TOPIC OUTLINE
Term 1, 2015
Grade 4

INQUIRY UNIT

TOPIC: Choose well, Be well!
Fertile Question: How can the choices we make affect our well-being?
Key Learning Area: Health and well-being.
Understandings:
• There are several dimensions to our health: physical, emotional, social and spiritual.
• Many things affect wellbeing. e.g. friendships, choices.
• Everyone is different and unique.
• We need to recognise and accept the similarities and differences in each of us.
• They are a unique, important and valued member of the class.

Skills:
This term your child will:
• Define what spiritual, social and mental wellbeing is.
• Explore choices, which promote and hinder wellbeing.
• Sort ideas based on choices and explore their effects on wellbeing.
• Appreciate that choices have an impact on their wellbeing.
• Recognise and appreciate that everyone is different and unique.
• Monitor their own wellbeing through regular catch ups and reflections.
• Engage in a variety of activities which promote social interaction (eg: team games and problem solving activities).

ENGLISH
Reading & Viewing
This term your child will:
• Read books focusing on comprehension (literal and inferential).
• Identify the main idea and purpose that is contained within the text.
• Identify the genre and discuss the range of different text forms such as stories, recounts, biographies and webpages.

Writing
This term your child will:
• Identify the audience and purpose for a piece of writing.
• Use adjectives, nouns and verbs to make writing interesting.
• Use the structures and features of flow diagrams and recounts.
• Maintain the correct use of punctuation and grammar when writing.
• Maintain correct size and formation of letters and numbers in handwriting.
• Produce recounts that show the correct sequence of events and ideas.
• Plan, draft and publish recounts and information reports.

Word Study
This term your child will:
• Increase their knowledge of spellings rules.
• Continue to use a variety of letter blends to spell words correctly.
• Use a dictionary and Have A Go resources to check and confirm the correct spelling of words.
Speaking & Listening

This term your child will:

• Use eye contact and voice projection.
• Clearly articulate words and sentences when presenting.
• Prepare and present simple oral presentations for an audience. Eg: sharing work.

MATHEMATICS

Number & Algebra

This term your child will:

• Recognise, model, represent and order numbers to 10,000 and beyond.
• Expand numbers to identify their place value e.g. 6234 = 6000 + 200 + 30 + 4
• Read and write numbers according to place value e.g. 7 056 = Seven thousand and fifty six.
• Identify digits according to their place value (eg: In 8,376 the 3 represents 300).
• Investigate the conditions required for a number to be odd or even.
• Identify odd or even numbers.
• Round numbers up and down to the nearest 10 or 100.
• Use place value to determine the size and order of whole numbers to hundreds.

Measurement & Geometry

This term your child will:

• Identify grid co ordinates to determine position.
• Use features of a map to locate specific places and objects.
• Use directional language to describe location such as forward, backwards, left, right, etc.
• Identify and use formal and informal units of measurement. i.e. centimetre and metre, footspan, blocks etc.

Statistics & Probability

This term your child will:

• Collect data from sample populations (eg: classroom).
• Collect data using tally marks.
• Represent data in appropriate displays (eg: pie charts for eye colour).

PHYSICAL EDUCATION

This term your child will: 
Participate in physical activities that will encourage the development of both basic and complex motor skills in the sports of basketball and cricket. They will be given opportunities to perform a wide variety of motor skills and apply them to basic, sport specific situations. Your child will participate regularly in physical activities for the purpose of improving and focusing on their skill, health and fitness.

VISUAL ARTS

This term your child will:
Review their knowledge of lines to create a picture incorporating various lines. They will create a self-portrait focusing on placement and shape of facial features. They will create a silhouette facial profile.

ITALIAN

This term your child will:
Be encouraged with teacher guidance to participate in oral interactions using simple language on everyday topics. They will be guided to read short familiar texts and recite numbers, days and months using actions, song, props and movement.
INTERPERSONAL DEVELOPMENT

This term your child will:
- Accept responsibility for their role in tasks.
- Identify and use a variety of strategies to manage and resolve conflict.
- Accept and display empathy for the points of views and feelings of peers and others.

PERSONAL LEARNING

This term your child will:
- Work with others to reduce, avoid and resolve conflict.
- With support identify their learning strengths and weaknesses and set learning and social improvement goals.