TOPIC OUTLINE
GRADE 5 TERM 4 2014
INTEGRATED STUDIES

**TOPIC:** Leadership – Together Everyone Achieves More.

**INQUIRY QUESTION:** What makes a great leader? How can I be a leader?

**Key Learning Area:** Civics and Citizenship

**Understandings:**
- There are certain characteristics that good leaders share.
- We can all be leaders if we choose to follow the examples set by others.
- Every individual has his or her own personal strengths and qualities, which they can use to be a good leader.

**Skills:**
Your child will:
- **Investigate** how leaders have brought about change and how this has impacted on the way we live.
- **Define** what values and characteristics a good leader demonstrates.
- **Research** different leaders of the world.
- **Reflect** and respond to questions and ideas presented.
- **Present** information about the leader they have researched.
- **Demonstrate** values and characteristics of great leaders.
- **Identify** personal strengths and how these can be used to show a good example to others.

**ENGLISH**
**READING & VIEWING**
Your child will:
- Continue to develop research skills such as note taking and summarizing information.
- Practise note taking from visual texts (eg: The Lion King).
- Make connections between texts, themselves and the wider world.
- Recognise that ideas in texts can be conveyed from different viewpoints, which can lead to different kinds of interpretation and responses.
- Use comprehension strategies to analyse information, integrate and link ideas from a variety of digital sources.
WRITING & WORD STUDY
Your child will:
• Exposed to a variety of text types such as information reports, recounts, narratives and persuasive texts.
• Reinforce knowledge about grammar and punctuation (eg: commas, apostrophes, full stops, exclamation and question marks).
• Practise using the features of recounts to develop and explain a point of view about a text or idea.
• Be exposed to various ways of extending their vocabulary use (eg: using a thesaurus).
• Enhance their ability to revise and edit written work to improve meaning and structure.

SPEAKING & LISTENING
Your child will:
• Use appropriate tone, pitch, volume and pace when presenting to an audience.
• Be invited to share their point of view about a text through class and small group discussions
• Make presentations engaging for an audience (eg: using graphics and props).
• Practise offering positive and constructive feedback about the presentation of others.

MATHEMATICS
Number and Algebra
Your child will:
• Explore decimals and fractions as numbers which can be compared, ordered and placed on number lines.
• Add and subtract fractions with the same denominator.
• Represent fractions as percentages and decimals.
• Investigate strategies to solve problems involving addition and subtraction.
• Use estimation and rounding to check the reasonableness of answers.

Measurement & Geometry
Your child will:
• Use appropriate units of measurement for volume, capacity and mass.
• Connect three dimensional objects with their nets.
• Apply the enlargement transformation to familiar 2 dimensional shapes and explore the results.

Statistics and Probability
Your child will:
• List outcomes of chance experiments with equally likely outcomes.
• Use fractions to assign probability values between 0 and 1.

SOCIAL AND EMOTIONAL LEARNING (SELS)
Your child will:
• Seek and respond to peer and teacher feedback to develop their content knowledge and understanding.
• Develop and implement plans to complete short term and long term tasks within time frames.
• Explain the benefits of working in a team.
• Provide feedback to others and evaluate their own and the team’s performance.
PHYSICAL EDUCATION
This term your child will:
  • Regularly participate in moderate to vigorous activities, both independently and in groups with the awareness of the characteristics of the physical activity intensity.
  • Continue to improve skills in athletics, AFL Football and hockey skills will also be learnt.
  • Work as a group to invent a new game to play (officials, time keepers, rules, etc) will be the main focus points.
  • Continue to refine and develop their skills for coordination, strength, team-work and fair play.

VISUAL ARTS
This term your child will:
  • Build on their existing knowledge of painting, modelling and construction techniques to create their own basket from Paper Mache.
  • Reflect on their completed artworks and discuss the constraints they experienced throughout the process.
  • Use their knowledge of collage and construction techniques to create a variety of Christmas-themed artworks.