TOPIC OUTLINE
GRADE 5 TERM 1 2015

INTEGRATED STUDIES

TOPIC:
Same but Different!
I am Cyber Smart!

INQUIRY QUESTION:
What type of learner am I?
How Cyber Smart am I?

Key Learning Area:
Health and Physical Education

Understandings:
Learning Styles
• We are all unique, made in the image of God.
• We have different learning strengths and challenges that affect ourselves and others.
• There are different multiple intelligences that apply differently to everyone.

Cyber Safety
• Personal information can be used to identify and locate who we are.
• Personal information must only be shared with trusted people.
• We need to seek help from a trusted adult when setting up online accounts/profiles.
• We have a personal responsibility to use the school laptop appropriately and there are consequences for misuse.

Skills:
Your child will:
Learning Styles
• Reflect upon what makes them unique.
• Identify what makes others unique.
• Begin to identify their strengths and challenges as a learner.
• Learn that there are different types of intelligences (multiple intelligences).
• Identify and explain how they learn best and formulate goals to improve.

Cyber Safety
• Create criteria for appropriate Internet and laptop use.
• Evaluate appropriate choices made online and with technology.
ENGLISH

READING & VIEWING
Your child will:

- Understand how texts vary in purpose, structure and topics as well as the degree of formality.
- Show how ideas and points of view in texts are conveyed through the use of vocabulary, including idiomatic expressions, objective and subjective language, and that these can change according to context.
- Navigate and read texts for specific purposes applying appropriate text processing strategies, for example predicting and confirming, monitoring meaning, skimming and scanning.
- Develop information skills including, define, locate, select and analyse information from a variety of digital and text materials.

WRITING
Your child will:

- Understanding that the starting point of a sentence gives prominence to the message in the text and allows for prediction of how the text will unfold.
- Understand the use of vocabulary to express greater precision of meaning, and know that the words can have different meanings in different contexts.
- Plan, draft and publish persuasive and autobiographical text choosing appropriate text structures and text features for their intended audience.
- Read and edit students’ own work and others’ work using agreed criteria for text structures and language features.
- Develop a handwriting style that is becoming legible, fluent and automatic.

SPEAKING & LISTENING
Your child will:

- Understand that patterns of language interactions vary across social context and types of texts and that they help to signal social roles and relationships.
- Clarify understanding of content as it unfolds in formal and informal situations, connecting ideas of students own experiences and present and justify a point of view.

MATHEMATICS

Number and Algebra
Your child will:

- Recognise the value of digits according to its position.
- Partition numbers according to value.
- Count by multiples of ten to reach a common quantity.
- Identify and describe factors and multiples of whole numbers and use them to solve problems.
- Estimate and round to check the reasonableness of answers to calculations.
Measurement & Geometry
Your child will:
- Use a graphical scale to determine actual size and distance from a map.
- Interpret maps of their own immediate environment using various scales (e.g. school grounds).
- Describe a path by a set of coordinates.
- Use a grid reference system to describe locations.
- Compare routes using landmarks and directional language.

Statistics and Probability
Your child will:
- Design questionnaires to obtain data from a sample of the population.
- Sort data using technology
- Present data in appropriate displays (e.g. pie graphs, bar graphs).

Social and Emotional Learning (SELS)

Personal Learning
Your child will:
- With support, identify their preferred learning styles.
- Persist when experiencing difficulty with learning tasks.
- Identify and explain how different perspectives and attitudes can affect learning.

Interpersonal Learning
Your child will:
- Demonstrate, through their interactions in social situations, respect for a diverse range of people and groups, including peers.
- Accept and display empathy for the points of view and feelings of peers and others.

Physical Education
This term your child will:
- Be encouraged to work independently to improve their health and fitness performance. They will be asked to regularly participate in moderate to vigorous activities, both independently and in groups.
- Participate in physical activities that will encourage the development of both basic and complex motor skills and be encouraged to move out of their comfort zone to concentrate on cricket, fitness testing and basketball.

Visual Arts
This term your child will:
- Design their name in a creative way using line, shape and pattern. They will include symbolic representations about themselves. They will create a cartoon portrait focusing on placement and shape of facial features.

Italian
This term your child will:
- Be encouraged with teacher guidance to participate in oral interactions using simple language on everyday topics. They will be guided to read short familiar texts and recite numbers, days and months using actions, song, props and movement.