INTEGRATED

Where to From Here?

Inquiry Question: How can my skills and interests lead to a possible career in the future?

Key Learning Area: Civics and Citizenship

Understandings:
• There are different purposes for work.
• There are different requirements for different jobs/careers.
• We work for ourselves and to contribute to society.

Skills:
This term your child will:
• Define the difference between a job, occupation and career.
• Explore why people do voluntary work and paid work.
• Identify a range of occupations and categorise occupations into industry groups.
• Examine and navigate literature and various clips associated with jobs.
• Create a profile of a career of their choice.
• Present a resume and complete a mock interview.
• Evaluate performance in their mock interview.

ENGLISH

Reading and Viewing:
This term your child will:
• Identify the relationship between words, sounds, imagery and language patterns in narratives and poetry such as ballads, limericks and free verse
• Analyse strategies authors use to influence readers
• Understand how authors often innovate on text structures and play with language features to achieve particular aesthetic, humorous and persuasive purposes and effects

Writing
This term your child will:
• Understand that cohesive links can be made in texts by omitting or replacing words
• Understand how ideas can be sharpened and expanded through careful choice of verbs and a range of adverbials (e.g. when, how or why the person jumped)
• Investigate how vocabulary choices, including evaluative language can express shades of meaning, feeling and opinion.
• Reread and edit students’ own and others’ work using agreed criteria and explain editing choices
• Experiment with text structures and language features and their effects in creating literary texts, for example, using imagery, sentence variation, metaphor and word choice
Speaking & Listening
This term your child will:
• Understand that strategies for interaction become more complex and demanding as levels of formality and social distance increase (e.g. a job interview)
• Plan, rehearse and deliver presentations for defined audiences and purposes.

MATHS
Number and Algebra
This term your child will:
• Select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations.
• Investigate everyday situations that use integers. Locate and represent these numbers on a number line.
• Identify and describe properties of prime, composite, square and triangular numbers.
• Create sets of multiples of numbers and their representation in index form, e.g. $1 \times 3 = 3, 3 \times 3 = 9, 9 \times 3 = 27$.
• Recognize and calculate simple powers of whole numbers e.g. $(2 \times 2 \times 2) \times 2 = 16$.
• Multiply and divide decimals by powers e.g. of 10.

Measurement and Geometry
This term your child will:
• Manipulate, identify and name right angled, isosceles, equilateral and scalene triangles
• Identify and name parts of a circle, including centre, radius, diameter, circumference, sector, semi circle and quadrant
• Compare and discuss representations of the same object or scene in different sizes e.g. enlarged or reduced on a photocopier
• Use the ideas of size, scale and direction to describe relative location and objects in maps.
• Use compass directions, coordinates, scale and distance, and conventional symbols to describe routes between places shown on maps.
• Introduce and plot points on Cartesian planes using all four quadrants.
• Connect volume and capacity and their units of measurement.
• Use metric units to estimate and measure mass, volume and capacity.
• Convert between metric units e.g. L to mL

Statistics and Probability
This term your child will:
• Collect various data by using surveys, tally marks, questionnaires.
• Use picture or column graphs to use a key or scale to represent data collected.
• Use a line graph to name horizontal and vertical axes
• Name and interpret divided bar graphs and sector (pie) graphs

INTERPERSONAL DEVELOPMENT
This term your child will
• Work cooperatively to allocate tasks and develop timelines
• Provide feedback to others and evaluate their own and the team’s performance

PERSONAL LEARNING
This term your child will:
• Undertake set tasks independently, identifying stages for completion
• Suggest how outcomes may have been improved
• Identify and explain how different perspectives and attitudes can affect learning
**PHYSICAL EDUCATION**

*This term your child will:*

- Regularly participate in moderate to vigorous activities, both independently and in groups with the awareness of the characteristics of the physical activity intensity.
- Continue to improve skills in athletics, AFL Football and hockey skills will also be learnt.
- Work as a group to invent a new game to play (officials, time keepers, rules, etc) will be the main focus points.
- Continue to refine and develop their skills for coordination, strength, team-work and fair play.

**VISUAL ARTS**

*This term your child will:*

- Build on their existing knowledge of painting, modelling and construction techniques to create their own Graduation Cup from plaster. Students will reflect on their completed artworks and discuss the constraints they experienced throughout the process. Students will use their knowledge of collage and construction techniques to create a variety of Christmas-themed artworks.