UNITS:

• **Prayer:** When we pray we talk and listen to God.
• **I Am Special:** God made each one of us special. There is no one else like me.
• **Lent:** A special time: Lent is our special waiting time for Easter.
• **Holy Week:** On Palm Sunday, Jesus entered Jerusalem. On Holy Thursday Jesus washed the feet of his disciples and shared a special meal with his friends called The Last Supper. On Good Friday Jesus died because He loves us.
• **Cana:** Mary knew Jesus would help. Mary knows that Jesus will always help us.

**Assessment: Holy Week**

**Main Idea:** On Palm Sunday, Jesus entered Jerusalem. On Holy Thursday Jesus washed the feet of his disciples and shared a special meal with his friends called The Last Supper. On Good Friday Jesus died because He loves us.

**During this unit the children will:**

• **Name** the events of Holy Week - Palm Sunday, Holy Thursday and Good Friday.
• **Identify** the key events for each of the stories of Holy Week.
• **Discuss** the people within the stories of Palm Sunday, Holy Thursday and Good Friday.
• **Respond** to the events of Palm Sunday, Holy Thursday and Good Friday through art and craft and prayer.

**Things your child will learn:**

• On Palm Sunday, Jesus entered into the city of Jerusalem on a donkey and everyone welcomed Jesus to town by waving palms and calling ‘Hosanna’.
• Our Happy word for Palm Sunday is ‘Hosanna’.
• On Holy Thursday, Jesus washed his disciple’s feet to show us how to help one another.
• On Holy Thursday, Jesus shared a special meal with his friends called ‘The Last Supper’ – We go to Mass.
• On Good Friday, Jesus died.
• Jesus died for us because He loves us.

**Things your child will do to show what they have learnt:**

• Create a take home book about the events of Holy Week.
• Draw a matching picture for the events of Holy Week.
• Sequence pictures for the events of Holy Week.
• Sing songs about the events of Holy Week.
• Participate in a school celebration of Holy Week.