TOPIC OUTLINE
GRADE 5 TERM 4 2016
INTEGRATED STUDIES

TOPIC: Continents around the world

INQUIRY QUESTION: What is our place in the world?

Key Learning Area: Geography

Understandings:
- There are 7 continents of the world
- Continents have a distinct place on the globe
- The world has many different cultural diversities
- Difference between a territory and a State

Skills:
Your child will:
- Examine the difference between Continent, Country, State, City, Suburb, Island
- Explore the cultural difference of Countries around the world (Through a fact file)
- Locate Countries and Continents around the world
- Compare the size of population and area of Countries around the world
- Make connections between Countries around the world
- Plan and organise a trip to their preferred Country
- Navigate maps around the world

ENGLISH
READING & VIEWING
Your child will:
- Explain sequences of images in print texts and compare these to the ways hyperlinked digital texts are organised, explaining their effect on viewers’ interpretations
- Recognise uncommon plurals, for example ‘foci’
- Continue to identify aspects of literary texts that convey details or information about particular social, cultural and historical contexts
- Understand, interpret and experiment with sound devices and imagery, including simile, metaphor and personification, in narratives, shape poetry, songs, anthems and odes- Read books by the author Gary Crew
- Read and view the game ‘where in the world is Carmen San Diego’

WRITING
Your child will:
- Understand how the grammatical category of possessives is signalled through apostrophes and how to use apostrophes with common and proper nouns
- Create literary texts using realistic and fantasy settings and characters that draw on the worlds represented in texts students have experienced - Gary Crew
- Plan, draft and publish imaginative and informative texts, choosing text structures, language features, images and sound appropriate to purpose and audience

SPEAKING & LISTENING
Your child will:
- Present a point of view about Gary Crews literary texts using appropriate language, and reflecting on the viewpoints of others
- Communicate effectively one on one, in a group or in a wider class discussion
- Plan, rehearse and deliver presentations for defined audiences and purposes.

MATHEMATICS
Number and Algebra
Your child will:
- Select and use mental and written algorithms to add, subtract, multiply and divide natural numbers (single digits).
- Create simple financial plans - class fundraising event identifying GST component of invoices and receipts.
- Ordering positive and negative numbers.

Measurement & Geometry
Your child will:
- Select and use the appropriate unit to estimate and measure volume and capacity, including the volume of rectangular prism.
- Select and use the appropriate unit and measuring device to find the mass of objects.

Statistics and Probability
Your child will:
- Identify the mode and range for a set of data.
- Pose questions and collect data by observation or survey
- Describe and interpret different data sets in context e.g. choosing the best mobile phone.

SOCIAL AND EMOTIONAL LEARNING (SELS)
Continue to participate in “Solving Jigsaw” program

Personal Learning
Your child will:
- Undertake some set tasks independently, identifying stages for completion
- Persist with experiencing difficulty with learning tasks
- Suggest how outcomes may have been improved

Interpersonal Learning
Your child will:
- Provide feedback to others and evaluate their own and the team’s performance
• Work cooperatively to allocate tasks and to develop timelines
• Work effectively in different teams, take on a variety of roles to complete tasks of varying length and complexity

PHYSICAL EDUCATION
This term your child will:
• This term your child will regularly participate in moderate to vigorous activities, both independently and in groups focusing on the characteristics of physical activity intensity. Your child will continue to improve skills in athletics, netball, hockey and cricket. They will work together in groups to invent new games to play (officials, time keepers, rules, etc.) and will continue to refine and develop their skills for coordination, strength, balance, team-work and fair play.

VISUAL ARTS
This term your child will:
• This term your child will develop their understanding of the art elements of line, shape and tone by drawing a charcoal picture of an ‘Explorer ship’. They will reflect on their completed artwork and discuss their experiences with the use of charcoal. They will use their knowledge of collage and construction techniques to create a variety of Christmas-themed art works.

ITALIAN
This term your child will:
• This term your child will continue working through the Avanti Textbook focusing on basic language and grammar learning the Verbi Essere/Avere (Verbs - To be and To Have), writing a short autobiography, which will be presented to the class and Natale (Christmas). Students will continue revising numbers, days of the weeks and months of the year through different songs and activities.