INTEGRATED

Learning to Lead.

Inquiry Question:
• What sort of leader are you?
• How does the Government represent us?

Key Learning Area:
• Social Sciences: Civics and Citizenship.

Understandings:
• There are different styles of leadership.
• Individuals who are successful leaders use their strength and skills effectively.
• There are 3 levels of Government.
• Politicians are elected by members of the community to represent them.

Skills:
This term your child will:
• Identify different styles of leadership.
• Recognise their own strengths, skills and challenges.
• Examine what makes an effective leader.
• View and analyse effective and ineffective examples of leadership.
• Set a goal of how you will display leadership in our school community
• Discuss the responsibilities of individuals in a democratic society.
• Identify the roles of each level of Government.
• Examine the democratic process followed to elect a Government.
• Create a political party with values, policies and a campaign.
• Construct a flow chart to show how laws are passed through Parliament.
• Discuss an issue currently being debated in Federal Parliament.

ENGLISH

Reading and Viewing:
This term your child will:
• Analyse how text structures and language features work together to meet the purpose of the text.
• Select, navigate and read a range of texts for a range of purposes, applying appropriate text processing strategies and interpreting structural features, for example table of contents, glossary, chapters, headings and subheadings.
• Use comprehension strategies to interpret and analyse information and ideas.
• Understand how authors structure language for persuasive purposes and effects.

Writing
This term your child will:
• Use a range of software, including word processing programs, learning new functions as required to create texts.
• Reread and edit student’s own and others’ work using agreed criteria and explaining editing choices.
• Develop legible handwriting style, that is fluent and automatic and varies according to audience and purpose.
• Use banks of words, base words to identify spelling patterns and generalisations to learn and spell new words.
• Investigate how complex sentences can be used.
• Investigate vocabulary choices can express meaning, feeling and opinion.
• Plan, draft and publish persuasive text.

Speaking & Listening
This term your child will:
• Participate in and contribute to discussions, clarifying ideas, developing and supporting arguments.
• Use interaction skills, varying conventions of spoken language.
• Make connections between students own experiences and advertisements.
• Understand the uses of objective and subjective language and bias.
• Plan, rehearse and deliver presentations.

MATHS
Number
This term your child will:
• Count by multiples of ten to reach a common quantity e.g. 100, 200, 300… 1000.
• Read, write and order numbers of any size.
• Record large numbers using expanded notation. E.g. 59, 678 = 50,000 + 9000 + 600 + 70 + 8.
• Apply an understanding of place value and the role of zero.
• Identify composite, prime, square and triangular numbers.
• Solve problems involving all four operations with whole numbers.
• Investigate everyday situations that use integers. Locate and represent these numbers on a number line.

Measurement and Geometry
This term your child will:
• Use metric units to estimate and measure length.
• Convert between metric units of length mm - cm - m - km.
• Connect decimal representations to the metric system.
• Solve problems involving the comparison of lengths.
Statistics and Probability
This term your child will:
• Interpret and compare a range of data displays.
• Interpret secondary data represented in digital media.

SOCIAL and EMOTIONAL LEARNING

Interpersonal Development
This term your child will:
• Accept responsibility for their role in tasks.
• Accept and display empathy for the points of view and feelings of peers and others.
• Explain the benefits of working in a team.

PERSONAL LEARNING
This term your child will:
• Demonstrate a positive attitude to learning within and outside the classroom.
• Seek and use learning support when needed from peers, teachers and other adults.
• Persist when experiencing difficulty with learning tasks.

VISUAL ARTS:
This term your child will:
• Design a front cover for their Grade 6 Art Folio using Graffiti Art as an inspiration.
• Include their name and create symbolic representation in their cover design.
• Be introduced to paper quilling and construct own design.

PHYSICAL EDUCATION:
This term your child will:
• Be encouraged to work independently to improve their health and fitness performance.
• Be asked to regularly participate in moderate to vigorous activities, both independently and in groups.
• Participate in physical activities that will encourage the development of both basic and complex motor skills and be encouraged to move out of their comfort zone to concentrate on cricket, fitness testing and basketball.
ITALIAN:
This term your child will:

- Be encouraged with teacher guidance to participate in oral interactions using simple language on everyday topics.
- Be guided to read short familiar texts and recite numbers, days and months using actions, song, props and movement.
- Begin looking at basic grammar and investigate conjugating techniques using basic verbs.