TOPIC OUTLINE
Term 2, 2016
Grade Prep

INTEGRATED STUDIES

Topic Heading: Community Helpers

Inquiry question: Who are the people that help us in our community?

Key Learning Area: Civics and Citizenship

Understandings:
• There are many people in our community that help us.
• Each person has a different role and responsibility.
• Everyone in the community works together to keep us safe.

Skills:
This term your child will:
• Identify people who keep us safe.
• Recognise signs, symbols and colours within the community.
• Make connections between the community helper and their role.
• Role-play how the community helpers keep us safe.
• Discuss who they would like to be in the community when they are older.

ENGLISH

Reading and Viewing
This term your child will:
• Begin to track words when reading.
• Recognise some letters of the alphabet and become aware of the relationship between sounds and letters.
• Recognise the letters of the alphabet and know there are lower and upper case letters.
• Make predictions and discuss events in a book from looking at the cover and illustrations.
• Read predictable texts and practise phrasing and fluency.
• Read simple text during Shared Reading.
• Recognise sentences that contain features such as capital letters and full stops.
• Understand the concept about print and what it looks like on screen.
• Use comprehension strategies to understand and discuss texts listened to or viewed.

Writing
This term your child will:
• Recognise letters within their name.
• Draw pictures to match the written content.
• Understand that print contains a message.
• Be exposed to beginning sounds in words.
• Understand that capital letters and full stops signal the beginning and end of sentences.
• Be exposed to onset and rime e.g. cat, hat, mat.
Handwriting
This term your child will:
• Hold a pencil correctly.
• Learn correct posture for handwriting.
• Trace over patterns to develop fine motor skills.

Speaking & Listening
This term your child will:
• Participate and contribute to class discussions, i.e. share time.
• Ask questions.
• Learn to raise their hand when they want to say something.
• Include “please” and “thank-you” when speaking.
• Engage in Social Play.
• Listen to and follow simple instructions.
• Listen to and respond orally to texts.
• Understand that language can be used to explore ways of expressing needs, likes and dislikes.
• Deliver short oral presentations to peers.
• Explore how language is used differently depending on relationships between people.

MATHS

Number and Algebra
This term your child will:
• Count forwards to 20.
• Count backwards from 10.
• Count items in a collection using one-to-one correspondence.
• Read and record symbols from zero to ten.
• Match numbers to the equivalent groups up to ten.
• Identify ordinal number from 6th to 10th.
• Use materials to model addition and subtraction by grouping together and moving apart.
• Recognise the symbols of addition, subtraction and equals.

Measurement and Geometry
This term your child will:
• Recognise, copy and draw points, lines and simple free-hand curves.
• Identify basic 2D shapes such as triangles, circles and squares.
• Sort objects according to simple descriptions.
• Use the terms yesterday, today and tomorrow to name events that occur.
• Correctly sequence the days of the week and connect them to familiar events and actions.
• Use informal units such as hand claps, heartbeats to measure and describe passage of time.

Statistics and Probability
This term your child will:
• Respond to predictable and variable events such as rolling a dice, tossing a coin.

SOCIAL AND EMOTIONAL LEARNING

This term your child will:
• Begin to take initiative by asking questions when help is needed.
• Use appropriate language and actions when dealing with conflict.
• Describe basic skills require to work cooperatively in groups.
**PHYSICAL EDUCATION**

This term your child will continue to learn and develop the skill components required to correctly perform basic motor skills such as jumping, running, skipping and balancing. They will further their learning in the fundamental motor skills of throwing, catching and fielding. They will concentrate on the rules and understand the game of soccer, focusing on the fundamental motor skills of kicking.

Your child will regularly engage in activities described as moderate to vigorous exercise such as participating in minor sports and games, which will increase students breathing and heart rate. Furthermore, your child will continually be encouraged to share equipment and use general space safely with teacher guidance.

**VISUAL ARTS**

This term your child will learn about the art elements of texture through rubbings (a form of printing). They will create several textured art works using various media eg crayons, sponge printing (using paint). They will be introduced to the technique of weaving. They will continue to strengthen their fine motor skills through drawing, cutting and gluing.

**ITALIAN**

This term your child will learn about Easter (Pasqua) and learn the names of body parts and family members through stories mainly using the text Ecco Pinocchio! (Here’s Pinocchio!) as well as different songs. Students will continue practising counting to 10 and how to say the colours in Italian.