Are you an informed consumer?

**Inquiry Questions:**
- How do we become informed consumers?
- What is the difference between a need and a want?
- How do our values and talents assist us with job/career choices?

**Key Learning Area:** Economics and Humanities

**Understandings:**
- In our community, we have workers, consumers and producers.
- As consumers, we all have needs and wants.
- Society is made up of paid and unpaid workers.
- Our values and talents can assist us with our job/career choices.

**Skills:**
**This term your child will:**
- Define the difference between a worker, consumer and producer.
- Explore why consumers have needs and wants and what they mean.
- Explore a range of occupations for career choices.
- Examine and navigate literature and various clips associated with jobs.
- Understand contracts as a consumer (e.g. phone contract.)
- Examine and evaluate a simple budget and make connections between earnings and expenditures.

**ENGLISH**

**Reading and Viewing:**
**This term your child will:**
- Identify the relationship between words, sounds, imagery and language patterns in narratives and poetry such as ballads, limericks and free verse.
- Analyse strategies authors use to influence readers (ACMI resource).
- Understand how authors often innovate on text structures and play with language features.

**Writing:**
**This term your child will:**
- Understand that cohesive links can be made in texts by omitting or replacing words.
- Investigate how vocabulary choices, including evaluative language can express shades of meaning, feeling and opinion.
- Reread and edit students’ own and others’ work using agreed criteria and explaining editing choices.
- Experiment with text structures and language features and their effects in creating literary texts, for example, using imagery, sentence variation, metaphor and word choice.
• Compare texts that represent ideas and events in different ways, explaining the effects of the different approaches.
• Explore the language of Onomatopoeia (e.g. BANG, CRASH.)

Speaking & Listening:
This term your child will:
• Plan, rehearse and deliver presentations, selecting and sequencing appropriate content.
• Participate in a range of debatable topics.

MATHS

Number and Algebra:
This term your child will:
• Select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers.
• Investigate everyday situations that use integers. Locate and represent these numbers on a number line.
• Recognize and calculate simple powers of whole numbers e.g. 24 = 16.
• Multiplication by increasing and decreasing by a factor of two e.g. 24 x 16 ÷ 48 x 8 = 96 x 4 192 x 2 = 384 x 1 = 384 (double and half)

Measurement and Geometry:
This term your child will:

2D Shapes:
• Identify and name right angled triangles
• Manipulate, identify and name isosceles, equilateral and scalene triangles
• Compare and describe side properties of isosceles, equilateral and scalene triangles
• Identify and name parts of a circle, including Centre, radius, diameter, circumference, sector, semi circle and quadrant.

Transformation:
• Make enlargements and reductions of 2D shapes, pictures and maps
• Compare and discuss representations of the same object or scene in different sizes e.g. enlarged or reduced on a photocopier
• Investigate combinations of translations, reflections and rotations.

Location:
• Use the ideas of size, scale and direction to describe relative location and objects in maps.
• Use compass directions, coordinates, scale and distance, and conventional symbols to describe routes between places shown on maps.
• Introduce and plot points on Cartesian planes using all four quadrants.

Capacity, Volume and Mass:
• Connect volume and capacity and their units of measurement.
• Use metric units to estimate and measure mass, volume and capacity.
• Conversion between metric units e.g. L to mL
• Understanding of the significance of thousands and thousandths in the metric system.
Statistics and Probability:

This term your child will:

Data representation and interpretation:
• Collect various data by using surveys, tally marks, questionnaires etc....
• Using picture or column graphs and use a key or scale to represent data collected.
• Using a line graph to name horizontal and vertical axes
• Name and interpret divided bar graphs and sector (pie) graphs

SOCIAL AND EMOTIONAL LEARNING:

This term your child will:
• Demonstrate a positive attitude to learning within and outside the classroom.
• Practise positive self talk
• Demonstrate through their interactions in social situations, respect for a diverse range of people and groups.

VISUAL ARTS:

This term your child will:
• Learn about Aboriginal symbols and use them in their artwork.
• Use drawing, painting, and collage materials to create interesting artwork.
• Create Christmas decorations using drawing, painting and construction materials.

PHYSICAL EDUCATION:

This term your child will:
• Regularly participate in moderate to vigorous activities, both independently and in groups with the awareness of the characteristics of the physical activity intensity.
• Continue to improve skills in athletics, netball and hockey skills will also be learnt.
• Work as a group to invent a new game to play (officials, time keepers, rules, etc) will be the main focus points.
• Continue to refine and develop their skills for coordination, strength, team-work and fair play.

ITALIAN:

This term your child will be given the opportunity to use and practise the Italian language within the classroom. They will be encouraged to continue to read familiar texts and respond to questions and directions when expanding basic Italian grammar through the unit "La Famiglia Italiana" (The Italian Family). They will continue to investigate basic tenses used within the Italian language and begin to conjugate verbs appropriately. They will also investigate Italian celebrations and traditions such as La Beffana and Natale (Christmas).