TOPIC OUTLINE
Term 3, 2014
Grade Prep

INQUIRY

Topic: Fur, Feathers, Scales and Skin

Inquiry Question: Fur, feather, scales and skin; what’s the difference?

Key Learning Area: Science

Understandings:
• All animals have different characteristics and features.
• All animals belong to a special group.
• All animals need to adapt to their environment.
• We have a special role in caring for animals.

Skills:
This term your child will:
• Identify animals that have feathers, fur, scales and skin.
• Define why fur, feathers, scales and skin are important.
• Classify special features of mammals, reptiles, fish, amphibians and birds.
• Investigate one special animal and create a ‘fact card’.
• Label the characteristics of animals.

ENGLISH

Reading and Viewing
This term your child will:
• Respond to comprehension questions about stories read. (Who was in the story? What did they do?)
• Continue to learn high frequency words (individual word lists).
• Learn that words have a beginning, middle and end sound (segmenting sounds).
• Begin to join individual sounds within a word to read the word as a whole (blending sounds).
• Continue to identify rhyming words within texts.
• Continue to make predictions about a book using the front cover and illustrations.

Writing
This term your child will:
• Develop awareness that writing has a purpose.
• Write and discuss a range of different forms of writing for different purposes and audiences (e.g. information reports, recounts).
• Begin to learn how to edit own work using punctuation (capital letters and full stops).
• Learn to reread work for meaning.
• Continue to write correct letters for some of the letter-sound relationships.
• Be introduced to forming letters correctly on dotted thirds paper.
• Use rime as a strategy to assist with spelling eg at – cat, pat, chat

Speaking & Listening
This term your child will:
• Continue to participate and contribute to class discussions.
• Continue to answer questions in full sentences.
• Be encouraged to listen carefully and follow instructions accurately.
• Begin to take initiative by asking questions when help is needed.
• Listen while others present news items and ask relevant questions.
• Share feelings and thoughts about the events and characters in texts.

NUMERACY

Number and Algebra
This term your child will:
• Use ordinal number (first to tenth).
• Use one to one correspondence to make, compare and order collections.
• Learn about number patterns - counting in 2s to 20, 5s to 100.
• Be introduced to money values e.g. 20c, 50c.
• Copy, continue and create patterns with objects and drawings.

Measurement and Geometry
This term your child will:
• Identify the correct name of a 3D object (cone, sphere).
• Recognise the interior and exterior of shapes and objects.
• Sort geometric objects according to simple descriptions.
• Visualise and discuss shapes and the position of a shape when viewed from a variety of angles.
• Correctly sequence the days of the week and continue to use the language yesterday, today and tomorrow.
• Compare area of familiar objects using descriptive language e.g. holds more.

Statistics and Probability
• Collect, record and explain simple pictographs and bar graphs.

INTERPERSONAL DEVELOPMENT

This term your child will:
• Use appropriate language and actions when dealing with conflict.
• Demonstrate care for other students by respecting the rights, feelings and efforts of others.

PERSONAL LEARNING

This term your child will:
• Respond to open ended statements and or visual aids to illustrate their responses.
• Be encouraged to take risks with their learning and begin to understand that we learn through making mistakes.
• Begin to recognise that listening to others can help one’s learning.
• Begin to take initiative by asking questions when help is needed.

PHYSICAL EDUCATION

This term your child will:
• Learn and develop the skill components required to correctly perform basic fundamental motor skills and coordinate steps in gymnastics and dance.
• Continue to refine and develop their skills for balance, coordination, strength and control.
• Be encouraged to share equipment and space safely with teacher guidance.
• Participate in activities in a cooperative and fair manner.
This term your child will:

- This term your child will use their own creativity and explore the art elements of shape, texture and pattern to make various animals using painting, modelling and construction techniques to support the Integrated Unit, 'Feathers, Fur, Scales & Skin'.