INTEGRATED

Leaders in our community

Inquiry Question:
• What sort of leader am I and how can I lead?
• How can I be safe online?

Key Learning Area:
• Civics and Citizenship

Understandings:
• Understand how leaders use their initiative to help and serve others.
• Understand that with leadership comes responsibility.
• Think critically about protecting themselves, their families and technology while online.

Skills:
This term your child will:
• Analyse preferred leadership styles.
• Develop confidence and independence as a leader.
• Identify how they can be a leader.
• Use initiative and take on positive leadership.
• Identify leaders within the community.
• Identify ways of being safe online.
• Explain to others through presentation styles how to be a responsible user of technology.

ENGLISH

Reading and Viewing:
This term your child will:
• Analyse how text structures and language features work together to meet the purpose of the text.
• Select, navigate and read a range of texts for a range of purposes, applying appropriate text processing strategies and interpreting structural features, for example table of contents, glossary, chapters, headings and subheadings.
• Use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and texts.
Writing
This term your child will:
• Use a range of software, including word processing programs, learning new functions as required to create texts.
• Reread and edit student’s own and others’ work using agreed criteria and explaining editing choices.
• Developing legible handwriting style, that is fluent and automatic and varies according to audience and purpose.
• Use banks of words, base words to identify spelling patterns and generalisations to learn and spell new words.

Speaking & Listening
This term your child will:
• Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions
• Use interaction skills, varying conventions of spoken interactions such as voice, volume, tone, pitch and pace, according to group size, formality of interaction and needs and expertise of the group
• Make connections between students own experiences and those of characters and events represented in texts.

MATHS
Number
This term your child will:
• Count by multiples of ten to reach a common quantity e.g. 100, 200, 300… 1000.
• Read, write and order numbers of any size.
• Record large numbers using expanded notation. E.g. 59, 678 = 50,000 + 9000 + 600 + 70 + 8.
• Apply an understanding of place value and the role of zero.
• Identify composite, prime, square and triangular numbers.
• Solve problems involving all four operations with whole numbers.

Measurement and Geometry
This term your child will:
• Use a compass and compass directions to describe orientation in the school ground.
• Locate a place on a map, which is a given direction from a town or landmark.
• Use scale to calculate the distance between two points on a map.
• Use a given map to plan and show a route.
• Find a place on a map or in a directory, given its coordinates.
• Use metric units to estimate and measure length.
• Convert between metric units of length mm – cm – m – km.
• Connect decimal representations to the metric system.
Statistics and Probability

This term your child will:
• Conduct surveys, collect data through tally marks.

INTERPERSONAL DEVELOPMENT

This term your child will:
• Accept responsibility for their role in tasks.
• Accept and display empathy for the points of view and feelings of peers and others.
• Explain the benefits of working in a team.

PERSONAL LEARNING

This term your child will:
• Identify the qualities they need to become a good leader and how they can be a leader.
• Develop organisational skills using their student diary.
• Negotiate learning improvement goals and justify the choices they make about their own learning.

VISUAL ARTS:

This term your child will:
• Design a front cover for their Grade 6 Art Folio using previous knowledge of line, shape and pattern.
• Include their name and create symbolic representation in their cover design.
• Create a cartoon portrait focusing on placement and shape of facial features.

PHYSICAL EDUCATION:

This term your child will:
• Be encouraged to work independently to improve their health and fitness performance.
• Be asked to regularly participate in moderate to vigorous activities, both independently and in groups.
• Participate in physical activities that will encourage the development of both basic and complex motor skills and be encouraged to move out of their comfort zone to concentrate on cricket, fitness testing and basketball.

ITALIAN:

This term your child will be encouraged with teacher guidance to participate in oral interactions using simple language on everyday topics. They will be guided to read short familiar texts and recite numbers, days and months using actions, song, props and movement.