



School Newsletter

Parish Priest

Fr Maurie Cooney

Principal

Mrs Carmen Blatti

Deputy Principal / Curriculum Coordinator

Mrs Lina Vermeulen

Religious Education / Student Wellbeing

Mrs Michelle Cassar

Accounts / Finance

Mrs Trudy Milligan

Administrator

Mrs Blazenka Coric

46 Banchory Avenue

Hillside, Victoria 3037

www.canahillside.catholic.edu.au

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Palm Sunday celebrates Jesus' triumphal entry into Jerusalem, and is the beginning of Holy Week. He came to Jerusalem knowing he would die, but welcomed his fate so that he could save us from sin. The palms blessed at Church this weekend are a reminder of the palms placed in front of Jesus during his journey.



March 2021	
Sunday 28 th March	Palm Sunday
Wednesday 31 st March	Fundraiser: Casual Dress Day – Gold Coin Donation
April 2021	
Thursday 1 st April	Holy Thursday/Last day of Term 1 for all students 3.15pm finish
Friday 2 nd April	Good Friday
Sunday 4 th April	Easter Sunday
Monday 19 th April	First day of Term 2 for all students
Tuesday 27 th April	Cyber Safety Grade 5 Parent Information night. Compulsory attendance by at least 1 parent. Emmuas Church - Note to follow.
Wednesday 28 th April Thursday 29 th April	Grade 4 First Reconciliation 7.00pm
May 2021	
Tuesday 18 th May Thursday 20 th May	Grade 6 Confirmation 6.00pm & 7.30pm

Prep Literacy Workshop Feedback

On Thursday, Cana held a Prep Literacy Workshop for parents. Here is some of the feedback we received:

Thanks to the staff involved in this morning's Prep Literacy Parent Workshop. We were introduced to the Smart Spelling Program, and were provided with ways to extend our children's current spelling and reading skills using the daily homework, as well as engaging activities/games we can also implement at home. Opportunities were provided to practice the taught strategies and we were introduced to brain breaks. It was an extremely helpful session that I would recommend to other parents. - **Mandy Biancucci**

It was a really useful session that provided practical tips to help our children develop their literacy skills. I think the "games to learn sight words" will be very popular at home. It was reassuring to learn about the things that we were already doing right and some things that we'll need to change, e.g sounding out words. I found it useful understanding some elements of the classroom structure and rhythm e.g. superheroes, to incorporate at home what our children are familiar with. It was also good to speak to other parents about their experience and what was working for them. Teachers did a great job preparing and delivering the information in an easy to digest way. More please! - **Stephano**

Thank you for hosting the workshop this morning. I found it extremely helpful and informative. The tips and techniques which were covered will definitely help me assist the boys with their homework. - **Bernadette Grillo**

I just wanted to say thank you for presenting the literacy workshop. It was a good understanding on how we can understand and teach our children at home. - **Zazou Zgeib**

We just wanted to thank you and the other Prep teachers for what was a very informative and valuable workshop. Being first time parents of a school child, we had no idea nor understanding of how to teach a child to learn to read and spell. We came away from this workshop with the skills we need to be able to make homework time in our household a lot more productive for Emily and us. - **Carmen and Laurie**

What an amazing session we had the privilege of experiencing. As a first time school mum you want to always help and support your child but don't necessarily have the skills to do it. Today the Prep teachers provided us with the skills and knowledge to do this while strengthening the partnership between home and school, feeling extremely blessed to be a part of the Cana community. - **Joanne Jilbert**

I found that the Literacy Workshop provided parents with a detailed insight as to how spelling and reading is taught at Foundation level at Cana PS and how we can best support our children's learning and development in partnership with the school. A huge thanks to the Prep teachers for taking the time to plan and deliver such a practical, informative and engaging workshop! – **Hayley Mitchem**



Soundgarage at Cana in Term 2

We have made a brilliant start to the program this term and have some amazingly talented students engaged in music lessons with Soundgarage!

We have a few openings in Singing and Performance (SAP) for Term 2, so if your child would like to have a go at Singing and Performance, we would love to have them be a part of the Soundgarage Team! All our other disciplines are full at this stage.

Please get in touch with Maddie (maddie@soundgarage.com.au or 0401 844 522) if you would like to enrol for SAP for Term 2.

Cheers,

Maddie Owen,

Manager of Soundgarage Music School

Uniform Update: Full Winter Unimform Next Term

Parents please note that from the beginning of Term 2, students must wear their full winter school uniforms to school.

Missing Jumper

We have had a student report a jumper missing today. Parents, could you please check your childrens jumper to ensure that they have brought the correct one home? If the jumper does not belong to your child, please return it to the office on Monday. Thank you for your help.

OFF-Site Parking Responsibilities

We have been inundated with complaints about our families disregarding driving compliance condition and disrespecting road rules. Please ensure that you adhere to the following road rules-:

- **Do Not** block or park in neighbouring driveways
- **Do Not** double park. Even if it is for a few seconds.
- Only those persons with **DISABLED stickers** are permitted to park in the disabled parking bays at front of school.
- **Do Not** park on people's nature strips.

On-Site Parking Responsibilities

- **CAR PARK GATES:** The entrance to the school car park is the gate at the front of the school. The back car park gate is an **EXIT ONLY**.
- **REVERSE PARKING AT ALL TIMES:** To ensure a smooth exit during pickup times, please reverse into the parking spaces in our car parks rather than driving in forwards.
- **DRIVEWAYS MUST REMAIN CLEAR AT ALL TIMES:** Please do not park in the driveway while the gates are closed as doing so blocks OshClub employees from entering the school.
- **NO CHILD MAY WALK TO CARS (At the Basketball Courts) ALONE.**
- **A 5 km/h SPEED LIMIT APPLIES IN THE CAR PARK.**

PLEASE DO NOT ENTER THE SCHOOL BEFORE 3PM. (Sometimes visitors or staff may need to enter or leave the school earlier than 3PM but this does not permit anyone else to enter the school earlier than 3PM, other than OSHClub staff).

School Ground Responsibilities

Please use appropriate walkway to drop off or collect your children from classrooms. The **front of the school is not a walk way to the Prep building**. This is an unsafe and unsupervised area.

Access to this area of the school is only permitted while students are dropping off or collecting their bikes for travel to and from the school.

Skoolbag

Skoolbag is our new digital platform:

If one or more of your children is going to be absent from school, arrive late or leave early, please make sure to let the school know in advance. The roll is submitted at 9:00 AM each day. Therefore, to minimise and prevent double-handling of the school roll, we request that these notifications be submitted prior to the 8:45 AM start time each day whenever possible.

Parents who have been part of our Cana community in previous years will be familiar with our school app and its absentee notification function. Skoolbag, our new school app, now has forms to support absentee, late arrival and early departure notifications as well. Please also remember that if an unwell child is absent for longer than initially expected, we request that additional absent notifications are sent on subsequent days to cover these absences as well.

CRCNK and CRCCS 2022/2023 Enrolments

Please note that until further notice, you will not require Father Maurie to sign your child's application to CRCNK or CRCCS.

Camps Sports and Excursion Fund Applications

The Camps, Sports and Excursions Fund (CSEF) provides financial support to eligible families so students can attend school camps, outdoor education and sporting programs, as well as incursions and excursions. If you have not applied for CSEF and hold a currently valid Healthcare Card, or if you have an existing card and a new child is joining Cana, please fill out the CSEF form below and email it along with a scan of your card to Mrs Trudy Milligan at tmilligan@canahillside.catholic.edu.au.

For your convenience, information about school fees is also provided.

Holy Week Offers Opportunity to Link Home with Faith Life

Kathy Kuczka

Every Holy Week is unique, but this year's sacred celebrations, as those experienced last year, are likely to be different from those we have known before. While some of the faithful may experience the Sacred Paschal Triduum in church, others will participate in these liturgies from their home, surrounded by immediate family. This experience echoes that of our ancestors who, before churches were built, gathered in homes to hear God's Word and to celebrate the sacred meal. In a sense, the coronavirus pandemic has moved us to return to a time that was fittingly called the *domestic church*. At home, families can highlight the symbols and rituals that normally hold pride of place during the Triduum.

PRAYING THE TRIDUUM AT HOME Holy Thursday

On this night, the Church commemorates the institution of the Holy Eucharist and the Lord's command to be charitable. At home, families can imitate the intimacy that Jesus shared with his disciples at supper by breaking bread together and by recalling their most memorable meal. Families may wash each other's feet as a sign of love, as Jesus did, and decide anew how to serve one another as well as the larger community.

Good Friday

To contemplate the passion of Jesus, families can pray the Stations of the Cross on Good Friday. Many stations can be found online and various stations focus on particular themes, such as Pope Francis' stations of mercy. Since this devotion traces the steps of Jesus on the road to his crucifixion and is usually prayed by moving from place to place, families are encouraged to make the stations a spiritual pilgrimage by walking as they pray.

Good Friday

The high points in this liturgy consist of the proclamation of the passion according to John, the extended intercessions, and the veneration of the cross. Families at home can read the Gospel according to John 18:1–19:42 and discuss how the passion according to John differs from the other evangelists. They can talk about the love that is revealed by the death of Jesus. They can pray for their needs and for the needs of others by speaking the prayers aloud or by writing them down on a piece of paper and placing them in a bowl or basket near



On Holy Saturday, families might bring out baptismal candles and photos to celebrate their baptism.

a lighted candle. They can take a cross or crucifix and venerate it with a touch or a kiss.

Holy Saturday

This night is the high point of the liturgical year. It typically begins after nightfall with a blazing fire. In the home, families can light candles as a reminder that Jesus is the light of the world. This is a night for remembering the presence of God throughout salvation history, which is why Scripture passages such as the story of creation, the sacrifice of Isaac, and the exodus are proclaimed. In reflecting on these texts, families can discuss or even create a timeline portraying the experiences when they most felt God's presence.

This is a night to celebrate baptism, and there are many ways families can honor the sacrament. Gather mementos from each person's baptism: a baptismal certificate, baptismal clothing, the baptismal candle, pictures, or religious articles. Tell the story of your children's baptisms. Connect with godparents via a virtual platform. Renew the promises made at baptism. Discuss what it means to be part of a faith community. Share what it means to be a child of God. Give thanks for the gift of water and for the gift of baptism. Bless one another with water!

This Holy Week may present an opportunity to create new rituals and new traditions. Our faith, after all, isn't confined to the church. It begins at home and is meant to be lived in the world.

Text by Kathy Kuczka, author of *Connecting the Liturgy with Our Lives: Print and Digital Resources for Faith Formation* (LTP, 2019).
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www.LTP.org. Pastoral Liturgy® magazine, March/April 2021, www.PastoralLiturgy.org.

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It also may be downloaded at <http://www.pastoralliturgy.org/resources/HolyWeekOffers.pdf>.*

Hello everyone!

A couple of months ago we had the Priest from Mallacoota in West Gippsland visit for a wedding in Sacred Heart church. He shared with me something of his experience a year ago during the bushfires as people were evacuated from the area by the Navy. During this week those people have been preparing to survive the floods as the torrential rain moves down from NSW. These extremities perhaps lose some of the charm that so entranced Dorothea Mackellar when she wrote:

I love a sunburn country,
A land of sweeping plains,
Of rugged mountain ranges,
Of droughts and flooding rains.

(She wrote this while visiting England, homesick for Australia, in 1908.)

Water has that double symbolism in the writings of the New Testament: it can be destructive, and it gives life. St Paul used that when speaking of the New Life in Christ and in the community of the Church that Baptism brings, and along with that the end of being 'lost' in the confusion of life.

The Water is one of the major symbols in our celebration of Easter, of course. Following our extra prayer, penance and good works, at the end of Lent we leave behind some aspects of our lives that draw us away from living our faith, and are renewed in the life of Christ and the community of the Church – and we take the new Easter Water and become renewed in our life of faith.

An attachment is titled 'Holy Week Offers Opportunity to Link Home with Faith Life'. This could be helpful as we continue in the situation where numbers permitted in our churches remain severely limited. I'm eagerly waiting for an update from the Archbishop's office, hoping to hear that the easing of numbers in other places (homes, and at the footy) will be carried over into 'places of worship'. As soon as I hear I will send an email to all.

Because of the limitation on numbers permitted in our churches, all Holy Week-Easter liturgies are already fully booked. An opportunity to gather in much larger numbers has been created by our holding a procession of **Stations of the Cross on Good Friday morning, at 11am, on 'the oval' beside Sacred Heart church (St Albans).**

To allow this: ***bookings are essential;** you will be 'signed in' as you arrive; there will be sanitisers in many places, and 'marshals' with reminders to maintain the appropriate social distancing.*

One feature of Parish life over the past year has been our 'streaming' of Sunday Mass from our own churches. Many people have commented over that time on the high quality of the production that we have enjoyed and benefited from for our prayer. We have come to the

situation where this is not able to continue from a couple of weekends after Easter in the same way.

Firstly, we are so grateful to our 'technician' who has provided this facility over the year with such great style and with enormous generosity of time, equipment, and skill - we thank you!

Mass is available online and on TV from various sources. Many of our viewer participants have remarked on 'the difference it makes when it's coming from our own church'.

I've been told that a simpler form of streaming can be done through the use of SmartPhone / tablet / iPad – singly or with several working together. If you know about this sort of thing, and are available to help us to continue this service, please contact me through the email address that comes with this Weekly Letter and attachments. It may be that several Parishioners could share in this on a rostered arrangement. Our current technician will readily provide training.

I will keep you updated on progress.

And so into Holy Week. We take up the palms this weekend (at church in limited numbers or in prayer at home). Just that title suggests that we are invited to enter this time with reverence and with wonder, care and devotion.

The 'events' during the week will include the Blessing of the Oils by the Archbishop in the cathedral on Tuesday, which I will bring back for our use in the Sacraments of Baptism, Confirmation, and Anointing of the Sick across our Parish until next Easter. These Oils will be presented to our communities on Holy Thursday. The 'Triduum' is the single ceremony that spreads over the three days of Holy Thursday-Good Friday-Easter Vigil, and Easter Eucharist.

We do not merely remember these days in the life of Jesus - his Last Supper, his arrest, torture and death on the cross, and his being raised to New Life. We also reflect on, claim anew and celebrate the New Life that He has brought to us for our own lives. For he was born into the human experience of which we all are part, and in him we are raised into a New Way of being: *"In him a new age has dawned, the long reign of sin is ended, a broken world has been renewed, and we are once again made whole!"* (4th Preface of Easter).

May Holy Week-Easter celebrations renew us all in our journey of shared faith!

Blessings

Maurie Cooney
Parish Priest

GOOD FRIDAY STATIONS OF THE CROSS

Bookings are essential:

go online to <https://www.trybooking.com/BMKXC>

OR

go online to <https://www.trybooking.com/BMLBL>

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/legal guardian details

Surname _____

First name _____

Address _____

Town/suburb _____ State _____ Postcode _____

Contact number _____

Centrelink pensioner concession **OR** Health care card number (CRN)

- - - OR

☐ Foster parent* **OR** ☐ Veterans affairs pensioner

*Foster Parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

[illegible]

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

- DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.
- this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.
- I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.
- If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.
- information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child's school.

Signature of applicant_____

Date / /

CSEF ELIGIBILITY

Below is the criteria used to determine a student's eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible* for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
- on the first day of Term two;
- a) Be an eligible beneficiary within the meaning of the *State Concessions Act 2004*, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
- b) Be a temporary foster parent, and;
- c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian's concession card being successfully validated with Centrelink on the first day of either term one (29 January 2018) or term two (16 April 2018).

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: \$125 per year.
- Secondary school student rate: \$225 per year.

The CSEF is paid directly to your child's school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student's date of birth. For more information, see: www.education.vic.gov.au/csef

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

NOTE: ALL SECTIONS MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.

Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.

If you are claiming as a Foster Parent or a Veterans Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

2. Complete the STUDENT/S DETAILS section for students at this school.
3. Sign and date the form and return it to the school office as soon as possible. The CSEF program for 2018 closes on 29 June, 2018.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.

CATHOLIC REGIONAL COLLEGE CAROLINE SPRINGS



ENROL

2023 Year 7

<http://bit.ly/crccsenrolment>
03 9217 8000

Applications close
Friday 20 August 2021

Applications can be
downloaded from
our website

Contact **Silvana Pavlovic**
College Registrar
spavlovic@crccs.vic.edu.au

COLLEGE TOUR

2021 Dates

- Wed 3 March 9:30am
- Wed 24 March 9:30am
- Wed 5 May 9:30am
- Wed 2 June 9:30am
- Wed 4 August 9:30am
- Wed 1 September 9:30am

SCAN TO BOOK



<https://www.crccs.vic.edu.au>
03 9217 8000



Catholic
Regional College
North Keller

YEAR 7, 2023

Enrolment Information



2023 ENROLMENT TIMELINE

- 18 February 2021 – Applications Open
- 17 March 2021 – Enrolment Information Evening
- 20 August 2021 – Applications Close
- 22 October, 2021 – First Round Offers Posted to Families
- 12 November, 2021 – Final Date for Acceptance of Offers

Offers of Enrolment are subject to the Federation of Catholic Regional College's Enrolment Criteria as per:
www.crcnk.com.au/enrolment/enrolment-policy

COLLEGE TOURS SEMESTER 1

Thursday 18 February	Tuesday 20 April
Thursday 25 February	Thursday 6 May
Tuesday 9 March	Tuesday 1 June
Tuesday 23 March	Tuesday 22 June

Bring your child to experience CRCNK:
See students in action, meet the Principal and College Captains and enjoy Morning Tea with College Leaders.

ENROLMENT INFORMATION EVENING

7pm - Wednesday 17 March

John Arthurson Auditorium, CRCNK

**Please note this is a parents' only evening*

Bookings Required for all College Tours and Enrolment Information Evening please telephone:

Samantha Beg, Community Liaison Officer - 9361 5904



For further information please contact:
Samantha Beg, College Registrar:

Telephone: 9361 5904 Email: enrol@crcnk.vic.edu.au

2021 Year of Respect

"In everything, do to others as you would have them do to you." (Matthew 23:2)



Australian Government
Department of Education,
Skills and Employment

Collection Notice for parents/guardians

2021 Student Residential Address and Other Information

The Australian Government Department of Education, Skills and Employment (the department) would like to advise you that a request has been made for your child's school to provide residential address and other information as required under the *Australian Education Regulation 2013* (Cth).

The school is required to provide the department with the following information about each student at the school:

- Names and residential addresses of students' parent(s) and/or guardian(s)
- Student residential address (excluding student names)
- Whether the student is a primary or secondary student (education level)
- Whether the student is boarding or a day student (boarding status).

Your child's school generates a **unique and unidentifiable** record number for each student record. The number is **only** used by the school for this collection. It is **not allowed to be used for any other purpose**. The number indicates to the department that each record provided is for one student.

Purpose of the collection

The Student Residential Address and Other Information Collection (the Collection) informs Australian Government school education policy and helps ensure funding for non-government schools is based on need.

The information collected will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate a non-government school community's anticipated capacity to contribute to the costs of schooling.

From 2020, a new measure of capacity to contribute, the Direct Measure of Income (DMI), was introduced. The DMI is based on the median income of parents or guardians of students at a non-government school using data collected through the Collection. More information about the DMI can be found at <https://www.education.gov.au/what-direct-measure-income>.

Use and disclosure of personal information

Your **personal information** is protected by law under the *Privacy Act 1988* (Cth) (Privacy Act). Personal information is information or an opinion about an identifiable individual. Personal information includes an individual's name and contact details.

Any use or disclosure of your personal information must occur in accordance with Privacy Act and the *Australian Education Act 2013* and *Australian Education Regulation 2013*.

Your personal information provided to the department through the Collection may be:

- disclosed to the ABS for the purposes of capacity to contribute calculations and analysis as a part of the Multi-Agency Data Integration Project (MADIP). Further information about MADIP can be found on the [MADIP page](#) on the ABS website.
- disclosed to a contracted auditor where the department may from time to time, carry out an audit of a school's submission to the Collection. The contracted auditor compares the school's submission with the student enrolment information held by the school and will not use the information for any other purpose
- disclosed to its service providers for the purposes of the provision of information and communications technology support services to the department
- used or disclosed where it is otherwise required or authorised by law.

The department does not intend to disclose your personal information to any overseas recipients.

The department's privacy policy can be found at www.dese.gov.au and includes information on:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about potential breaches or breaches of the Privacy Act can be made;
- how the department will deal with these complaints.

The department commissioned an independent privacy impact assessment (PIA). The PIA assesses the flows of information under the Collection, compliance with the Privacy Act and measures in place to safeguard the personal information being collected. The report is being updated, and will be available in 2021 on the [SchoolsHUB Address Collection help and support page](#). The current version is available at <https://docs.education.gov.au/node/51436>.

What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department; however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

Contacts for further information

Your school can provide additional information about the Collection process.

Alternatively, please visit the [SchoolsHUB Address Collection help and support page](#).



Cana is committed to the Safety and Wellbeing of our students

School Hours

Music starts at 8:42am

Monday	8:45am – 3:15pm
Tuesday	8:45am – 3:15pm
Wednesday	8:45am – 3:15pm
Thursday	8:45am – 3:15pm
Friday	8:45am – 3:15pm

Mass Times

Saturday	
Sacred Heart	5:00pm
Emmaus	6:30pm
Sunday	
Sacred Heart	8:00am, 10:15am, 11:30am
Emmaus	9:00am
Parish Office / Presbytery Secretary Margaret	T: 9366 2146 F: 9366 9876

Second Hand Uniform

Due to the need for social distancing and other COVID safety measures, we cannot currently offer second-hand uniforms. We will advise when this returns and in the meantime recommend contacting your PSW outlet for uniform enquiries.



School Website

To watch videos from the website, the password you will need is:

PASSWORD: CanaVids



Mobile Phone App

We advise all families to download this App as this is our form of communication.



OshClub is our Before & After School Care Program. Children need to be registered before they attend.

We advise all families to register their child/ren (registration is free).

OSH Program Numbers:

Mobile: 0478 022 320

Head Office: 1300 395 735

Cana Bank Account

For EFT payments, please ensure you reference your **SURNAME** and your

6 – digit family ID

BSB: 083 347

Account: 563 101 059