TOPIC OUTLINE
Term 4, 2016
Grade 3

INQUIRY UNIT

TOPIC: Going, going, gone!
Fertile Question: How can we protect our animals?
Key Learning Area: Science

Understandings:
- Wildlife can become endangered, vulnerable or extinct.
- Human activity can be a cause of endangered wildlife.
- There are several actions to take to conserve wildlife.
- All living things within an ecosystem are reliant on each other for survival.

Skills:
This term your child will:
- **Categorise** animals into groups.
- **Define** the terms ‘endangered, vulnerable, critically endangered and extinct.’
- **Identify** what endangered wildlife we have in our surroundings (Hillside/Victoria/Australia.)
- **Identify** and describe different habitats of wildlife.
- **Sort** and **label** the needs of the wildlife.
- **Explore** different ways habitats have been destroyed.
- **Share** different ways of looking after wildlife.
- **Examine** how the food chain in an ecosystem is important for survival.
- **Respond** to visual and written texts.
- **Create** and **present** a report about an endangered, vulnerable or extinct wildlife.

ENGLISH

Reading & Viewing
This term your child will:
- Identify the features of online texts that enhance navigation.
- Read a variety of factual texts.
- View videos to discuss how relationships between characters can be depicted by their position, expression and gesture.
- Scan a variety of genres and identify reasons why they are appealing.

Writing
This term your child will:
- Use the structure and features of an information report and persuasive text.
- Use paragraphs as a key organisational feature in a text.
- Use adjectives, nouns and verbs to make writing interesting.
- Write using joined letters that are clearly formed and consistent in size.

Speaking & Listening
This term your child will:
- Learn to extend technical vocabulary and ways of expressing opinion (verbs and adverbs).
- Discuss texts in which characters, events and settings are portrayed in different ways.
- Prepare and present simple oral presentations for an audience.
MATHEMATICS

Number & Algebra
This term your child will:
- Recognise, model, represent and order proper fractions.
- Read and write fractions using correct fractional notation.
- Investigate fractions and their equivalence using a fraction wall.
- Identify simple decimal fractions and compare notation to proper fractions. E.g. 1/10 = 0.1

Measurement & Geometry
This term your child will:
- Explore the difference between volume and capacity and use standard measurements to record measurement.
- Describe what is seen and not seen of a simple object from different positions e.g. bird’s eye view.
- Explore 2D diagrams and enlarge/reduce a given diagram using a grid.
- Explore tangrams to create 2D pictures.

Statistics & Probability
This term your child will:
- Identify chance occurrences within daily life.
- Explore chance vocabulary and its use in describing likelihood e.g. possible, unlikely, certain.
- Collect data using tally marks.
- Explore factors that alter possibility of chance occurrences.
- Collect data from sample populations (e.g. classroom) and represent data using a bar or pictograph.

PHYSICAL EDUCATION
This term your child will begin to learn the fundamental motor skills of athletics, netball, hockey and volleyball. Your child will understand that co-operative skills need to be developed if effective competitive activities are to be played. They will be encouraged to share equipment, space and game time and accept the different skill levels of others in their group. Your child will also be prepared for the different games and rules of all sports covered in the grade 5/6 interschool sports competition.

VISUAL ARTS
This term your child will learn to create a Silhouette self portrait of themselves focusing on shape and placement of facial features. They will further develop their understanding of the art elements of colour, pattern, texture and use various collage materials in their art work. They will plan and create a variety of Christmas-themed art works.

ITALIAN
This term your child will learn about different types of animals including Pets (Animali Domestici), Fattoria (Farm) and Natale (Christmas) through different stories and songs. Students will continue practising counting, remembering the names of clothing and family members in Italian.

SOCIAL AND EMOTIONAL LEARNING
This term your child will:
- Cooperate with others in teams for agreed purposes, taking roles and following guidelines established within the task.
- Demonstrate respect for each other and acknowledge individual differences.
- Make and justify some decisions about their learning.
• With support, identify their learning strengths and weaknesses.