

CLASSROOM NEWSLETTER

Dear Grade 4 parents/guardians,

Over the next two weeks we will be learning about the following:

SCHOOL FOCUS/WELLBEING:

This fortnight's focus is the Cana Characteristic of being a 'risk-taker.' A risk-taker has a go, learns from their mistakes and has courage to try something new, different or challenging.



RELIGIOUS EDUCATION:

This term in Religious Education our theme is 'Nourishment.'

We will be looking at the different parts of the Mass (Introduction, Word, Action and Sending) and the significance of each of these parts.



MATHEMATICS:

Number and Algebra - Multiplication and Division

- Solving multiplication and division equations using a variety of strategies (eg. repeated addition, equal groups, vertical algorithms and word problems)



ENGLISH:

Spelling:

- To spell words with the digraph 'ci' as in 'special'
- To spell words with the digraph 'ie' as in 'chief'

Reading:

- Exploring the comprehension strategy of finding the main idea within a text and being able to summarise key information in their own words.
- Exploring a variety of texts about Australian Explorers.



Writing:

- Drafting, revising and editing and publishing an information report on an Australian animal.

INQUIRY UNIT:

Our Home Australia - Why do we call Australia home?

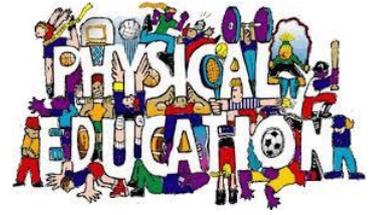
- Understanding that Aboriginals were the first inhabitants of Australia
- Identifying and understanding the meaning of Australian symbols (eg. Australian flag and Union Jack).



PHYSICAL EDUCATION:

In Physical Education this term, your child will:

- Examine how success, challenges and failure in sport can strengthen our personal identities.
- Applying rules, scoring systems and demonstrating fair play when participating in various activities.
- Explore the benefits of physical activity and fitness to health and wellbeing.



VISUAL ARTS:

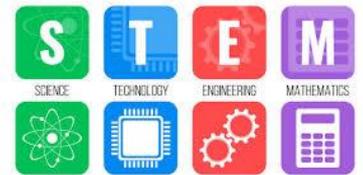
This term your child will be involved in a range of drama activities. They will be able to identify the various elements of drama. They will explore the use of dramatic elements including facial expression, voice, movement and body language whilst portraying a wide range of characters. They will learn to give positive feedback and receive constructive feedback from their peers. They will share their ideas, feelings and experiences independently and collaboratively with their peers.



STEM (Science, Technology, Engineering, Mathematics)

In STEM this term, your child will:

- Revisit what coding is and the language associated with it.
- Explore the coding/robotic mice mat as well as command cards.
- Design and create a mat for the robotic mice and code a path.
- Introduction to the coding program Scratch.



ITALIAN

The topic in Italian for the first 4 weeks of Term 3 will be the Olympic Games. The children will focus on the Italian names of different sports. They will also look at some verbs that describe the actions for the sports for example correre- to run, nuotare- to swim. Children will be introduced to the Italian sentences, I like to play, I like to do, I like to watch. To further connect to the Olympic games, they will look at the Italian words for ordinal numbers for example. prima, seconda etc. Children will revise colours, in particular the colours of the Olympic rings. The final 6 weeks of the term, the topic will change to Diversity. In this unit of work the children will be given an introductory overview of life in Italy. They will be exposed to the religion, clothing, music, dances, celebrations, festas, games, sports, food and meal times in Italy.

