



# School Newsletter

**Parish Priest**

Fr Maurie Cooney

**Principal**

Mrs Carmen Blatti

**Deputy Principal /  
Curriculum  
Coordinator**

Mrs Lina Vermeulen

**Religious Education /  
Student Wellbeing**

Mrs Michelle Cassar

**Accounts / Finance**

Mrs Trudy Milligan

**Administrator**

Mrs Blazenka Coric

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T: 8390 9200

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*With the coming Feast Day of St Joseph the Worker, let us reflect on the model he provides. St Joseph exemplified the dignity of work in his profession as a carpenter, fatherly devotion in his care for Jesus, and unwavering faith in God. Let us be inspired by his example and be committed to our work, our family and our faith in our own lives.*

Dates for your Calendar	
March 2021	
Saturday 20 <sup>th</sup> , & Sunday 21 <sup>st</sup> March	Grade 5 First Holy Communion, 1:30 PM to 3:00 PM.
Thursday 25 <sup>th</sup> March	Prep Parent Education and Engagement Workshop, 9:00-10:00AM in the Cana school hall. More details provided in this newsletter. RSVP by 24/03/21.
Friday 26 <sup>th</sup> March	Zooper Dooper Day- Fundraising event, note attached
Sunday 28 <sup>th</sup> March	Palm Sunday
Wednesday 31 <sup>st</sup> March	Fundraiser: Casual Dress Day – Gold Coin Donation
April 2021	
Thursday 1 <sup>st</sup> April	Holy Thursday/Last day of Term 1 for all students <b>3.15pm finish</b>
Friday 2 <sup>nd</sup> April	Good Friday
Sunday 4 <sup>th</sup> April	Easter Sunday
Monday 19 <sup>th</sup> April	First day of Term 2 for all students

# Upcoming Parent Meeting

## Prep Parent Education and Engagement Workshop

### **When:**

Thursday 25<sup>th</sup> March, 9:00AM

### **Where:**

Cana school hall

### **RSVP:**

Wednesday 24<sup>th</sup> March

Cana Prep parents are welcome to attend this meeting on how to teach reading and spelling. Please email [office@canahillside.catholic.edu.au](mailto:office@canahillside.catholic.edu.au) to confirm your attendance by Wednesday 24<sup>th</sup> March.

## School Uniform Update for the Remainder of Term 1

Parents please note that due to recent cold weather, the summer school uniform will not be compulsory. Students may dress in either their FULL summer uniform **or** FULL winter uniform.

## OFF-Site Parking Responsibilities

We have been inundated with complaints about our families disregarding driving compliance condition and disrespecting road rules. Please ensure that you adhere to the following road rules-:

- **Do Not** block or park in neighbouring driveways
- **Do Not** double park. Even if it is for a few seconds.
- Only those persons with **DISABLED stickers** are permitted to park in the disabled parking bays at front of school.
- **Do Not** park on people's nature strips.

## On-Site Parking Responsibilities

- **CAR PARK GATES:** The entrance to the school car park is the gate at the front of the school. The back car park gate is an **EXIT ONLY**.
- **REVERSE PARKING AT ALL TIMES:** To ensure a smooth exit during pickup times, please reverse into the parking spaces in our car parks rather than driving in forwards.
- **DRIVEWAYS MUST REMAIN CLEAR AT ALL TIMES:** Please do not park in the driveway while the gates are closed as doing so blocks OshClub employees from entering the school.
- **NO CHILD MAY WALK TO CARS (At the Basketball Courts) ALONE.**
- **A 5 km/h SPEED LIMIT APPLIES IN THE CAR PARK.**

**PLEASE DO NOT ENTER THE SCHOOL BEFORE 3PM.** (Sometimes visitors or staff may need to enter or leave the school earlier than 3PM but this does not permit anyone else to enter the school earlier than 3PM, other than OSHClub staff).

## School Ground Responsibilities

Please use appropriate walkway to drop off or collect your children from classrooms. The **front of the school is not a walk way to the Prep building**. This is an unsafe and unsupervised area.

Access to this area of the school is only permitted while students are dropping off or collecting their bikes for travel to and from the school.

## Skoolbag

### **Skoolbag is our new digital platform:**

If one or more of your children is going to be absent from school, arrive late or leave early, please make sure to let the school know in advance. The roll is submitted at 9:00 AM each day. Therefore, to minimise and prevent double-handling of the school roll, we request that these notifications be submitted prior to the 8:45 AM start time each day whenever possible.

Parents who have been part of our Cana community in previous years will be familiar with our school app and its absentee notification function. Skoolbag, our new school app, now has forms to support absentee, late arrival and early departure notifications as well. Please also remember that if an unwell child is absent for longer than initially expected, we request that additional absent notifications are sent on subsequent days to cover these absences as well.

## CRCNK and CRCCS 2022/2023 Enrolments

Please note that until further notice, you will not require Father Maurie to sign your child's application to CRCNK or CRCCS.

## Camps Sports and Excursion Fund Applications

The Camps, Sports and Excursions Fund (CSEF) provides financial support to eligible families so students can attend school camps, outdoor education and sporting programs, as well as incursions and excursions. If you have not applied for CSEF and hold a currently valid Healthcare Card, or if you have an existing card and a new child is joining Cana, please fill out the CSEF form below and email it along with a scan of your card to Mrs Trudy Milligan at [tmilligan@canahillside.catholic.edu.au](mailto:tmilligan@canahillside.catholic.edu.au).

**For your convenience, information about school fees is also provided.**

# Better Buddies



# ZOOPER DOOPER DAY

AT CANA

Friday 26<sup>th</sup> March

**\$1 ONLY**

**Students to bring money on the day.**

(Teachers will distribute at lunchtime)

All money raised will go to the fundraising committee to purchase items for the school and students.

**No coin on the day, means NO Zooper Dooper.**

(No change will be possible)

**Please note: Ingredients:** Ingredients: Water, sugar, food acid (citric acid), flavours, colours (122, 150d, 110, 102, 123, 133), preservatives (202, 211, 223).

**Allergens:** Contains Sulphites.



## CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

### Criteria 1 – Eligibility

To be eligible\* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
- on the first day of Term two;
  - a) Be an eligible beneficiary within the meaning of the *State Concessions Act 2004*, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
  - b) Be a temporary foster parent, and;
  - c) Submit an application to the school by the due date.

\* A special consideration eligibility category also exists. For more information, see: [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

### Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

### Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (29 January 2018) or term two (16 April 2018).

## PAYMENT AMOUNTS

### CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: [www.education.vic.gov.au/csef](http://www.education.vic.gov.au/csef)

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

## HOW TO COMPLETE THE APPLICATION FORM

### NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.

Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.

If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2018 closes on 29 June, 2018.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.

## **200 YEARS - FAITH IN THE FUTURE OF CATHOLIC EDUCATION IN AUSTRALIA**

Almighty and all-loving God,  
with gratitude for the endeavours of Catholic education in the past,  
with confidence in our Catholic pre-schools, schools and universities today,  
and with faith in their continuing contribution in the future,  
we celebrate 200 years of Catholic education in this Great South Land.

As our Heavenly Father,  
we thank you for your providential care for your children in this land  
in inspiring priests, religious and lay people  
to found and staff our schools in ages past.  
Through them the Good News of your Son was brought to the young  
even in colonial times – and ever since.

As Christ the Teacher,  
you grace the staff and leaders of Catholic education today.  
As they build on the achievements of their predecessors  
direct them in their present efforts  
to ensure that every young Australian has the opportunity  
for an excellent education and formation in faith.

As our Inspiring Spirit,  
you lead us into the future.  
In the century ahead grant those teaching and learning in our schools,  
those planning and leading,  
and the families and community that entrust their young people to us,  
a love of learning and a willingness to be the face of Christ  
in the world of tomorrow.  
Pour out your abundant blessings upon all involved in the ministry of Catholic education. Amen.  
Our Lady of the Southern Cross – pray for us.  
St Mary of the Cross MacKillop, Patron of Catholic Education in Australia – pray for us.

## 'GREAT ST JOSEPH, SPOUSE OF MARY'

Let's think of the several JOSEPHs in our Scriptures, and the qualities showing forth in those people: There is Joseph of the 'technicolour dreamcoat' fame who was sold by his brothers to slave traders who took him to Egypt. There this Joseph came to manage the grain store, and met up with his family again when they travelled to Egypt in search of grain. The reconciliation that is effected there presents Joseph as a man who by his generosity of spirit and readiness to forgive rebuilds a unity in the family. There is Joseph of Arimathea, a disciple of Jesus who obtained His body after His death and buried him in his own family tomb. This Joseph shows deep compassion, wanting to give the proper dignity to someone who has died. He comes up with a practical solution that shows that he is generous, and brave in carrying through with an action which would have attracted some criticism and disapproval. There is Joseph surnamed Barsabbas, one of the two proposed to fill the place of Judas so the number of Apostles would be built up to twelve again. Even though it was the other one, Matthias, who was called to that role, this Joseph must have clearly had those qualities that were being looked for in the Apostles – a close knowledge of Jesus and deep relationship with him, a person of resurrection hope and of resurrection peace, ready to carry out the mission of Christ when blessed and urged to that by the Holy Spirit.

And there is Joseph, the husband of Mary the mother of Jesus. Joseph is called 'a man of honour'. In the puzzling and troubling circumstance of Mary's pregnancy, Joseph listens for the voice of God and is entrusted by God with the message of the forthcoming birth. Heeding God's word, he is the one who gives Jesus his name. He begins to make a home – with Mary – for their 'family-on-the-way'. His care and protection surround the birth of Jesus at Bethlehem. He again listens into the voice of God and follows that urging to take the surprising and risky journey with Jesus and Mary to Egypt.

Yet again Joseph listens into the voice of God and takes this new family out of Egypt - amidst danger and uncertainty - to establish a home in Nazareth [Matthew 2:19ff]. Joseph participates in the traditions and rituals of his people at the circumcision of Jesus and his presentation in the Temple. Following these traditions, Joseph leads the family in the annual Passover journey to Jerusalem: when he is twelve years old, Jesus has the freedom that brings about the situation where he is lost. With Mary, Joseph 'looks for him everywhere' . Joseph was a carpenter by trade, it says, as was Jesus also – Joseph had taught Jesus, handing on his skills and knowledge to him, and his faith which brought the young Jesus to a ready familiarity with the Scriptures.

Were you counting – 28 different qualities!

St Joseph, 'foster father of our Lord', is given little opportunity in the Scriptures for us to get to know him. In that limited space, he comes to us as such a person of faith.

ST JOSEPH, PRAY FOR US!

Hello everyone!

A Parishioner commented the other day that I seem to keep a close eye on the weather given the number times in a year's span of letters that I have mentioned it. (Nonetheless, autumn is a terrific time of year, don't you think?) Another Parishioner said that the way I write is like the Scottish comedian, Billy Connolly – "you start somewhere, then wander all over the place, and somehow it comes together at the end!"

I suppose a year's supply of weekly Parish Update Letters might give an insight into the approach of the person who is writing them!

What a year! The whole reason for these letters and their attachments is the lockdowns that started a year ago, and the restrictions on gatherings that still continue. What a year! Our ways of being in contact with one another for communication, support, prayer, socialising have been severely altered. And just as the temptation to become casual about it all raises its head, news comes of the suffering in other places, this week in New Guinea. Parishioners with family and friends in other countries are keenly aware all the time of the continuing risks of COCID-19 and its variants.

A two hundred years block is worth noticing. Catholic Education Week this week is acknowledging the 200 th anniversary of Catholic Education in Australia! When the first Priests arrived in Australia, they found that there was a flourishing Christian faith life already here, brought and developed by the early European newcomers. Of course, as recognised and celebrated by Pope John Paul I when he visited, the 40,000+ years of Aboriginal spiritual life is to be held in honour.

The formalisation of Catholic Education into schooling, the commitment of members of Religious Orders and of lay people who were paid almost nothing for their expertise and service faced severe obstacles at times. Mary MacKillop was one of Catholic Education's champions: it had to be outstanding education as well as education in faith.

The development of the vision of 'lifelong education' now reaches through pre-School, through Schooling, to University. This vision is found shaping Parish life through Adult Education resources and local endeavours.

Catholic Education is the mission of the Gospel of Jesus (and so the mission of the Church) in action! An attachment with this letter is a prayer around the anniversary. Many of those throughout the story of Catholic Education have had St Patrick and the Irish as part of their heritage. His feast came during this week. Do you recall that prayer of his -

*I bind unto myself today  
The power of God to hold and lead,  
His eye to watch, his might to stay,  
His ear to hearken to my need.  
The wisdom of my God to teach,*

*His hand to guide, his shield to ward;  
The word of God to give me speech,  
His heavenly host to be my guard.  
Christ be with me, Christ within me,  
Christ behind me, Christ before me,  
Christ beside me, Christ to win me,  
Christ to comfort and restore me.  
Christ beneath me, Christ above me,  
Christ in quiet, Christ in danger,  
Christ in hearts of all that love me,  
Christ in mouth of friend and stranger.  
Amen*

Another of 'the greats' has a feast during this week, too – St Joseph. Joseph is such a strong figure in the early pages of Luke's and Matthew's gospels, though given very small space. Yet he is a towering figure with so many of the qualities that make up a person of faith. A reflection with this email admires Joseph greatly! Mary MacKillop's community is often referred to as 'the Josephites'. No wonder, given that around her grave at North Sydney are inscribed the words 'In St Joseph's Care I Leave You'.

We're coming into the Fifth (and last) Week of Lent for this year. Remember our Lent Prayer and Reconciliation Services:

- Sacred Heart church: Tuesday 23 rd March at 7.30pm

- Emmaus church: Thursday 25 th March at 7.30pm

with Individual Confession available following the Prayer.

For all of us this Psalm is an important prayer as we approach Holy Week:

*Have mercy on me, God, in your kindness.  
In your compassion blot out my offence.  
O wash me more and more from my guilt  
and cleanse me from my sin.*

*My offences truly I know them;  
my sin is always before me.  
Against you, you alone, have I sinned:  
what is evil in your sight I have done.*

*A pure heart create for me, O God,  
put a steadfast spirit within me.  
Do not cast me away from your presence,  
nor deprive me of your holy spirit.*

*Give me again the joy of your help;  
with a spirit of fervour sustain me.  
O Lord, open my lips  
and my mouth shall declare your praise.*

An attachment indicates the times of the Holy Week and Easter ceremonies at Emmaus and at Sacred Heart. BOOKINGS ARE ESSENTIAL – details are on that page! We must comply with the COVID-safe restrictions of limited numbers and details for contact tracing!

**Good Friday 3pm at both churches are already fully booked:  
*come to the Good Friday Stations of the Cross, 11am, Sacred Heart Oval  
– a large number of vacancies still available: BOOK NOW***

Blessings  
Maurie Cooney  
Parish Priest

## **LENT PRAYER AND RECONCILIATION**

**SACRED HEART:** 7.30pm Tuesday 23 rd March

**EMMAUS:** 7.30pm Thursday 25 th MARCH

## **HOLY WEEK**

### **PALM SUNDAY**

**SACRED HEART:** Saturday 27th March 5pm

Sunday 28 th March 7.30am, 9am (Polish), 10.30am

**EMMAUS:** Saturday 27 th March 6.30pm

Sunday 28 th March 9am

### **HOLY THURSDAY**

**SACRED HEART:** Thursday 1 st April 7pm

**EMMAUS:** Thursday 1 st April 7pm

### **GOOD FRIDAY**

Stations of the Cross at Sacred Heart grounds 11am

**SACRED HEART:** Friday 2 nd April 3pm

**EMMAUS:** Friday 2 nd April 3pm

### **EASTER VIGIL**

**SACRED HEART:** Saturday 3 rd April 7pm

**EMMAUS:** Saturday 3 rd April 7pm

### **EASTER SUNDAY**

**SACRED HEART:** Sunday 4 th April 7.30am, 9am (Polish), 10.30am

**EMMAUS:** Sunday 4 th April 9am

CATHOLIC REGIONAL COLLEGE CAROLINE SPRINGS



# ENROL

## 2023 Year 7

<http://bit.ly/crccsenrolment>  
03 9217 8000

Applications close  
Friday 20 August 2021

Applications can be  
downloaded from  
our website

Contact **Silvana Pavlovic**  
College Registrar  
[spavlovic@crccs.vic.edu.au](mailto:spavlovic@crccs.vic.edu.au)

# COLLEGE TOUR

## 2021 Dates

- Wed 3 March 9:30am
- Wed 24 March 9:30am
- Wed 5 May 9:30am
- Wed 2 June 9:30am
- Wed 4 August 9:30am
- Wed 1 September 9:30am

SCAN TO BOOK



<https://www.crccs.vic.edu.au>  
03 9217 8000





Catholic  
Regional College  
North Keller

# YEAR 7, 2023

## Enrolment Information



### 2023 ENROLMENT TIMELINE

- 18 February 2021 – Applications Open
- 17 March 2021 – Enrolment Information Evening
- 20 August 2021 – Applications Close
- 22 October, 2021 – First Round Offers Posted to Families
- 12 November, 2021 – Final Date for Acceptance of Offers

Offers of Enrolment are subject to the Federation of Catholic Regional College's Enrolment Criteria as per:  
[www.crcnk.com.au/enrolment/enrolment-policy](http://www.crcnk.com.au/enrolment/enrolment-policy)

### COLLEGE TOURS SEMESTER 1

Thursday 18 February	Tuesday 20 April
Thursday 25 February	Thursday 6 May
Tuesday 9 March	Tuesday 1 June
Tuesday 23 March	Tuesday 22 June

Bring your child to experience CRCNK:  
See students in action, meet the Principal and College Captains and enjoy Morning Tea with College Leaders.

### ENROLMENT INFORMATION EVENING

7pm - Wednesday 17 March  
John Arthurson Auditorium, CRCNK  
*\*Please note this is a parents' only evening*

Bookings Required for all College Tours and Enrolment Information Evening please telephone:  
Samantha Beg, Community Liaison Officer - 9361 5904



For further information please contact:  
Samantha Beg, College Registrar:  
Telephone: 9361 5904 Email: [enrol@crcnk.vic.edu.au](mailto:enrol@crcnk.vic.edu.au)

## 2021 Year of Respect

"In everything, do to others as you would have them do to you." (Matthew 23:2)



Australian Government  
Department of Education,  
Skills and Employment

## Collection Notice for parents/guardians

### 2021 Student Residential Address and Other Information

The Australian Government Department of Education, Skills and Employment (the department) would like to advise you that a request has been made for your child's school to provide residential address and other information as required under the *Australian Education Regulation 2013* (Cth).

The school is required to provide the department with the following information about each student at the school:

- Names and residential addresses of students' parent(s) and/or guardian(s)
- Student residential address (excluding student names)
- Whether the student is a primary or secondary student (education level)
- Whether the student is boarding or a day student (boarding status).

Your child's school generates a **unique and unidentifiable** record number for each student record. The number is **only** used by the school for this collection. **It is not allowed to be used for any other purpose.** The number indicates to the department that each record provided is for one student.

#### Purpose of the collection

The Student Residential Address and Other Information Collection (the Collection) informs Australian Government school education policy and helps ensure funding for non-government schools is based on need.

The information collected will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate a non-government school community's anticipated capacity to contribute to the costs of schooling.

From 2020, a new measure of capacity to contribute, the Direct Measure of Income (DMI), was introduced. The DMI is based on the median income of parents or guardians of students at a non-government school using data collected through the Collection. More information about the DMI can be found at <https://www.education.gov.au/what-direct-measure-income>.

#### Use and disclosure of personal information

Your **personal information is protected by law** under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Any use or disclosure of your personal information must occur in accordance with Privacy Act and the *Australian Education Act 2013* and *Australian Education Regulation 2013*.

Your personal information provided to the department through the Collection may be:

- disclosed to the ABS for the purposes of capacity to contribute calculations and analysis as a part of the Multi-Agency Data Integration Project (MADIP). Further information about MADIP can be found on the [MADIP page](#) on the ABS website.
- disclosed to a contracted auditor where the department may from time to time, carry out an audit of a school's submission to the Collection. The contracted auditor compares the school's submission with the student enrolment information held by the school and will not use the information for any other purpose
- disclosed to its service providers for the purposes of the provision of information and communications technology support services to the department
- used or disclosed where it is otherwise required or authorised by law.

The department does not intend to disclose your personal information to any overseas recipients.

The department's privacy policy can be found at [www.dese.gov.au](http://www.dese.gov.au) and includes information on:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about potential breaches or breaches of the Privacy Act can be made;
- how the department will deal with these complaints.

The department commissioned an independent privacy impact assessment (PIA). The PIA assesses the flows of information under the Collection, compliance with the Privacy Act and measures in place to safeguard the personal information being collected. The report is being updated, and will be available in 2021 on the [SchoolsHUB Address Collection help and support page](#). The current version is available at <https://docs.education.gov.au/node/51436>.

## What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department; however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

## Contacts for further information

Your school can provide additional information about the Collection process.

Alternatively, please visit the [SchoolsHUB Address Collection help and support page](#).



Cana is committed to the Safety and Wellbeing of our students

### School Hours

Music starts at 8:42am

Monday	8:45am – 3:15pm
Tuesday	8:45am – 3:15pm
Wednesday	8:45am – 3:15pm
Thursday	8:45am – 3:15pm
Friday	8:45am – 3:15pm

### Mass Times

Saturday	
Sacred Heart	5:00pm
Emmaus	6:30pm
Sunday	
Sacred Heart	8:00am, 10:15am, 11:30am
Emmaus	9:00am
Parish Office / Presbytery Secretary Margaret	T: 9366 2146 F: 9366 9876

### Second Hand Uniform

Due to the need for social distancing and other COVID safety measures, we cannot currently offer second-hand uniforms. We will advise when this returns and in the meantime recommend contacting your PSW outlet for uniform enquiries.



### School Website

To watch videos from the website, the password you will need is:

PASSWORD: CanaVids



### Mobile Phone App

We advise all families to download this App as this is our form of communication.



OshClub is our Before & After School Care Program. Children need to be registered before they attend.

We advise all families to register their child/ren (registration is free).

OSH Program Numbers:

Mobile: 0478 022 320

Head Office: 1300 395 735

### Cana Bank Account

For EFT payments, please ensure you reference your SURNAME and your

6 – digit family ID

BSB: 083 347

Account: 563 101 059