



HOMEWORK POLICY

Rationale:

- Homework is any school type work that is set by the school to be completed outside of school hours. It is a reinforcement of the work that takes place at school.
- Homework benefits students by complementing classroom learning, fostering good study habits and time management and providing an opportunity for the children to be responsible for their own learning.
- Parents are asked to **support** their children with homework but not complete the tasks for them.

Aims:

- To support classroom learning
- To develop a responsibility for self-learning
- To develop positive study habits
- To develop time management skills

Implementation:

- The school's homework policy will be distributed to parents at the commencement of the school year.
- Classroom teachers will set daily/weekly or project based homework appropriate to each year level week to week. Weekly homework will be distributed on Mondays and will be collected on Fridays each week.
- Tasks will be relevant to the classroom curriculum.
- Homework activities must be signed by the parent to show that it has been completed and is at an acceptable standard. Teachers will monitor signed homework.
- Returned homework needs to meet classroom teacher expectation (e.g. presentation).
- All classes in the same year level from Years Prep - 6 will have the same set homework.
- No set learning tasks will be given when children are on extended holidays with their family. However, your child may want to keep a holiday journal / scrapbook to share with their peers on their return to school.
- When children are absent for extended periods of time because of illness – it is recommended that they read for enjoyment.

General unfinished classroom activities or specific tasks may be set as homework tasks at the discretion of the teacher.

Some children may require individual homework arrangements (e.g. negotiated between child, parent and teacher).

Homework Guidelines:

Prep:

- Suggested time - 10 minutes per day.
- Children to read take home reader each day with parent supervision.
- May include word study activities and other tasks throughout the year.

Grade 1 & 2:

- Suggested time – 20 minutes per day including reading.
- Children to read take home reader each day with parent supervision.
- Practise counting tasks associated with classroom activities.
- Gathering of additional materials to support classroom curriculum.

Grade 3 & 4:

- Suggested time – maximum 30 minutes per day including reading.
- Practise counting patterns and times tables.
- A variety of tasks associated with classroom activities.
- Gathering of additional materials to support classroom curriculum.

Grade 5 & 6:

- Suggested time – maximum 40 minutes per day including reading.
- At least 15 – 20 minutes of reading each day.
- Practise times tables.
- A variety of tasks associated with classroom activities.
- Gathering of additional materials to support classroom curriculum.

This policy was last reviewed in 2019.