INQUIRY UNIT

TOPIC: Switched On To Learning

Fertile Question: How do I learn best?

Key Learning Area: Health and well-being.

Understanding:
- Learning is a life long process.
- There are many conditions that help or hinder learning.
- There are many ways to learn.
- Reflection and feedback help us to improve our learning.
- Having a positive attitude impacts on learning.

Skills:

This term your child will:
- Explore a range of learning styles.
- Identify where learning can occur. eg. inside, outside, at home, etc.
- Identify their preferred learning style.
- Display a positive attitude to learning, which includes respect, inclusion and equality.
- Apply different skills when completing activities.
- Identify factors that can help and hinder learning e.g. noise, climate, etc.
- Recognise ways to improve learning for the future e.g. goal setting.

ENGLISH

Reading & Viewing

This term your child will:
- Read information from a variety of resources including newspapers, magazines and the internet.
- Read a variety of factual texts.
- Draw connections between ideas in texts and personal experiences.
- Interpret and respond to a range of reading and media images.
- Comprehend texts using a variety of strategies. Eg: literal, inferred, evaluative, etc.
- Recognise high frequency sight words.

Writing

This term your child will:
- Identify the audience and purpose for a piece of writing.
- Use adjectives, nouns and verbs to make writing interesting.
- Use the structures and features of information texts.
- Understand how to use sound-letter relationships and knowledge of spelling rules and strategies.
- Maintain the correct use of punctuation and grammar when writing.
- Maintain correct size and formation of letters and numbers in handwriting.

Speaking & Listening

This term your child will:
- Use eye contact and voice projection.
- Clearly articulate words and sentences when presenting.
- Prepare and present simple oral presentations for an audience. eg: sharing work.
MATHEMATICS

Number & Algebra
This term your child will:
• Recognise, model, represent and order numbers to 10,000 and beyond.
• Expand numbers to identify their place value e.g. 6234 = 6000 + 200 + 30 + 4
• Read and write numbers according to place value e.g. 7 056 = Seven thousand and fifty six.
• Identify value according to their place value (eg: In 8,376 the 3 represents 300).
• Investigate the conditions required for a number to be odd or even.
• Round numbers up and down to the nearest 10 or 100.

Measurement & Geometry
This term your child will:
• Use scaled instruments to measure and compare length.
• Identify and use formal and informal units of measurement. i.e. centimetre and metre, footspan, blocks etc.
• Read linear scales (tape measure) and circular scales (bathroom scales) in measurement context.
• Convert centimetre to metre lengths.

Statistics & Probability
This term your child will:
• Collect data from sample populations (eg: classroom).
• Collect data using tally marks.
• Represent data in appropriate displays (eg: pie charts for eye colour).

PHYSICAL EDUCATION
This term your child will participate in physical activities that will encourage the development of both basic and complex motor skills in the sports of basketball and cricket. They will be given opportunities to perform a wide variety of motor skills and apply them to basic, sport specific situations. Your child will participate regularly in physical activities for the purpose of improving and focusing on their skill, health and fitness.

VISUAL ARTS
This term your child will review their knowledge of lines to create a picture incorporating various lines. They will develop their skills in colouring and drawing to create interesting art work. They will be construction a sea creature.

ITALIAN
This term your child will be encouraged with teacher guidance to participate in oral interactions using simple language on everyday topics. They will be guided to read short familiar texts and recite and revise numbers, days, months and weather using actions, song, props and movement. They will begin looking at basic grammar and investigate conjugating techniques using basic verbs.

SOCIAL AND EMOTIONAL LEARNING
This term your child will:
• Contribute to the development of protocols that create a positive learning environment in the classroom.
• Demonstrate respect for each other and acknowledge individual differences.
• Make and justify some decisions about their learning.
• Describe the factors that affect learning and identify strategies that will enhance their own learning.
• With support identify learning habits that improve learning outcomes.
• Independently undertake some multi step, extended tasks.
• Demonstrate a positive attitude towards their learning.