TOPIC OUTLINE
Term 3, 2016
Grade Prep

INTEGRATED STUDIES

Topic Heading: Tales as old as time.

Inquiry question: Why are tales and rhymes important?

Key Learning Area: Civics and Citizenship

Understandings:
• Tales contain a hidden message.
• Choices of characters can result in different consequences.
• Traditional stories have been passed down from generation to generation.

Skills:
This term your child will:
• Explore elements of a tale. E.g. Once upon a time, good and bad characters etc.
• Retell a tale or nursery rhyme.
• Recite a tale or nursery rhyme.
• Make connections between nursery rhymes and their origins.
• Analyse characters betrayed in traditional stories.
• Make connections between themselves and the traditional story, for example have they found themselves in similar situations.
• Sequence tales and nursery rhymes.

ENGLISH

Reading and Viewing
This term your child will:
• Continue to recognise the letters of the alphabet and know there are lower and upper case letters.
• Continue to read predictable texts and practise phrasing and fluency.
• Continue to read aloud simple text during Shared Reading.
• Continue to understand the concept about print and screen.
• Further develop comprehension strategies to understand and discuss texts listened to or viewed.
• Read and explore books by the author Pamela Allen.
• Role-play scenes from familiar texts.
• Identify some differences between imaginative and formative texts.

Writing
This term your child will:
• Continue to draw pictures to match the written content.
• Continue to understand that print contains a message.
• Continue to recognise beginning sounds in words.
• Continue to be exposed to onset and rime e.g. net, met etc.
• Know how to use onset and rime to spell words.
• Construct texts using software including word processing programs.
• Use letters of the alphabet and some high frequency sight words to create short texts.
Handwriting
This term your child will:
• Hold a pencil correctly.
• Learn correct posture for handwriting.

Speaking & Listening
This term your child will:
• Participate and contribute to class discussions, i.e. share time.
• Ask questions.
• Include "please" and "thank-you" when speaking.
• Engage in Social Play.
• Listen to and follow simple instructions.
• Continue to listen to and respond orally to texts.
• Deliver short oral presentations to peers.
• Explore how language is used differently depending on relationships between people.
• Recognise and generate rhymes, syllables and sounds.

MATHS

Number and Algebra
This term your child will:
• Compare, order and make correspondence between collections and explain the reasoning.
• Revise ordinal numbers to describe position from 1st to 10th.
• Sort and classify familiar objects and explain the basis of classification.
• Copy, continue and create patterns with objects and drawings.
• Be introduced to the different coin values of money.

Measurement and Geometry
This term your child will:
• Identify 3D solids and objects such as boxes and balls.
• Recognise the interior and exterior of shapes and objects.
• Sort geometric objects according to simple descriptions.
• Compare area of familiar objects using descriptive terms such as holds more.
• Recognise the continuity of time and the natural cycles such as day/night and the seasons.
• Correctly sequence the days of the week.

Statistics and Probability
This term your child will:
• Collect and display data related to their own activities using simple pictographs.

SOCIAL AND EMOTIONAL LEARNING

This term your child will:
• Encouraged to take risks with their learning and begin to understand that we learn through making mistakes.
• Use appropriate language and actions when dealing with conflict.
• Respond to open-ended statements and or visual aids to illustrate their responses.
PHYSICAL EDUCATION

This term your child will learn and develop the skill components required to correctly perform basic fundamental motor skills and coordinate steps in gymnastics and dance. Students will continue to refine and develop their skills for balance, coordination, strength and control. Students will be encouraged to share equipment and space safely with teacher guidance and participate in activities in a cooperative and fair manner.

VISUAL ARTS

This term your child will:
- Explore shape and colour through the creation of Aboriginal art work.
- Learn and use different paper skills in different art work.
- Use drawing, cutting and collage materials to create interesting art work.

ITALIAN

This term your child will learn about Animali (Animals) through stories such as La Gallinella Rossa (The Little Red Hen) (Here’s Pinocchio) as well as different songs. Students will continue practising counting to 10 and how to say the colours in Italian.