Inquiry Question: Why are farms important?

Key Learning Area: Science

Understandings:
- There are many different kinds of farms in Australia.
- There are different types of farm animals.
- Farms produce many products that we need and use every day, including food and natural materials.
- All farms are important as they give us things we need.
- Animals and crops that are raised on farms need certain conditions to grow.

Skills:
This term your child will:
- Classify animals according to different groups.
- Identify, name and discuss different farms and what they produce.
- Design and create a farm model.
- Participate in an excursion to Animal Farmland.
- Plant, observe and discuss the growth of a plant.
- Investigate why water is an important resource.

Reading and Viewing
This term your child will:
- Continue to identify letter names, sounds and written symbols.
- Read aloud simple text that includes some frequently used words.
- Retell the main events after reading, listening or viewing a simple story.
- Use the cover of a book and illustrations to predict the events of a text.
- Be exposed to various reading strategies eg using picture cues and initial sounds.
- Identify and name rhyming words such as; mat, cat, sat.

Writing
This term your child will:
- Recognise that speech can be written.
- Learn to compose and record a simple sentence.
- Write from left to right and top to bottom.
- Use letters and words to communicate ideas through writing.
- Use some sound-letter relationships when spelling words.
- Use class word wall to spell high frequency words.
- Draw supporting illustrations to match own writing.
- Begin to read back own writing.
- Write simple lists.
Handwriting
This term your child will:
• Continue to hold a pencil correctly.
• Continue to learn correct posture for handwriting.
• Continue to form upper case and lower case letters correctly.

Speaking & Listening
This term your child will:
• Ask simple questions in response to information presented to others.
• Recount a personal or shared experience with peers and adults.
• Present news items so they can be heard and understood.
• Sequence ideas appropriately when speaking to others.
• Listen and follow two-step instructions.
• Speak and listen to others in small groups and whole class discussions.
• Present short oral presentations to peers.

MATHEMATICS

Number and Algebra
This term your child will:
• Practise counting forwards by 1s up to 50.
• Practise counting backwards from 20.
• Be introduced to skip counting up to 100 by 10s.
• Practise reading, writing and making numbers up to 20.
• Identify before and after numbers up to 20.
• Use materials to model addition of objects by grouping objects together.
• Use materials to model subtraction of objects by moving objects apart.

Measurement and Geometry
This term your child will:
• Recognise, copy and draw point, lines and simple free hand curves.
• Identify and sort basic 2D shapes
• Describe the position of an object using location language such as next to, beside, in front of, over and under.
• Follow simple instructions to move from one location to another.
• Orally recite the days of the week.
• Learn about time (day, night, morning, afternoon).
• Use the terms yesterday, today and tomorrow.

Statistics and Probability
This term your child will:
• Recognise and respond to chance events.
SOCIAL AND EMOTIONAL LEARNING

This term your child will:
• Continue to describe basic skills required to work cooperatively in groups such as taking turns, sharing and caring for equipment and resources.
• Begin to use appropriate language and actions when dealing with the ‘Naming It’ strategy.
• Continue to experience diverse approaches and responses to learning.
• Be encouraged to take risks with their learning and begin to understand that we learn through making mistakes.
• Begin to respond to open-ended questions.

PHYSICAL EDUCATION:

This term your child will continue to learn and develop the skill components required to correctly perform basic motor skills such as jumping, running, skipping and balancing. They will further their learning in the fundamental motor skills of throwing, catching and fielding. They will concentrate on the rules and understand the game of soccer, focusing on the fundamental motor skills of kicking.
Your child will regularly engage in activities described as moderate to vigorous exercise such as participating in minor sports and games, which will increase students breathing and heart rate. Furthermore, your child will continually be encouraged to share equipment and use general space safely with teacher guidance.

VISUAL ARTS

This term your child will:
• Create art work to commemorate the 100 year anniversary of the Anzacs.
• Continue to develop their fine motor skills through tracing, drawing and cutting.
• Learn how to use shape and texture in art work.
• Use collage materials, construction and modelling materials in art work.

ITALIAN

This term your child will be learning about i colori (colours), il corpo (the body), l'animali (animals), Carnevale (carnival- a festival held between the Epiphany and Lent) and il cibo (food). The children will be exposed to stories, songs and movement to further enhance their learning and understanding of Italian language and culture.