

CLASSROOM NEWSLETTER

Dear Grade 6 parents,

Over the next two weeks we will be learning about the following:

SCHOOL FOCUS/WELLBEING:

A **Risk Taker** learner:

- Has a go
- Learns from their mistakes
- Has courage to try something new, different or challenging

Personal Development unit:

What are the Physical, Social, Emotional changes associated with Puberty defining gender based violence

What is peer pressure? How to cope with peer pressure.



RELIGIOUS EDUCATION:

- Looking at role models for Justice e.g Mary MacKillop, Mary mother of God
- Exploring what these role models did to make the world a more Just place



MATHEMATICS:

Fractions:

- To explore the connection between percentages and decimals
- Identify what a decimal is and how to read and order decimals
- Identify how to calculate percentages i.e 25% off \$200

ENGLISH:

- To spell the digraph “st” as in castle “pp” as in puppy
- To analyse information based on class novel- Boy Overboard
- To plan and draft a persuasive text in a different style e.g Poster, Letter



INQUIRY UNIT:

Unit Title: Cultures of the world

Unit Question: How have intercultural experiences influenced attitudes, values and beliefs?

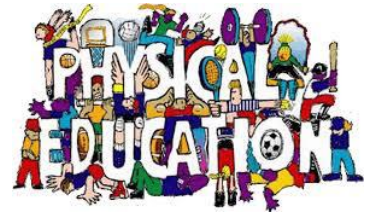
- To investigate classroom’s focus country e.g food, culture, landmarks
6K- United Kingdom, 6C- Spain



PHYSICAL EDUCATION:

In sport this term, your child will be:

- Participate positively in groups and teams by encouraging others and negotiating roles and responsibilities.
- Participate and explore the benefits of regular exercise in relation to health and wellbeing.
- Manipulate and modify the elements of effort, space, time, objects and people to perform movement sequences



Drama:

This term your child will continue to experiment with dramatic elements such as facial expression, voice, movement and gesture whilst portraying a wide range of roles. They will discuss and practise a range of stage skills, when re-enacting short stories using simple scripts. They will collaborate with classmates to create and perform simple choreography. They will learn to give positive feedback and receive constructive feedback from their peers. They will reflect on their performance and discuss the challenges they experienced throughout the process.

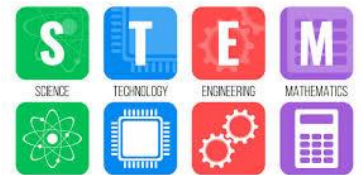


STEM

(Science, Technology, Engineering, Mathematics)

In STEM this term, your child will:

- Revisit what coding is and the language associated with it.
- Introduction to the coding program Scratch.
- Create a basic game on Scratch.



ITALIAN

During Term 3 the Year 6's will be learning about the Olympic Games which will incorporate discussions about the types of sports the students like as well as the different countries involved in the Olympics. This information will then be used to write and speak about conversations related to the Olympic Games.

