TOPIC OUTLINE
Term 4, 2016
Grade Prep

INTEGRATED STUDIES

Topic Heading: What, oh, what should I wear?

Inquiry question: Fur, feathers, scale skin and shell what’s the difference?

Key Learning Area:
- Science and Discovery

Understandings:
- All animals have different characteristics and features.
- All animals belong to a special group.
- All animals need to adapt to their environment.
- We have a special role in caring for animals.

Skills:
This term your child will:
- Identify animals that have feathers, fur, scales and skin.
- Define why fur, feathers, scales and skin are important.
- Classify special features of mammals, reptiles, fish, amphibians and birds.
- Investigate one special animal and create a ‘fact card’.
- Label the characteristics of animals.

ENGLISH

Reading and Viewing
This term your child will:
- Respond to comprehension questions about stories read. (Who was in the story? What did they do?)
- Extend knowledge of frequently used words.
- Reinforce that words have a beginning, middle and end sound (segmenting sounds).
- Continue to identify rhyming words within texts.
- Be exposed to poems and descriptive texts.
- Continue to Self-correct and re-read when meaning is lost.
- Continue to learn how groups of letters make special sounds (Chunking).

Writing
This term your child will:
- Write and discuss a range of different forms of writing for different purposes and audiences (e.g. fact files, recounts).
- Label parts of a diagram.
- Continue to represent sounds they hear when writing independently.
- Continue to use simple punctuation such as full stops and capital letters.
- Continue to spell some common words independently and make use of word displays in the classroom to aid spelling.
- Continue to form letters correctly on dotted third lines.
Speaking & Listening
This term your child will:
- Continue to follow classroom instructions.
- Contribute relevant ideas to class discussions and be asked to share feelings and thoughts about events and characters in texts.
- Reinforce answering simple questions using full sentences.
- Continue to learn how to phrase clear questions in order to gain information.
- Have peer conversations and relay information back to the class.

MATHS

Number and Algebra
This term your child will:
- Count by number sequences from 20.
- Connect the number name with the word, the numeral and the quantity.
- Represent practical situations in sharing objects.
- Counting to 100 beginning at different points.

Measurement and Geometry
This term your child will:
- Compare objects to decide what is heavier and what holds more.
- Describe their position and movement in specific locations.

Statistics and Probability
This term your child will:
- Answer yes/no questions to data collected.
- Represent data on a pictograph.

SOCIAL AND EMOTIONAL LEARNING

This term your child will:
- With support begin to manage their time and resources to complete short tasks.
- Begin to understand that listening to others can help one’s learning.
- Use appropriate language and actions when dealing with conflict.
- Respond to open-ended statements and or visual aids to illustrate their responses.

PHYSICAL EDUCATION

This term your child will learn and develop the skill components required to correctly perform basic motor skills. They will be exposed to the basic fundamental motor skills of basketball, cricket and athletics and learning several minor games that will be useful indoors and outdoors. Your child will develop the ability to work in a team/group and with a partner and use simple vocabulary to describe their movement. They will be encouraged to share equipment and space safely with teacher guidance and regularly engage in moderate to vigorous exercise that will increase their breathing and heart rate.

VISUAL ARTS

This term your child will create art work to support the Integrated Unit, ‘Fur, Feather, Scales and Skin’. They will use various construction and collage materials in their art work. They will plan and create Christmas decorations/ornaments.

ITALIAN
This term your child will learn about Il Cibo (Food) and Natale (Christmas) through different stories such as Il Piccolo Brucio Mai Sazio (The Very Hungry Caterpillar) as well as different songs. Students will continue practising counting to 10, remembering the names of different animals and how to say the colours in Italian.