TOPIC OUTLINE
Term 2, 2016
Grade 3

INQUIRY UNIT

TOPIC: Melbourne, the place to be!
Fertile Question: What contribution is made by different groups and individuals in the community?
Key Learning Area: History

Understandings:

- Melbourne has a settlement history, which is influenced by many factors.
- Communities that have settled in Melbourne faced many challenges.
- People from diverse backgrounds can develop and shape a community.

Skills:

- **Sequence** historical people and events.
- **Locate** relevant information from sources provided.
- **Identify** and **investigate** the local and wider community.
- **Identify** the cultural groups within a community and their influence over time.
- **Explore** the role that people of diverse backgrounds have played in the development and character of their community.
- **Examining** the symbolism of Australian emblems.
- **Investigate** celebrations important to specific cultural groups in Australia and other countries.

**ENGLISH**

Reading & Viewing

*This term your child will:*

- Use comprehension strategies to build literal and inferred meaning.
- Become familiar with structure and language features of text types, e.g. persuasive, narrative, historical recounts and information reports.
- Observe how images build a relationship with the reader, e.g. font, vocabulary and colour.
- Predict outcomes based on the information provided within the text.
- Sequence events in order of occurrence.
- Identify and discuss the use of descriptive language in various genres.
- Be encouraged during library time, to choose a wider range of texts, including chapter books and informative texts, for pleasure.
- Explore the author Alison Lester and identify similarities and differences between her books.

Writing

*This term your child will:*

- Identify the audience and purpose for a piece of writing.
- Use the structure and features of genres to plan and write texts.
- Re-read and edit texts for meaning, appropriate structure, grammatical choices and punctuation.
- Know that contractions are a feature of informal language.
- Explore and increase their awareness of spelling rules and sound letter relationships.
- Use print and digital resources to gather information about a topic.
- Maintain correct size and formation of letters and numbers in handwriting.
Speaking & Listening

This term your child will:

- Orally present an area of interest regarding the Inquiry Unit.
- Use eye contact and voice projection.
- Read texts and discuss characters, events and settings portrayed in different ways.
- Clearly articulate words and sentences when presenting.
- Experiment with voice effects in formal presentations such as tone, volume and pace.

MATHEMATICS

Number & Algebra

This term your child will:

- Use written methods for whole number problems of addition and subtraction of two and three digit numbers.
- Use strategies such as doubles and near doubles to solve problems.
- Describe, continue and create number patterns resulting from performing addition and subtraction problems/algorithms.
- Recall addition facts for single digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation.
- Round amounts of money up and down to the nearest dollar.
- Represent money values in multiple ways and calculate the change required for simple transactions to the nearest 5 cents.

Measurement & Geometry

This term your child will:

- Tell time to the minute and investigate the relationship between analogue and digital time.
- Read and interpret simple timetables, timelines and calendars.
- Construct and interpret a daily timetable.
- Recognise 2D shapes.
- Use instructions to create tessellating patterns, e.g. paving and brick work.

Statistics & Probability

This term your child will:

- Identify events which are equally likely.
- Conduct chance experiments and identify and describe possible outcomes.
- Construct an appropriate labelled bar graph.
- Interpret and compare data displayed.

PHYSICAL EDUCATION

This term your child will be dodging, changing directions quickly, be comfortable with the ready stance and defense stance when playing certain games. They will understand that co-operative skills need to be developed if effective competitive activities are to be played; for example sharing equipment, space and game time, accepting skill levels of others in their group, encouraging and helping one another.

Your child will focus and learn the game sense of netball, soccer and hockey, concentrating on developing control when performing a variety of complex motor skills in game situations of those specific sports.

VISUAL ARTS

This term your child will create artwork to commemorate the anniversary of the ANZAC’s. They will use paint and collage materials to create interesting artwork. They will also learn the technique of weaving. They will learn about the artist Claude Monet and create a painting inspired by his work.
ITALIAN

This term your child will be encouraged to participate in and respond appropriately during oral interactions. They will, with teacher guidance read short, familiar or modified text based on Italian icons and culture. They will investigate the culture, geography, history and celebrations of Italy throughout their unit ‘Le feste e la cultura Italiana’ (The culture and celebrations of Italy).

SOCIAL AND EMOTIONAL LEARNING

This term your child will:
• Demonstrate a positive attitude towards their learning.
• Describe and evaluate their individual contribution and the team’s progress towards the achievement of agreed goals.
• With support, identify learning habits that improve learning outcomes.
• With support, set learning improvement goals.