INQUIRY UNIT

TOPIC: I can make a difference
Fertile Question: How do my choices affect the world we live in?
Key Learning Area: Science

Understandings:
- We need to be responsible for our actions in the environment.
- We must change the way we think to sustain a pollution free environment.
- We need to be active and informed citizens.

Skills:
This term your child will:
- **Learn and identify** the reuse, reduce and recycle logo.
- **Describe** how they can reduce the amount of rubbish.
- **Investigate** the stages involved in reducing our waste.
- **Investigate** the stages involved in reusing certain materials.
- **Investigate** the stages involved in recycling certain materials.
- **Identify** possible responses to the rubbish disposal dilemma and assess why some actions may be suitable or unsuitable.
- **Investigate** the different methods other countries use to dispose rubbish.

ENGLISH

Reading & Viewing
This term your child will:
- Explore how text features work together to meet the purpose of a text. e.g. information texts and creative writing (poetry).
- Read information from a variety of resources including newspapers, magazines and the internet.
- Read a variety of factual texts.
- Explore strategies to locate, select and record key information from texts.
- Draw connections between ideas in texts to self, world and other texts.
- Interpret and respond to a range of reading and media images.
- Comprehend texts using a variety of strategies. Eg: Literal, inferred, evaluative, etc.
- Recognise high frequency sight words.

Writing
This term your child will:
- Explore how text structures and language features work together to meet the purpose of a text (e.g. information report and procedural texts).
- Write different forms of poetry such as cinquain, haiku and shape poems.
- Experiment with pronouns, compound words, homophones and using onomatopoeia in their writing e.g. bang, smash.
- Continue to develop the skills for planning and revising writing pieces.
- Be exposed to and use prefixes, suffixes and compound words in their writing.
- Maintain the correct use of punctuation and grammar when writing.
- Maintain correct size and formation of letters and numbers in handwriting.
- Use a dictionary and resources to check and confirm the correct spelling of words.
Speaking & Listening

This term your child will:
• Continue to participate in small groups and whole class activities.
• Be encouraged to develop skills in tone, volume and pace in order to communicate information clearly.
• Ask and answer questions to show an understanding of what has been discussed.
• Present debates and jingles.

MATHEMATICS

Number & Algebra

This term your child will:
• Investigate multiplication tables (2x, 3x, 5x, 10x).
• Learn the commutative law of addition and multiplication for example: 2 + 2 + 2 = 6 is the same as 3 x 2 = 6.
• Write number sentences such as 20 ÷ 4 = 5 to summarise sharing processes.
• Understand the inverse operation between division and multiplication.
• Represent multiplication as an array.
• Solve problems involving multiplication using efficient mental and written strategies and check answers using a calculator.

Measurement & Geometry

This term your child will:
• Use different strategies to find the perimeter and area of 2D shapes.
• Explore 3D objects (e.g. prisms and pyramids) and work towards recognising faces, edges and vertices.
• Use 2D nets to construct prisms and pyramids.
• Make models of 3D objects and describe key features.
• Revise time using an analogue and digital clock.
• Represent and identify angles using a clock and body representation.

Statistics & Probability

This term your child will:
• Using surveys, tally marks to collect data.
• Represent data from a collection of graphs.

PHYSICAL EDUCATION

This term your child will:
• Begin to learn the different levels of gymnastics; dance and an introduction to athletics will also be learnt.
• Develop and improve balance, control, coordination and strength when performing a variety of complex skills in the unit of gymnastics and dance.
• Understand that co-operative skills need to be developed if effective competitive activities are to be played; for example sharing equipment, space and game time, accepting skill levels of others in their group, encouraging and helping one another.
• Participate in activities in a cooperative and fair manner.

VISUAL ARTS

This term your child will:
• Paint and decorate a mask to celebrate the Italian Festa.
• Create artwork using collage and construction materials.
• Learn how to use recycled materials to create different types of artwork.
• Create a loom and use it to learn the skill of French knitting.
ITALIAN

This term your child will:
• Be encouraged to continue to participate in and respond appropriately during oral interactions.
• With teacher guidance explore Italian lifestyle, clothing and seasons.
• Investigate ‘La Famiglia Italiana’ (The Italian family) and their lifestyle.

SOCIAL AND EMOTIONAL LEARNING

This term your child will:
• Set short term, achievable goals in relation to specific tasks.
• Demonstrate a positive attitude towards their learning.
• Comment on task progress and achievements.
• Support each other by sharing ideas and materials, offering assistance and giving appropriate feedback.