TOPIC OUTLINE
GRADE 5 TERM 2 2015

INTEGRATED STUDIES

TOPIC:
The Rush for Riches

INQUIRY QUESTION:
How did events of the 19th century help to develop our nation?

Key Learning Area:
History/ Geography

Understandings:
• Many factors contributed to the development of Australia.
• The Gold Rush brought rapid growth and change to Australia.
• The Gold Rush and the events following help to form Australia’s identity.

Skills:
Your child will:
• Explore how Australia has changed over time.
• Examine the factors that influenced change e.g. migrating and industry.
• Sequence historical people and events.
• Infer what life was like on the gold fields.
• Identify points of view of people past and present.
• Reflect on the impact of change.
• Sequence key events in the development of Australia.

ENGLISH

READING & VIEWING
Your child will:
• Understand how to use banks of known words as well as word origins, prefixes, suffixes and morphemes to learn and spell new words.
• Identify aspects of literary texts that convey details or information about particular social, cultural and historical context.
• Recognise that ideas in literary texts can be conveyed from different view points which can lead to different kinds of interpretations and responses.
• Develop information skills including defining, locating, selecting and analyzing information from a variety of digital and text materials.
WRITING
Your child will:
• Understand how noun and adjectives can be expanded in a variety of ways to provide a fuller description of the person, thing or idea.
• Create historical-fiction narratives using realistic and fantasy settings and characters that draw what students have experienced.
• Continue to develop a handwriting style that is becoming legible, fluent and automatic.
• Use a range of software including word processing programs with fluency to construct, edit and publish written text, and select, edit and place visual, print and audio elements.

SPEAKING & LISTENING
Your child will:
• Understand how to move beyond making bare assertions and take account of differing perspectives and point of view.
• Plan, rehearse and deliver presentations for defined audiences and purposes and incorporate accurate and sequenced content and multimodal elements.

MATHEMATICS
Number and Algebra
Your child will:
• Use an appropriate selection of mental and written algorithms to add, subtract, multiply and divide whole numbers.
• Identify and describe factors and multiples of whole numbers and use them to solve problems.
• Identify and use square numbers to the power of 2 e.g. $3^2 = 9$.
• Comprehend, write and solve number sentences involving the four operations.
• Recognise different number patterns

Measurement & Geometry
Your child will:
• Revise analogue and digital time to five-minute intervals.
• Explore 24 hour time and its uses
• Compare 12 and 24 hour time systems and convert between them.
• Understand Australian Eastern Standard Time and day light savings
• Convert metric measurements for length e.g. $5cm = 0.05m$

Statistics and Probability
Your child will:
• Identify mode and range of a set of data
• Pose questions and collect data by observation or survey

SOCIAL AND EMOTIONAL LEARNING (SELS)
Your child will:
• Describe task progress and achievements
• Develop and implement plans to complete short-term and long-term tasks within timeframes set by the teacher, utilizing appropriate resources.
• Seek and use learning support when needed from peers, teachers and other adults.
Your child will:

- Accept responsibility for their role and tasks.
- Work cooperatively to allocate tasks and develop timelines.

**PHYSICAL EDUCATION**

This term your child will:

- Regularly participate in moderate to vigorous activities, both independently and in groups with the awareness of the fitness characteristics; for example moderate activity is associated with a slight but noticeable increase in heart rate and breathing.
- Perform complex motor skills in a range of games and activities with added demands; eg: applying skills in a defensive situation.
- Use specified criteria to assess their own and others’ skill development and game performance with the understanding of responsibilities associated with a variety of roles in games and activities; eg: umpire, coach, players.
- Understand in detail the rules of volleyball, European handball and bat tennis.

**VISUAL ARTS**

This term your child will:

- Create art work to commemorate the 100 year anniversary of the Anzacs.
- Develop their drawing and painting skills to create interesting art work.
- Incorporate tracing, textile and collage materials to create a Gold Rush scene.
- Learn about the Aboriginal artist, Albert Namatjira and create art work in the style of this artist.

**ITALIAN**

This term your child will:

- Be encouraged to read familiar texts and respond to questions and directions when investigating the culture and history of Italian cities. They will comprehend simple spoken information about historical Italian events and take notes when watching historical clips.