key Learning Area: History

Understandings:

- Aboriginal and Torres Strait Islanders are the traditional landowners of Australia.
- The settlement of Melbourne has changed and will continue to change over time.
- We remember our history through our celebrations.

Skills:

This term your child will:

- **Distinguish** the difference between Aboriginal and Torres Strait Islanders.
- **Read** Dreamtime stories.
- **Create** Dreamtime art.
- **Investigate** the Aboriginal tribe of our local community (Wurundjeri)
- **Navigate** the First Fleets journey to the East Coast of Australia.
- **Explore** the Early Settlement of Australia.
- **Investigate** the British influence on Australia such as our flag and the National Anthem.
- **Listen** to and **view** media clips.
- **Construct** a time line of major events from Melbourne’s history.
- **Recognise** important landmarks within our city of Melbourne such as The Shrine.
- **Create** a Melbourne Landmark.
- **Make** connections between the diverse cultures of Melbourne.
- **Compare** Melbourne’s past and present.
- **Participate** in an excursion through the city of Melbourne.
- **Create and present** a celebration that is significant to Melbourne’s history.

ENGLISH

Reading & Viewing

This term your child will:

- Use comprehension strategies to build literal and inferred meaning.
- Become familiar with structure and language features of text types, e.g. persuasive, narrative, historical recounts and information reports.
- Observe how images build a relationship with the reader, e.g. font, vocabulary and colour.
- Predict outcomes based on the information provided within the text.
- Sequence events in order of occurrence.
- Identify and discuss the use of descriptive language in various genres.
- Be encouraged during library time, to choose a wider range of texts, including chapter books and informative texts, for pleasure.
- Explore the author Alison Lester and identify similarities and differences between her books.

Writing

This term your child will:

- Identify the audience and purpose for a piece of writing.
- Use the structure and features of persuasive, narratives, historical recounts and information reports.
- Re-read and edit texts for meaning, appropriate structure, grammatical choices and punctuation.
- Know that contractions are a feature of informal language.
- Explore and increase their awareness of spelling rules and sound letter relationships.
- Use print and digital resources to gather information about a topic.
- Maintain correct size and formation of letters and numbers in handwriting.
Speaking & Listening
This term your child will:
• Orally present an area of interest regarding the Inquiry Unit.
• Use eye contact and voice projection.
• Read texts and discuss characters, events and settings portrayed in different ways.
• Clearly articulate words and sentences when presenting.
• Experiment with voice effects in formal presentations such as tone, volume and pace.

MATHEMATICS

Number & Algebra
This term your child will:
• Use written methods for whole number problems of addition and subtraction of two and three digit numbers.
• Use strategies such as doubles and near doubles to solve problems.
• Describe, continue and create number patterns resulting from performing addition and subtraction problems/algorithms.
• Recall addition facts for single digit numbers and related subtraction facts to develop increasing efficient mental strategies for computation.
• Round amounts of money up and down to the nearest dollar.
• Represent money values in multiple ways and calculate the change required for simple transactions to the nearest 5 cents.

Measurement & Geometry
This term your child will:
• Tell time to the minute and investigate the relationship between analogue and digital time.
• Read and interpret simple timetables, timelines and calendars.
• Construct and interpret a daily timetable.
• Recognise 2D shapes.
• Use instructions to create tessellating patterns, e.g. paving and brick work.

Statistics & Probability
This term your child will:
• Identify events which are equally likely.
• Conduct chance experiments and identify and describe possible outcomes.
• Construct an appropriate labelled bar graph.
• Interpret and compare data displayed.

PHYSICAL EDUCATION
This term your child will be dodging, changing directions quickly, be comfortable with the ready stance and defense stance when playing certain games. They will understand that co-operative skills need to be developed if effective competitive activities are to be played; for example sharing equipment, space and game time, accepting skill levels of others in their group, encouraging and helping one another. Your child will focus and learn the game sense of netball, soccer and hockey, concentrating on developing control when performing a variety of complex motor skills in game situations of those specific sports.

VISUAL ARTS
This term your child will:
• Create art work to commemorate the 100 year anniversary of the Anzacs.
• Learn about the Aboriginal artist Beverley Egan and create art work in the style of this artist.
• Develop their drawing, painting and collage skills.
• Learn about and use earth tones and the techniques of line, dot and pattern in their art work.
ITALIAN
This term your child will be encouraged to participate in and respond appropriately during oral interactions. They will, with teacher guidance read short, familiar or modified text based on Italian icons and culture. **They will** investigate the culture, geography and history of Italy throughout their unit ‘Viaggio In Italia’ (A trip to Italy).

SOCIAL AND EMOTIONAL LEARNING

*This term your child will:*

- Demonstrate a positive attitude towards their learning.
- Describe and evaluate their individual contribution and the team’s progress towards the achievement of agreed goals.
- With support, identify learning habits that improve learning outcomes.
- With support, set learning improvement goals.