



THE ARTS POLICY

Rationale:

At Cana The Arts are practiced and valued as important outlets for the communication of ideas, feelings and beliefs and as major sources of intellectual, physical, spiritual and emotional development, understanding and enjoyment.

Comprehensive and sequential learning experiences in the arts during schooling provide individuals with necessary skills, understandings and confidence to participate fully in the arts throughout their lives.

Beliefs:

At Cana Catholic Primary School we believe:

- Learning in the Arts takes several forms and is developed over an extended period of time.
- Students learn to develop ideas by drawing upon experiences, exploring feelings, observing and researching.
- Students learn the elements, principles, processes and techniques as well as the cultural and aesthetic values associated with specific art forms.

Goals:

Through an Arts program students:

- Develop their intellectual, imaginative and expressive potential
- Develop their skills, techniques and a knowledge of processes as a basis for personal expression.
- Create, perform or present art works.
- Develop understanding of how the arts evolve within social, cultural and historical contexts.
- Enjoy participating in the process of creating, presenting and responding to the arts.

Implementation:

There are two strands in The Arts from Foundation to Level 6.

1. Creating and Making
2. Exploring and Responding

Which covers the following areas of The Arts:

1. Visual
2. Dance
3. Drama
4. Media
5. Music

- All students at our school will experience sequential lessons based upon the outcomes contained within the Victorian curriculum.
- The school has an Arts teacher who will provide a Specialist Art Program.
- Students individual abilities will be measured at the commencement of each unit of work, and learning opportunities will be provided to cater for the identified needs of each student.
- Student progress in the Arts will be reported to parents each year.
- Budgets that provide for the needs of various Arts programs will be developed by Arts staff in consultation with School Leadership Team in line with the School Development Plan.

a. Teaching and Learning strategies

Our teaching and learning strategies are outlined:

- In our teaching and learning statement.

b. Reporting student achievement and progress to parents

- Topic Outlines which provide outcomes to be addressed each term as directed by the Scope and Sequence

c. Planning Structures

- Weekly Arts planning (Specialist Arts Teacher/Classroom Teachers)
- School Based Scope and Sequence Chart- Year A/Year B cycle

d. Resources including Personnel

- Victorian Curriculum - Arts (Visual & Performing)
- Classroom and Specialist Art Education lessons

- 'Sing' books
- 'All You Need to Teach Drama' Macmillan Teacher Resources
- Art room

Assessment:

- Follow Assessment and Reporting Policy
- In the Arts, we aim to use a variety of assessment tasks and strategies in conjunction with Victorian Curriculum to cater for the needs of all children.
- Students' progress will be monitored and recorded in a variety of ways such as observation, checklists, creative tasks and presentations.
- Teachers can use the information from assessment to identify students' strengths and weaknesses and to assist with the development and implementation of the units.

This policy was last reviewed in 2019.