INTEGRATED UNIT:

Escape to Freedom!

Inquiry Questions:
- How has war shaped the Australia of today?
- What impact have migrants had on the character of Australia's society?

Key Learning Area: History/Geography

Understandings:
- The impact of war has developed Australia's culture and identity.
- Many factors contributed to people migrating to Australia.
- Democracy and citizenship of migrant groups plays an important role in Australia's history.

Skills:
- Read, view and interpret stories about war and migration.
- Compare factors that have contributed to people migrating to Australia.
- Describe the significance of various wars.
- Investigate the experiences of democracy and citizenship of migrant groups (internment camps, assimilation policies, anti discrimination legislation, mandatory detention, pay and working condition.)
- Describe cultural practices related to family life, beliefs and customs of newly arrived migrant groups.
- Connect stories of migration to students' own family histories.
- Place key events, ideas movements and people in chronological sequence.
- Use time lines to describe past events and changes.
- Identify and develop a timeline of world unrest that contribute to migration in the 1900's (World Wars, Vietnam war, Tiananmen square massacre, the war in Sudan.)

ENGLISH

Reading and Viewing:
This term your child will:
- Analyse strategies authors use to influence readers.
- Use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources, including media and digital texts.
- Select, navigate and read texts for a range of purposes, applying appropriate text processing strategies and interpreting structural features for example, table of contents, glossary, chapters, headings and sub headings.
Writing
This term your child will:

• Understand the use of commas to separate clauses.
• Investigate how clauses can be combined in a variety of ways to elaborate, extend or explain ideas.
• Create literary texts that adapt or combine aspects of texts students have experienced in innovative ways.
• Plan, draft and publish imaginative, informative and persuasive texts, choosing and experimenting with text structures, language features, images and digital resources appropriate to purpose and audience.

Speaking & Listening
This term your child will:

• Understand that the different social and geographical dialects or accents are used in Australia in addition to Standard Australian English.
• Make connections between students' own experiences and those of characters and events represented in texts drawn from different historical, social and cultural contexts.

MATHS

Number and Algebra
This term your child will:

• Explain and use mental and written algorithms for the addition and subtraction of whole numbers.
• Add and subtract decimals and use estimation and rounding to check the reasonableness of answers.
• Explore the use of brackets and order of operations to write number sentences.
• Use of inverse relationship between multiplication and division to validate calculations.
• Use mental and written algorithms.
• Create factor sets, and identify the highest common factor of two numbers.
• Multiply decimals by whole numbers and perform divisions by non-zero whole numbers where the results are terminating decimals e.g. results from calculators.
• Multiply and divide decimals by powers of 10.

Measurement and Geometry
This term your child will:

• Classify and sort shapes and solids using the properties of lines.
• Create 2D representations of 3D shapes and objects found in the surrounding area.
• Develop and follow instructions to draw shapes and nets of solids using simple scale.
• Use of 2D isometric drawings of 3D objects, noting that shapes are not always preserved e.g. squares become parallelograms.
• Construct a shape and give details about side lengths and angles.
• Obtain knowledge that the sum of angles at a point on a straight line is 180°.
• Investigate with or without technologies, angles on a straight line, and angles at a point and vertically opposite angles. Use results to find unknown angles.
• Know perimeter and area are not the same measurement.
• Use metric units to estimate and measure perimeter, area and surface area.
• Construct angles using a protractor, measuring, estimating to the nearest 10 degrees.
Statistics and Probability

This term your child will:

• Describe and calculate probabilities using words.
• Calculate probabilities for chance outcomes e.g. using a spinner, and use the symmetry of properties of equally likely outcomes.
• Simulate chance events and understand that experimental estimates of probabilities converge to the theoretical probability in the long run.

SOCIAL AND EMOTIONAL LEARNING

This term your child will

• Explain the benefits of working in a team
• Work effectively in different teams, take on a variety of roles to complete tasks of varying length and complexity
• Provide feedback to others and evaluate their own and the team’s performance
• Develop and implement plans to complete short-term and long-term tasks within timeframes set by the teacher, utilising appropriate resources.
• Undertake some set tasks independently, identifying stages for completion
• Demonstrate learning habits that address their individual needs
• Persist when experiencing difficulty with learning tasks

PHYSICAL EDUCATION

This term your child will

• Regularly participate in moderate to vigorous activities, both independently and in groups with the awareness of the fitness characteristics; for example moderate activity is associated with a slight but noticeable increase in heart rate and breathing.
• Your child will be able to perform complex motor skills in a range of games and activities with added demands; eg: applying skills in a defensive situation.
• Your child will be able to use specified criteria to assess their own and others’ skill development and game performance with the understanding of responsibilities associated with a variety of roles in games and activities; eg: umpire, coach, players. Your child will understand in detail the rules of volleyball, European handball and bat tennis.

VISUAL ARTS:

This term your child will:

• Create art work to commemorate the 100 year anniversary of the Anzacs.
• Use technology in a step by step drawing tutorial.
• Learn about quilling and create an interesting art work using this medium.
• Work with paint and collage materials in their art work.

ITALIAN:

This term your child will be encouraged to understand the similarities and differences in cultural practices and the use of culturally appropriate behaviours and language in a range of familiar situations. They are encouraged to use descriptive adjectives when describing famous Italian characters while investigating Italian historical events such as ‘Carnevale’ (Carneval) and the famous theatrical play ‘La Commedia dell’arte’ (The Comedy of the Arts).