



THE FOUR CAPABILITIES POLICY

The Capabilities are a set of knowledge and skills, that can and should be taught explicitly in and through the learning areas, of the Victorian Curriculum.

Rationale

Critical and Creative Thinking – Responding effectively to environmental, social and economic challenges requires young people to be creative, innovative, enterprising and adaptable, with the motivation, confidence and skills to use critical and creative thinking purposefully.

Ethical Capability – The Ethical Capability explores what it means for both an individual and society to live well. Students examine what we ought to do, how we ought to live, what kind of society we should have and what kind of person, one should be.

Intercultural Capability – The Intercultural capability curriculum assists young people to become responsible local and global citizens, equipped for living and working together in an interconnected world.

Personal and Social Capability – The capability involves students learning to recognise and regulate emotions, develop empathy for others and understand relationships, establish and build a framework for positive relationships, work effectively in teams and develop leadership skills and handle challenging situations constructively.

Aims

- To develop an understanding of thinking processes and an ability to manage and apply these intentionally.
- To engage with the challenges of managing ethical decision making and action for individuals and groups. Also, to be able to cultivate open-mindedness and reasonableness.
- To recognize the importance of acceptance and appreciation of cultural diversity for a cohesive community.
- To recognise, understand and evaluate the expression of emotions.

Implementation

The Capabilities are a set of skills and discrete knowledge, that can and should be taught explicitly, in and through the Victorian Curriculum Learning Areas, from Foundation to Year 6.

Teachers will critically and collaboratively reflect upon curriculum delivery to ensure the Capabilities are being covered to inform future curriculum planning.

Technology will be used whilst integrating it across the curriculum, to support the enhancement of teaching and learning outcomes.

Teachers will report on The Capabilities, twice a year on Personal and Social Capability through standard reports, and the other three will be embedded within the Inquiry units.

This policy was created in February 2019