TOPIC OUTLINE
Term 4, 2014
Grade Prep

INQUIRY

Title: Tales As Old As Time

Inquiry Question: What is the message?

Focus Learning Area: Civics and Citizenship

Understandings:
- Traditional stories have been passed down from generation to generation.
- Traditional stories convey messages.
- There are good, bad, fair and unfair aspects within each story and these may lead to consequences.

Skills:
This term your child will:
- Analyse characters portrayed in traditional stories.
- Make connections between themselves and the traditional story e.g. have they found themselves in similar situations.
- Interpret and reflect on the messages conveyed within the traditional stories.
- Compare how some characters/stories are similar and/or different using a Venn diagram.
- Identify the qualities that each character portrays (different and special).
- Explore elements of a fairy tale. e.g. Once upon a time, good and bad characters, happily ever after etc.
- Contribute to a class data chart in exploring different features of a story.

ENGLISH

Reading and Viewing
This term your child will:
- Be exposed to Narratives, Poems, Fiction and Non-Fiction texts.
- Begin to identify some features of Narratives including events and characters and retell events from a story.
- Self-correct and re-read when meaning is lost.
- Extend knowledge of frequently used words.
- Continue to learn how groups of letters make special sounds (Chunking).
- Use title, illustrations and knowledge of a text topic to predict meaning.
- Identify some of the sound-letter relationships E.g. ‘ing’ - ring, sing
- Read and respond to simple Raps and Nursery Rhymes.

Writing
This term your child will:
- Plan, record and publish simple Narratives and descriptive poems (Non-rhyming).
- Continue to represent sounds they hear when writing independently.
- Share their written work with others.
- Use simple punctuation such as full stops and capital letters.
- Continue to spell some common words independently and make use of word displays in the classroom to aid spelling.
- Continue to form letters correctly on dotted third lines.

Speaking & Listening
This term your child will:
- Continue to follow classroom instructions.
- Produce brief spoken texts that deal with familiar ideas and information.
- Contribute relevant ideas to class discussions and be asked to share feelings and thoughts about events and characters in texts.
- Answer simple questions using full sentences.
- Learn how to phrase clear questions in order to gain information.
- Share and discuss information about the Raps and Nursery Rhymes.
**NUMERACY**

**NUMBER AND ALGEBRA**

*This term your child will:*

- Continue to practise counting forwards by 1s and 10s up to 100.
- Continue to practise counting forwards by 2s and 5s up to 50 and beyond.
- Continue to practise counting backwards from 20.
- Say the number before or after a given number up to 100.
- Use materials to model addition (grouping objects together) and subtraction (moving objects apart).
- Identify one whole and one half as a fraction.

**MEASUREMENT AND GEOMETRY**

*This term your child will:*

- Place and orientate shapes according to simple descriptions such as, flip, rotate and slide.
- Identify simple lines of symmetry.
- Compare capacity and mass of familiar objects using descriptive terms such as holds more and heavier.
- Use informal units to describe measurement, e.g. Glasses for capacity and blocks for weight.

**STATISTICS AND PROBABILITY**

*This term your child will:*

- Begin to respond to the outcome when rolling a die or tossing a coin.

**INTERPERSONAL SKILLS**

*This term your child will:*

- Identify the qualities of a friend and demonstrate care for others.
- Contribute to the development of positive social relationships in a range of contexts.
- Describe basic skills required to work cooperatively in groups.

**PERSONAL DEVELOPMENT**

*This term your child will:*

- Continue to develop positive learning behaviours such as being quiet when others are speaking and use appropriate language when participating in structured discussion.
- Continue to be encouraged to take risks with their learning and begin to understand that we learn through making mistakes.

**PHYSICAL EDUCATION**

*This term your child will:*

- Learn and develop the skill components required to correctly perform basic motor skills. Be exposed to the basic fundamental motor skills of basketball and athletics and learning several minor games that will be useful indoors and outside.
- Develop the ability to work in a team/groups and with a partner. This will be a strong focus point.
- Use simple vocabulary to describe their movement, the physical responses of their bodies to activity and their feelings about participation in physical activity.
- Regularly engage in activities described as moderate to vigorous exercise that increases student breathing and heart rate.
- Be encouraged to share equipment and space safely with teacher guidance.

**VISUAL ARTS**

*This term your child will:*

- This term your child will explore collage and construction techniques to create artworks that support the Integrated Unit, ‘Fairytales’. They will use their own creativity and learn new embossing and printing techniques to make a variety of Christmas decorations.