TOPIC OUTLINE
Term 2, 2015
Grade 4

INQUIRY UNIT

TOPIC: Let's Explore Australia!

INQUIRY QUESTION: Why did people explore Australia?

KEY LEARNING AREA: History / Geography

UNDERSTANDINGS:
• Explorers can make a significant contribution to the development of Australia.
• Exploration can be challenging and rewarding.

SKILLS:
This term your child will:
• Identify and research people who explored Australia.
• Research and present information about a world explorer.
• View visual representations of various explorers.
• Locate relevant information from various sources.
• Use a variety of communication forms, such as: verbal, graphic, written and digital technologies.
• Make a presentation about a world explorer.
• Sequence people and events in chronological order to identify key dates.
• Recognise the significant events in bringing about change.
• Discuss the challenges and rewards of various expeditions.

ENGLISH

Reading and Viewing
This term your child will:
• Use various methods to gain information related to the history of exploration in Australia, such as books, websites and newspapers.
• Read a wide range of different type of texts for pleasure.
• Use several strategies such as predicting, clarifying, questioning and underlining key information to find the main idea of a text.
• Make connections between the text and their own experiences.
• Listen to historical narratives, depicting various explorers and their journeys.

Writing
This term your child will:
• Create detailed pieces of writing such as information reports and recounts.
• Write information using sequenced paragraphs, punctuation and other grammar aspects such as cause and effect and tense.
• Use simple, compound and complex sentences to express and combine ideas.
• Use punctuation to support meaning (e.g. A question needs to be supported with a question mark)
• Use handwriting fluency with speed for a wide variety of tasks.
• Use a range of strategies for spelling words.
• Identify antonyms and synonyms and use them effectively in their writing.
Speaking & Listening
This term your child will:
• Plan, rehearse and deliver presentations about learned content.
• Answer questions from the audience to show understanding of ideas presented.
• Project their voice and adjust tone adequately for an audience.

MATHEMATICS

Number and Algebra
This term your child will:
• Use algorithms for the addition and subtraction of numbers to decimal places, including situations involving money.
• Solve problems involving purchases and the calculation of change to the nearest 5 cents, with and without digital technologies.
• Solve whole number problems of addition and subtraction involving numbers up to 9999.
• Use equivalent number sentences involving addition and subtraction to find unknown quantities.

Measurement and Geometry
This term your child will:
• Recognise, describe and classify polygons using their properties. E.g: sides, corners, etc.
• Estimate and measure length using appropriate instruments.

Statistics and Probability
This term your child will:
• Use a variety of chance experiments to investigate fairness of the outcome.
• Use column, bar and pictographs to represent data values.

SOCIAL AND EMOTIONAL LEARNING

This term your child will:
• Manage their feelings in pursuit of goals.
• Comment on task progress and achievements.
• Demonstrate a positive attitude towards their learning.
• Support each other by sharing ideas and materials, offering assistance and giving appropriate feedback.
• Describe and evaluate their individual contribution and the team's progress towards the achievement of agreed goals.

PHYSICAL EDUCATION

This term your child will be dodging, changing directions quickly, be comfortable with the ready stance and defense stance when playing certain games. They will understand that co-operative skills need to be developed if effective competitive activities are to be played; for example sharing equipment, space and game time, accepting skill levels of others in their group, encouraging and helping one another.
Your child will focus and learn the game sense of netball, soccer and hockey, concentrating on developing control when performing a variety of complex motor skills in game situations of those specific sports.
**VISUAL ARTS**

This term your child will:

- Create art work to commemorate the 100 year anniversary of the Anzacs.
- Learn about the Aboriginal artist Beverley Egan and create art work in the style of this artist.
- Develop their drawing, painting and collage skills.
- Learn about and use earth tones and the techniques of line, dot and pattern in their art work.

**ITALIAN**

This term your child will be encouraged to participate in and respond appropriately during oral interactions. They will, with teacher guidance read short, familiar or modified text based on Italian icons and culture. **They will** investigate the culture, geography and history of Italy throughout their unit ‘Viaggio In Italia’ (A trip to Italy).