INTEGRATED STUDIES

TOPIC: Safe and Well

INQUIRY QUESTION: What choices do I have?

Key Learning Area: Health and Wellbeing

Understandings:
- The choices I make keep me safe and well.
- The way I feel and act will impact my wellbeing as well as others.

Skills:
Your child will:
- Define the words safe and well.
- Explore the different forms of wellbeing (physical, emotional, social and cyber).
- Use a graphic organiser such as Debono Thinking Hats and develop appropriate strategies in order to manage our wellbeing.
- Navigate the internet safely.
- Recognise they have a responsibility to be safe online for themselves and others.
- Identify appropriate scenarios when needing to report/inform.

ENGLISH

READING & VIEWING
Your child will:
- Understand how texts vary in purpose, structure and topic as well as the degree of formality.
- Identify and explain characteristic text structures and language features used in persuasive texts to meet the purpose of the text.
- Use language to describe the effects of ideas, text structures and language features on particular audiences.

WRITING
Your child will:
- Understand that the starting point of a sentence gives prominence to the message in the text and allows for prediction of how the text will unfold.
- Understand the difference between main and subordinate clauses and that a complex sentence involves at least one subordinate clause.
- Plan, draft and publish informative and persuasive texts in print and multimodal forms.
• Reread and edit student's own and others' work using agreed criteria for text structures and language features

SPEAKING & LISTENING
Your child will:
• Use different strategies to break apart conversations and take account of differing perspectives and points of view.
• Present a point of view about particular literary texts using appropriate language, and reflecting on the viewpoints of others

SOCIAL AND EMOTIONAL LEARNING (SELS)
Your child will:
• With support, identify their preferred learning styles and use strategies that promote learning.
• Demonstrate a positive attitude to learning within and outside the classroom.
• Identify and explain how different perspectives and attitudes can affect learning.
• Demonstrate, through their interactions in social situations, respect for a diverse range of people and groups, including peers and community groups.
• Accept and display empathy for the points of view and feelings of peers and others.

MATHEMATICS
Number and Algebra
Your child will:
• Recognise the value of digits according to its position.
• Partition numbers according to value.
• Explore factors and multiples using number sequences
• List objects and their size, where size varies from thousandths to thousands of a unit.
• Use estimation and rounding to check the reasonableness of answers to calculations

Measurement & Geometry
Your child will:
• Revise analogue and digital time to five-minute intervals.
• Have an awareness of 24-hour time and its uses.
• Compare 12 and 24-hour time systems and convert between them.
• Have an awareness of AEST and day light savings time

Statistics and Probability
Your child will:
• Design questionnaires to obtain data from a sample of the population.
• Sort data using a variety of strategies
• Present data in appropriate displays (e.g. pie graphs, bar graphs).
PHYSICAL EDUCATION

This term your child will:

• This term your child will be encouraged to work independently to improve their health and fitness performance. They will be asked to regularly participate in moderate to vigorous activities, both independently and in groups.
• Your child will participate in physical activities that will encourage the development of both basic and complex motor skills and be encouraged to move out of their comfort zone to concentrate on cricket, fitness testing and basketball.

VISUAL ARTS

This term your child will:

• This term your child will design their name in a creative way using line, shape and pattern. They will include symbolic representations about themselves. They will create a cartoon portrait focusing on placement and shape of facial features.

ITALIAN

This term your child will:

• This term your child will be encouraged with teacher guidance to participate in oral interactions using simple language on everyday topics. They will be guided to read short familiar texts and recite and revise numbers, days, months and weather using actions, song, props and movement. They will begin looking at basic grammar and investigate conjugating techniques using basic verbs.