TOPIC OUTLINE
Term 1, 2015
Grade Prep

INTEGRATED STUDIES:  LEARNING TO LEARN
I AM SPECIAL!

Inquiry question: What helps us to feel safe and happy at school?
Inquiry question: What makes you and me special?

Key Learning Area: Civics and Citizenship
Wellbeing

Understandings:
Learning to Learn:
• To become confident and independent learners in our community.
• Learning is enjoyed when there is a safe productive learning environment.
• The choices students make affect the way they work together.
• When students work and play cooperatively they can achieve many things and have fun.

I Am Special!:
• They know they are special.
• To accept and respect one another's differences.
• Students begin to work, pray, share and play together.

Skills:
This term your child will:
Learning to Learn:
• Learn the six Cana School Rules.
• Discuss the importance of our school rules.
• Role Play scenarios depicting the school rules.
• Identify the difference between good choices and poor choices.
• Reflect upon what makes one feel happy and safe at school.
• Explore the importance of working and playing together.
• Identify the qualities of a good friend.
• Begin to demonstrate cooperative skills when playing and working together.

I Am Special!:
• Identify physical features, qualities and likes of self.
• Classify people according to different features.
• Explain some differences between people.
• Share ideas and feelings in discussions.
• Ask specific questions to seek and clarify information.
• Sequence the different stages of life.
• Reflect upon individual changes over time.
**ENGLISH**

**Speaking & Listening**
*This term your child will:*
- Participate and contribute to class discussions, i.e. share time.
- Ask questions.
- Learn to raise their hand when they want to say something.
- Include “please” and “thank-you” when speaking.
- Engage in Social Play.
- Listen and follow simple instructions.

**Reading and Viewing**
*This term your child will:*
- Come to understand the directional sequence of a book.
- Begin to track words when reading.
- Recognise some letters of the alphabet and become aware of the relationship between sounds and letters.
- Make predictions and discuss events in a book from looking at the cover and illustrations.
- Read aloud simple text during Shared Reading.
- Begin to distinguish between letters, words and sentences.

**Writing**
*This term your child will:*
- Recognise letters within their name.
- Begin to write letters of the alphabet.
- Learn to put spaces between words.
- Draw pictures to match the written content.
- Understand that print contains a message.
- Be exposed to initial sounds in words.
- Write from left to right and top to bottom on the page.

**Handwriting**
*This term your child will:*
- Hold a pencil correctly.
- Learn correct posture for handwriting.
- Trace over patterns to develop fine motor skills.

**MATHS**

**Number and Algebra**
*This term your child will:*
- Count forwards to 20.
- Count backwards from 10.
- Count items in a collection using one-to-one correspondence.
- Read and record symbols from one to ten.
- Match numbers to the equivalent groups up to ten.
- Identify ordinal number from 1st to 5th.
- Identify before and after numbers up to 10.
Measurement and Geometry
This term your child will:
• Use the language of length (longer/shorter/taller/smaller).
• Use the terms yesterday, today and tomorrow to name events that occur.

Statistics and Probability
This term your child will:
• Recognise and create a simple pictograph.

INTERPERSONAL DEVELOPMENT
This term your child will:
• Identify the qualities of a friend.
• Describe basic skills required to work cooperatively in groups such as taking turns, sharing and caring for equipment and resources.

PERSONAL LEARNING
This term your child will:
• Develop the view that learning is exploratory, fun and rewarding.
• Begin to reflect on themselves as learners, in particular on their feelings about learning.
• Explore aspects of their identity.

PHYSICAL EDUCATION
This term your child will be encouraged to follow rules and safety procedures as well as being encouraged to share equipment and use space safely with teacher guidance. Your child will explore and perform basic motor skills and movement patterns in a range of environments, both with and without equipment (run, jump, skip, roll). They will concentrate on the basic fundamental motor skills of cricket and basketball. The Physical Education unit this term will help your child develop control over movements in both their personal and general space.

VISUAL ARTS
This term your child will be encouraged to participate in all art activities. They will develop their fine motor skills through colouring, drawing, cutting and using collage materials. They will be constructing a sea creature for a sea mural.

ITALIAN
This term your child will be encouraged to greet the teacher in Italian. They will use their prior knowledge by brainstorming what they may know about Italy and commence counting, using song and movement.