INQUIRY UNIT

TOPIC: Let's Explore Australia!

INQUIRY QUESTION: Why did people explore Australia?

KEY LEARNING AREA: History / Geography

UNDERSTANDINGS:
- Explorers can make a significant contribution to the development of Australia.
- Exploration can be challenging and rewarding.

SKILLS:
This term your child will:
- **Identify** and **research** people who explored Australia.
- **Research** and **present** information about an Australian explorer.
- **View** visual representations of various explorers.
- **Locate** relevant information from various sources.
- **Use** a variety of communication forms, such as: verbal, graphic, written and digital technologies.
- **Sequence** people and events in chronological order to **identify** key dates.
- **Recognise** the significant events in bringing about change.
- **Discuss** the challenges and rewards of various expeditions.

ENGLISH

Reading and Viewing
This term your child will:
- Use various methods to gain information related to the history of exploration in Australia, such as books, websites and newspapers.
- Read a wide range of different type of texts for pleasure.
- Use comprehension strategies to build literal and inferred meaning.
- Expand content knowledge, linking ideas, analyzing and evaluating texts and websites.
- Make connections between the text and other texts, themselves and the wider world.
- Listen to historical narratives, depicting various explorers and their journeys.
- Understand, interpret and experiment with a range of devices and deliberate word play in poetry and literary texts.

Writing
This term your child will:
- Create detailed pieces of writing such as information reports, narratives and various poetry styles.
- Write information using sequenced paragraphs, punctuation and other grammar aspects such as cause and effect and tense.
- Use simple, compound and complex sentences to express and combine ideas.
- Use punctuation to support meaning (e.g. A question needs to be supported with a question mark)
- Use handwriting fluency with speed for a wide variety of tasks.
- Use a range of strategies for spelling words.
- Understand how to use spelling patterns, e.g. double letters, to spell words.
Speaking & Listening
This term your child will:
● Plan, rehearse and deliver presentations about learned content.
● Answer questions from the audience to show understanding of ideas presented.
● Project their voice and adjust tone adequately for an audience.
● Understand the differences between languages of opinion and language of factual reporting.
● Discuss literary experiences with others, sharing responses and expressing a point of view.

MATHEMATICS

Number and Algebra
This term your child will:
● Use algorithms for the addition and subtraction of numbers to decimal places, including situations involving money.
● Solve problems involving purchases and the calculation of change to the nearest 5 cents, with and without digital technologies.
● Solve number sentences involving addition and subtraction, to identify unknown values. 37 - ? = 17

Measurement and Geometry
This term your child will:
● Recognise the difference between area and perimeter.
● Calculate the perimeter and area of shapes and environments using a range of strategies (eg: repeated addition and width x length).
● Compare area and perimeter using formal and informal units.
● Recognise, describe and classify polygons using their properties. E.g: sides, corners, etc.
● Recognise and name 3D shapes.
● Identify edges, vertices and faces on 3D objects.
● Use 2D nets, cross sections and simple projections to recognise simple 3D shapes.

Statistics and Probability
This term your child will:
● Use column, bar and pictographs to represent data values.
● Read and interpret a variety of data representations, including using pictures that represent many data values.

SOCIAL AND EMOTIONAL LEARNING
This term your child will:
● With support, set learning improvement goals.
● Seek teacher feedback to develop content knowledge and understanding.
● Manage their feelings in pursuit of goals.
● Demonstrate a positive attitude towards their learning.
● Demonstrate respect for each other and acknowledge individual differences.
● Exhibit appropriate behaviour for maintaining friendships with other people.
● Work with others to reduce, avoid and resolve conflict.
● Cooperate with others in teams for agreed purposes, taking roles and following guidelines established within the task.
PHYSICAL EDUCATION

This term your child will begin to learn the fundamental motor skills of athletics, netball, hockey and volleyball. Your child will understand that co-operative skills need to be developed if effective competitive activities are to be played. They will be encouraged to share equipment, space and game time and accept the different skill levels of others in their group. Your child will also be prepared for the different games and rules of all sports covered in the grade 5/6 interschool sports competition.

VISUAL ARTS

This term your child will develop their understanding of the art elements of line, shape and tone by drawing a charcoal picture of an ‘Explorer ship’. They will reflect on their completed art work and discuss their experiences with the use of charcoal. They will use their knowledge of collage and construction techniques to create a variety of Christmas-themed art works.

ITALIAN

This term your child will learn about different types of animals including- Pets (Animali Domestici), Fattoria (Farm) and Natale (Christmas) through different stories and songs. Students will continue practising counting, remembering the names of clothing and family members in Italian.